



Academy News

February 2021

Hello there! It only seems like five minutes since we wrote the January newsletter, but February is a short month and we have had a half term break too. School is always a hive of activity and this week has been much the same—children learning the start of their new topics and texts. Hearing them talk about their learning, their enthusiasm and follow up work I can see that they are taking it all in!

8th March

We are looking to the government target to open fully to all pupils for face to face teaching from Monday 8th March. We will continue the remote homework each week. If a class has to close for isolation then this platform will host the learning and teaching for the duration. If you choose for your child to be away from school there will be no expectation for the teacher to set work for them.

There will be some children who may not have kept up with the pace of learning over the past 6-8 weeks and the staff will be asking for your help with this, with regular support from home too.

Our value this half term is:



High School Placements

The current Year 6 will be having their new school allocation places announced at the beginning of next week. It feels like they have now got to become 'high school ready' which I know Mr & Mrs Cunningham will prepare them for. Perhaps some chats about what they are looking forward to, and what worries them? Let's talk about it together.

Class Topics for this half term (core texts are in brackets)

Nursery: Transport and Adventures

Reception: Journeys (Mr Gumpy's Outing, Mrs Armitage on Wheels)

Year 1: Britain (The Hodgeheg, Cops and Robbers)

Year 2: Our World (Lost and Found, Meerkat Mail)

Year 3: On Our Doorstep (Voices in the Park, Hansel and Gretel)

Year 4: Under the Sea (Why the Whales Came)

Year 5: Route 66 (Holes)

Year 6: Pole to Pole (Wolf Brother)

Please remember you can follow us on social media.

Add Carbrooke Primary as a friend on Facebook to see daily updates.



Golds!

Since we returned to a lock down we haven't been able to give golds. Safe to say that those children working hard at home and school are on 'gold' daily!

Team Points

Rowling Morpurgo Pullman Dahl

Since we returned to a lock down we haven't been able to allocate team points.

Signs of Spring



What is your ultimate sign that Spring is approaching? Bulbs poking their green shoots through the soil? Birds singing and flitting in the sun? New growth on trees and plants?

Remote Learning

During the recent weeks there have been some audits taking place about the quality of learning offered both at school (face to face) and remotely. The teachers monitor the engagement and give feedback to senior staff each week. The marking and feedback and curriculum coverage are also checked, to ensure those learning off site are being offered the same provision as those on site. Governors and Trust leaders also monitor our offer, and would particularly like to hear from anyone if they have comments they want to feed back. The survey taken mid way through the current lockdown has been fed back to staff and leaders, and hopefully those with constructive criticism have noticed the positive changes staff have made.



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Why did you become a teacher?

A question that is asked fairly often of those in education. People have different motivations for their career choices—some because other members of the family do the same job, because they enjoy working with children, and those that feel they have the right skills to support children with their school lives to improve their long-term outcomes in life.

What route did you take to becoming a teacher?

There are a variety of routes into teaching. Completing a degree is the standard route, either while completing a Qualified Teacher course at the same time, or a Post Graduate course after the main degree. The Post Grad course can also take different forms—school centered training, university based training with placements or even now teaching apprenticeships.

Why did you choose Primary and not Secondary?

Experience with all age groups is essential when thinking about working in education. Your skill set (what your qualification and interests are) can dictate your choice, but also where you feel comfortable. Primary children are generally 'pleased' to be at school and want to learn, whereas this can't always be said about secondary-aged pupils! Enthusiasm, engagement, motivation and reward all play their part. Primary is certainly incredibly demanding upon self-knowledge as you teach everything rather than just one or two subjects. Assessments for pupils are mostly completed as you go along, rather than formal testing.

Highs and Lows?

With any job you would have good and not so good points. Getting to know the children and supporting them (and their family) is really important. Observing their 'light bulb' moments is exhilarating. Being the consistent voice giving them confidence, self-belief and instilling values is one of the best feelings.

There is always some points that are not so lovely—paperwork and justification of learning, assessments, reports and what can feel like endless changes take place each term. There is also the wider perception that teachers just work 9-3, have 13 weeks holiday and play all day... A fly on the wall documentary may show you quite a different picture!

Birthdays in February		Happy Birthday to you!	
Name	Age	Name	Age
Zack	11		
Joshua B	4		
Danny	6		
Louie	8		
Lily	5		
Kyle	5		
Lillie R	4		
Harlowe	7		
Lillie B	4		
Edward H	4		
Alexis	11		
Stanley	8		
Mylah	4		

Dates for your diary:

Most events we mark as open to parents as we really like to share things all together. However, at present, we are unable to invite you in. As much as possible will be shared instantly through social media, or via email.

04/03 World Book Day

08/03 School fully open for all pupils*

08-12/03 National Science Week

26/03 School closes for Easter holiday

12/04 School opens for Summer 1

Value of Responsibility

16/04 First admission to school places announced (receptions for Sept 2021)

28/05 School closes for Half Term

07/06 School opens for Summer 2

Value of Service

21/07 School closes for the end of the term

*** Breakfast Club will start at the earlier time of 7:30am and After School Club will run until 6pm (Mon-Thur) and 5:15 on Friday from this date.**

What can you see?

The rare Snow Moon will be visible tomorrow, Saturday 27 February 2021. This stunning full moon is the last of the winter and celebrated across the world as the first in the Lunar New Year. Those hoping to see the second full moon of the year will have to wake up early on Saturday morning to catch it looking it's best.

Why is it called the snow moon?

Traditionally, each full moon name was applied to the entire lunar month in which it occurred, not just to the full moon itself.

The second full moon the year, the Snow Moon, is named so because of the heavy snowfall that occurs in some parts of the world in February.



Happy Birthday to you

Happy Birthday to you

Happy Birthday to you all

Happy Birthday to you!