



Week Beginning- 11/1/21

Suggested learning activities.

These activities will mirror as much as possible what we would have been doing in school.

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling/Timestable Rockstars/Handwriting	<ul style="list-style-type: none"> Go onto Timestable Rockstars to practise. Handwriting Practise in your book - I can practice diagonal join to an anticlockwise letter: ac, sc,bo,da,ea,ho, house, boat, dance, scarf, acute, read 	<ul style="list-style-type: none"> Choose 10 words from your spelling pack to learn to spell today. Use a dictionary to find out what they mean. 	<ul style="list-style-type: none"> Go onto Timestable Rockstars to practise. 	<ul style="list-style-type: none"> Choose 10 words from your spelling pack to learn to spell today. Use a dictionary to find out what they mean. 	<ul style="list-style-type: none"> Go onto Timestable Rockstars to practise. Handwriting Practise in your book - wh, wl, oh, ol, of, ob, Wheel, owl, prohibit, involve, offer, obtuse,
Reading	<p>https://books.google.co.uk/books?id=1rLuAwAAQBAJ&printsec=frontcover&source=gbs_ge_summary_r&cad=0&v=onepage&q&f=false</p> <p>Read chapter 1, 2 and 3 of Tom's Midnight Garden.</p>	<p>WALT I can retrieve key details information from fiction texts.</p> <p>ACTIVITY Read the extracts and then look at the questions which will ask you to find two examples from the text. You can then use the answers to self mark.</p>	<p>WALT I can make inferences from the text and justify them with evidence from the text. (2d)</p> <p>ACTIVITY Read the text (You have seen this text already when doing the mock SATs). I would then like you to put yourself in the character, Michael's, shoes and complete the sheet under the text. Use examples from the texts to prove what Michael saw/heard/felt etc...</p>	<p>WALT I can retrieve key details from non-fiction texts.</p> <p>ACTIVITY In this pack there are 3 levels of difficulty. In the bottom left hand corner the stars indicate what level worksheet you are doing, 1 star is the easiest and 3 stars is the most tricky. Once you have selected which star is appropriate for you to complete, read the text and then answer the questions. You can self mark once completed</p>	<p>WALT I can make inferences from the text and justify them with evidence from the text.</p> <p>ACTIVITY You will be investigating Tom from Tom's Midnight Garden and completing a Role on the Wall worksheet template. It is important that you reference the text when thinking about what the character looks like, how the character feels about himself, how the character feels about other, what we think and other characters think of them, like and dislikes the character has, their history, dreams/worries/regrets of the character.</p>

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<p>Maths</p>	<p>https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</p> <p>Watch the video – Divide fractions by integers (1)</p> <p>Complete worksheet on ALS website. Answers are also available on website.</p>	<p>https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/</p> <p>Watch the video – Divide fractions by integers (2)</p> <p>Complete worksheet on ALS website. Answers are also available on website.</p>	<p>https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/</p> <p>Watch the video – Four Rules with Fractions</p> <p>Complete worksheet on ALS website. Answers are also available on website.</p>	<p>https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/</p> <p>Watch the video – Fractions of an Amount</p> <p>Complete worksheet on ALS website. Answers are also available on website.</p>	<p>https://whiterosemaths.com/homelearning/year-6/week-12-number-fractions/</p> <p>Watch the video – Fractions of an Amount – find the whole.</p> <p>Complete worksheet on ALS website. Answers are also available on website.</p>
<p>English</p>	<p>Write the Narrative up from Friday in best and email it to me for marking.</p>	<p>We are now going to be moving onto war time poetry. Read through the presentation and follow the instructions. Once you have read the presentation you will need to complete the worksheet.</p>	<p>Read through today's powerpoint. Then complete the worksheet by annotating the poems.</p>	<p>Read through today's powerpoint. Then reorder the muddled up poem until you are happy with the new order. Then look at the answers, which shows the real order of the poem and compare it against the order you have come up with. Is it similar?</p>	<p>Read through today's powerpoint. Then use the extract from The Boy in the Striped Pyjamas on the worksheet to design a found poem.</p>
<p>Other Subjects</p>	<p><u>PSHE</u></p> <p>Read through the powerpoint. Then complete the Totem Pole goal-setting template.</p>	<p><u>Science</u></p> <p>Firstly read through the powerpoint.</p> <p>Now in the worksheet pack look at the Mammal Cards. Think about the different features the mammals have and how they could further split them into groups.</p> <p>Children to stick the mammal Cards/write the</p>	<p><u>RE</u></p> <p>Read through the powerpoint. There are some questions on the powerpoint for you to answer. Then look at the slides which show the bible readings. Once you have read the bible readings write a short paragraph explaining how Jesus portrayed love in the bible. In your paragraph use examples from the readings to support your ideas.</p>	<p><u>History</u></p> <p>Research Anne Frank and organise your findings into the box it up template. Think carefully about the headings you choose. Make sure it is in chronological order.</p> <p>Think back to the presentation you read for History last Friday, that provided you with lots of information.</p>	<p><u>Art</u></p> <p>WALT I can develop my understanding of various textures through practical activities.</p> <p>Look at famous collage artists on these websites and discuss:</p> <p>https://www.tate.org.uk/art/artists/kurt-schwitters-1912</p> <p>https://www.tate.org.uk/kids/explore/who-is/who-henri-matisse</p>



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		<p>birds into the groups they have chosen on a large sheet of paper then label each group with how you have classified/sorted them. When finished, children to answer the questions on worksheet 2B.</p> <p>Remember plants are also living things so now look at Flowering Plants Cards B sort these cards into different groups according to their similar features.</p>			<p>What do you think about the collages? Using different materials at home: paper, card, material, magazines, old Christmas cards, newspapers, create your own collage. It can be based on anything that you like- self portrait, portrait of your pet, sibling, family member, an object or just a random pattern- be creative!</p>
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PE - Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga>

If you have any questions then please get in contact with Miss Dixon using the following e-mail: year6.als@annielennard.sandwell.sch.uk

Remember, I would like to see your work when it is completed. Please send photographs or electronic copies through to the above email address daily and if you are struggling, please contact me on the above email address.