



St Peter & St Paul News

22nd April 2016

Spring has Sprung!

Here we are, coming towards the end of April and the blossom is on the trees. There is something very magical about the trees and plants bringing themselves to life after looking quite solitary and lifeless over the winter. The crops are showing progress in the fields, with pollen sufferers being overwhelmed with the oil seed rape coming into bloom.

What different plants can you spy, creeping out into the spring weather? How many different types of tree can you name?

Our children have been able to access some of the new outdoor area at the back of school and have been taking some leaf rubbings, drawings and identifying of plants.

We take for granted, perhaps, the knowledge we as adults hold about the plants around us, but do we always share that with our children? Since having pet tortoises, my knowledge about weeds and their names has increased no end! How about the skills of pressing flowers and leaves? Making daisy chains? Using a buttercup under a chin? How about my dad's least favourite when I was in the garden? Blowing the seed heads from dandelions! It won't be long before we see them.

The school will be 170 years old this year so watch this space for celebrations later on in the term!

Further to previous newsletters where we have mentioned about our new woodland area along the back of the school, that Mrs Aspinwall has kindly been heavily involved with, it is now up and running. We are hoping that now the weather is getting better that we can look forward to a 'Grand Opening Ceremony' in the next couple of weeks.

At present the younger children are using the woodland area within their respective classes and are finding it most enjoyable.

We are proud to announce that in the coming weeks we are hosting lots of school clubs, from cooking and crafts to football and cricket. We are hoping that the children will be signing up for these as they get up and running and will enjoy them in the weeks to come. Football has already started and the rest will be following shortly.

Year 6 are working hard preparing for their SAT's and I'm sure you will all join me in wishing them every success in their tests.

The Carbrooke Code

Treat others in a way that you would like to be treated

Move sensibly around school

Listen to others

Let an adult know if you are worried about something

Look after the school building and everything in it

Remember the right time to use an inside voice

Be kind to animals

Try your best and keep on smiling

Written by the St Peter and St Paul VC CE
Primary School Council October 2011



Our amazing Year 5 and 6 team who played an amazing set of games at the cluster football event on Thursday this week.

The children were completely amazing, and came second, purely on a goal difference of 1. Brayden made many amazing saves as the goal keeping, and Josh received additional commendation and a certificate for his incredible skills.

Thank you to Miss Reidie for her continued support, and to the amazing Mrs Robertson and Mrs Schofield for encouraging the team throughout the afternoon.

I am thrilled to see and hear that team spirit, competition and good diplomacy hasn't left us. A real team effort—well done!



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**REDUCE
 REUSE
 RECYCLE**

Over the coming weeks, we are going to be doing lots of work around recycling. The school has ordered some new bins, and will be working with the children around the importance of reducing the amount of waste we create, reusing items where possible and recycling those we cannot reuse.

With this in mind, can you show your child how you recycle at home? What do you do to minimise waste? What items can go into your black recycling bins?

Dates for your diary:

- 27/04 Office staff both out
- 28/04 Year 3 cycling proficiency
- 28/04 Year 3 & 4 cluster football
- 27/04 & 29/04 Dogs Trust in school
- 02/05 Bank holiday Monday—School closed
- 09/05 SATS week for Year 6
- 09/05 Student teachers return for placement
- 18/05 Year 4 Educational Visit
- 19/05 Cluster Cricket tournament
- 24/05 Year 6 Bike Check
- 24/05 Governing Body meeting
- 30/05—03/06 Half Term School Closed
- 06/06 School Starts
- 06/06 Year 2 Educational Visit
- 07/06 Year 6 Cycling Proficiency
- 09/06 Cluster Netball Year 5/6

Cycling Proficiency / Step on It training

Many thanks to those who have been working alongside us to help keep our you people safe while out on the roads.

Year 3 have started their cycling proficiency basics, and Year 1 took part in some pedestrian training.

Many thanks to Mrs Brand who arranges all of these things, and also to her mum and daughter, as well as Ellie-Mae’s mum and Blake’s mum for helping out with the pedestrian training.

We are still looking for people to come in and help with some jobs around school—can you spare even 20 minutes a day to help a child by hearing them read? Some of our parents who are busy, or are unable to hear their children read for whatever reason, would really appreciate your time and help.



Our School Website

Please take time every week or so to check out the school website. It has taken a bit of time to develop and update the staff on how to use and upload bits onto the individual pages, but I think we are just about there. There is a scrolling banner that has regular updates and class pages that have information about the class topics and the children’s work. With the recent changes in staffing please allow the new staff some time to settle in and become familiar with your child and I know that you will continue to see educational improvements as the term progresses.

Many thanks to all who entered our Easter competitions and the Easter Raffles. The raffle money amounted to almost £50 and this has been donated to Cancer Research, to add more to Gracie Bailey’s fantastic efforts.

Please remember that staff in school do have regular commitments and may not always be able to see or speak to you instantly. We try to accommodate your requests as quickly as possible. For class-based issues and concerns, the class teacher is the first port of call. The next steps for any concerns is via the flow chart in the concerns and complaints procedures.