Proposal for ASIIP Spring Conference 2019

Closing date for proposals: 31st December 2018

Proposal type (please select one)			
Workshop	✓	Paper	Other

Title

Researching ourselves in our relationships with others using 'Spirals': A co-creative space for community learning

Author(s) - Full name, title and affiliations

Robyn Pound, Margaret Wadsley, Carmen Tamas and Rosemarie White Adlerian practitioners with Joy Mounter, Education practitioner researcher.

Members of the Adlerian Skype Research Group

Abstract/Summary of Proposal (250 words max)

The Adlerian Skype Research Group is researching to explain the co-creative values sustaining our personal growth, communal learning and influencing our practices. How do we maintain this space so that enquiring together endures as an influential and effective way of community learning using Adlerian psychology?

Joy Mounter's classroom of 6 and 7 year old primary school children developed 'Spirals' as their complex explanation of their process of individual and communal learning. Joy further developed Spirals as a collaborative learning and researching method (2012) based on Thinking Actively in a Social Context (TASC, Wallace, 2000) and Living Theory Educational Research (Whitehead, 1989). Spirals is a practical method for enquiring into individual interests of clients of all ages, students and their professional practitioners, while maintaining awareness of the interests of concerned and the implications for their community. Exploratory enquiry becomes valid research through the rigour of critical questioning to clarify insights in preparation for public sharing. We attach a short video explaining Spirals: https://youtu.be/0ZndMWaqqXQ

With Joy, the Adlerian Skype research group will present an on-line resource for recording and sharing, where appropriate, the diverse aspects and complexity of researching ourselves in relationship with others. *Spirals* starts with a TASC action plan to survey the field, identify individual and shared topics and begin to record and analyse ideas. Living Theory methods offer rigour in uncovering values that explain our purpose and for checking validity of the insights emerging.

We offer the *Spirals* tool for collaborative researching by Adlerian practitioners interested in a co-coperative space for promoting social interest and community feeling.

References: Mounter, J. (2012) 'As A Headteacher Researcher How Can I Demonstrate The Impact And Self-Understandings Drawn From Living Theory Action Research, As A Form Of Continual Professional Development In Education?', MA Dissertation. Bath University. http://www.actionresearch.net/writings/mastermod.shtml (Under:'Masters Dissertations')

For workshops: Objectives and teaching approaches

This workshop delegates will explore using *Spirals* in our own settings. Focusing on the conference theme 'Relating to Self - Relating to Others' the Adlerian Skype Research Group will introduce educator Joy Mounter, who with her 6 and 7 year old primary school classroom, developed collaborative 'Spirals' for learning and researching.

In outlining the development and purpose of *Spirals* Joy will describe her experiences in the classroom and explain the value of *Spirals* in her learning and the educational opportunities grasped by the children.

Together we will invite delegates to consider *Spirals* as an individual and communal process appropriate for Adlerian professional practice of promoting social interest and community feeling.

A participatory workshop will invite delegates to explore *Spirals* as a practical method for researching our own interests in collaboration with clients, students and colleagues in our own personal and collective enquiries.

Participants will be invited help test the on-line resource the Adlerian Research Group is developing with Joy. This tool is for recording, analysing and sharing, as appropriate, the diverse aspects of Adlerian research of ourselves in practice and for capturing influences on communities in which we live and work.

Contact email address and telephone number

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Please submit proposals to magnusirvine@gmx.com by 31st December 2018