

St Peter & St Paul C of E Primary Academy and Nursery Pupil Premium Strategy Statement 2019-20

School overview

Metric	Data
School name	St Peter & St Paul Church of England Primary Academy and Nursery
Pupils in school	164
Proportion of disadvantaged pupils	31%
Pupil premium allocation this academic year	£70,000
Academic year or years covered by statement	2019-20
Publish date	October 2019
Review date	April 2020
Statement authorised by	Hannah Wheeler
Pupil premium lead	Hannah Wheeler
Governor lead	Jan Pierson

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-2.7
Writing	-4.1
Maths	-0.9

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	43%
Achieving high standard at KS2	0%

Measure	Activity
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Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively. Achieve national average progress scores in KS2 Reading (0). Improve current provision for decodable home readers and online access for parents.
Priority 2	Use PiXL question level analysis to identify gaps in pupils' understanding and use evidence-based interventions to support pupils.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	Pixl cost is £3,000, plus phonics training and intervention costs £5,800.

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2020
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2020
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	July 2020
Phonics	Achieve national average expected standard in PSC	July 2020
Other	Improve attendance of disadvantaged pupils to national average	Termly

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group interventions for disadvantaged pupils falling behind age expectations in reading, writing and maths and also intervention aimed at greater depth.
Priority 2	Purchase decodable books for KS1 and LKS2
Barriers to learning these priorities address	Encouraging wider reading and providing catch up sessions in core subjects and helping disadvantaged children to attain greater depth-typically an area of weakness.
Projected spending	£12,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Continue Nurture provision
Priority 2	Employ attendance officer to support families with attendance.
Barriers to learning these priorities address	Improving attendance for the most disadvantaged pupils.
Projected spending	£52,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover for subject leader development.
Targeted support	Ensuring TAs/ teachers delivering intervention have relevant subject knowledge	TAs/ teachers to attend relevant upskilling events and use PiXL interventions.
Wider strategies	Parents engaging with the attendance officer and nurture support.	Work closely with the families through parent cafes.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading, Writing and Mathematics	Steady improvement in disadvantaged pupil progress from 2017 to 2019.
Percentage of disadvantaged pupils achieving the higher standard in Reading, Writing and Mathematics	No disadvantaged pupils achieved the higher standard in Reading, Writing and Maths.
Phonics	100% of disadvantaged pupils achieved the expected standard,