

Teaching and Learning Policy

School Aim Statement:

St Peter & St Paul Carbrooke Church of England Primary Academy is part of the Diocese of Norwich Education and Academies Trust. All staff and governors aim to make the school a place where Christian love and commitment are expressed in everyday life.

We aim therefore to provide a happy, caring, safe and stimulating school where everyone is valued and there is a high level of expectation in all aspects of school life.

All children will have access to the Early Years Foundation Stage, the National Curriculum, R.E. and the broader curriculum through a wide range of educational opportunities, enabling them to reach their full potential.

We will encourage partnerships with parents, governors, the church and the local community.

Through these aims we hope that children will become active, healthy and responsible members of society.

This policy has been drafted by the headteacher and deputy headteacher after staff discussion.

Statement of Intent

We acknowledge that our delivery of the curriculum (in its widest sense) is affected by our aims and values. Everyone in the school (adults and children) should model our values. We should all be aware that our ethos will have a significant impact on raising pupil achievement, because the way people feel about themselves affects the way they are able to participate in school life and achieve their potential. We endorse the statement in the National Curriculum "The school curriculum should pass on enduring values, develop pupils' integrity and autonomy and help them to be responsible and caring citizens". Our code of conduct is intended to help us achieve our goals. All adults should carry out their roles in the classroom confidently and competently.

Aims

1. To provide a broad, balanced and differentiated curriculum, appropriate to the needs, abilities and aptitudes of the pupils, enabling children to achieve their full potential.
2. To provide continuity in learning.
3. To provide active learning experiences.
4. To communicate clearly with pupils.
5. To place new learning in the context of previous experience and apply it to other situations.
6. To share a clear sense of purpose (identifying the learning objective) with the learner.
7. To have clear expectations of pupils, shared with them.
8. To develop confident, disciplined and enquiring learners, able to make informed choices.
9. To foster self-esteem.
10. To encourage children to take responsibility for their own learning and behaviour and to become independent learners.
11. To recognise that people learn in different ways and to select strategies appropriate to the learning purpose of the lesson.
12. To facilitate considerate and positive relationships between all members of the school community.
13. To provide a safe and happy workplace.
14. To promote a thoughtful attitude towards the immediate and wider environment.

And above all to encourage an enthusiasm for learning lasts a lifetime.

Equal Opportunities and Special Needs

In line with the special needs' and equal opportunities' policies of the school, we will value everybody equally, irrespective of race, gender or ability.

Parental Involvement

We acknowledge the importance of parents' contributions to enable children to learn effectively by:

- supporting the school aims
- ensuring that children attend school regularly and are punctual
- ensuring that children have the correct equipment for lessons
- providing a quiet environment and support for children to complete homework tasks

Opportunities for reporting on pupils' progress will be through open mornings, parents' evenings, reports and by telephone or letter if appropriate.

Policy Management

This policy is a working document. The Management team will review it triennially.