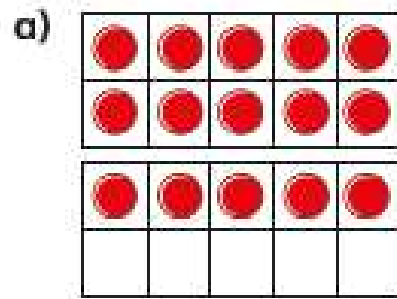
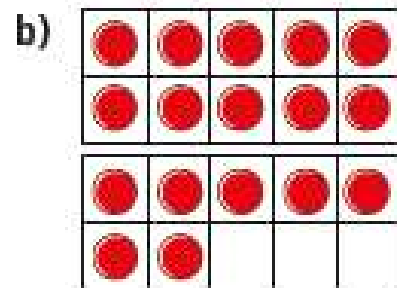


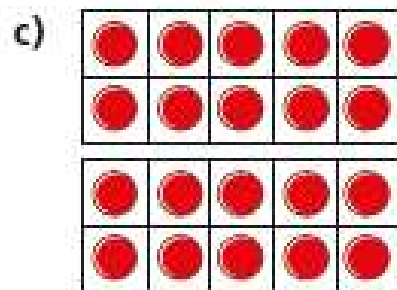
1 Cross out counters to work out the subtractions.



$$15 - 4 = \square$$



$$17 - 5 = \square$$



$$\square = 20 - 3$$

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

$$\square - \square = \square$$

Teddy has \square cones left.

3 Complete the subtractions.

a) $13 - 2 = \square$ c) $15 - 4 = \square$

b) $14 - 3 = \square$ d) $16 - 5 = \square$

What do you notice?

Use this to fill in the missing numbers.

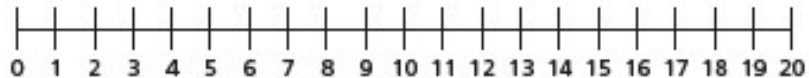
$17 - \square = 11$ $19 - \square = 11$

2 Use the number lines to help you.

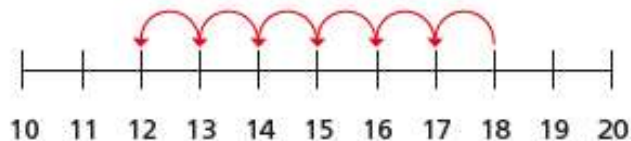
a) $16 - 5 =$



b) $18 - 4 =$



3 Sam uses a number line to work out a subtraction.



Complete Sam's subtraction.

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