

Year 3 Suggested Learning - Week Beginning 18.05.20

	Monday	Tuesday	Wednesday	Thursday	Friday
PE	Go Noodle https://family.gonoodle.com Joe Wicks https://www.youtube.com/channel/UCaXW1XT0iEJo0TYIRfn6rYQ Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga				
Reading Complete these activities using a book of your choice.	Know your characters Write a description of a character from your books. Try and include what they look like, their feelings, their relationships to other characters. See if you can add any inferences.	Unknown words Choose 5 words from the text which are unfamiliar or new to you. Work out their meaning using clues from the text, then check with a partner, family member or dictionary.	Comic Strip Create a comic strip about what you have read this week. Try and include what the characters would be thinking as well as what they are saying.	What happens next? What do you think is going to happen next in the text? Write the next paragraph of the text. Make sure that the text makes sense and follows on from what you have read.	Bookflix Write a review of the book you have read this week. Remember to include what you liked, disliked, what you would change and who you would recommend the book to. You can also add a rating out of 5 stars.
Maths	https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Week 2, Day 1 (fractions on a number line)	https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Week 2, Day 2 (Fractions of a set of objects - 1)	https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Week 2, Day 3 (Fractions of a set of objects - 2)	https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Week 2, Day 4 (Fractions of a set of objects - 3)	https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Week 2, Day 5 (Equivalent fractions)
Times Tables	<i>Times Table Rockstars battle with Year 6 is also taking place all week</i>				
English	Day 1 – Children listen to a version of the Sword in the Stone provided. They read a different version of the story in print and answer questions before making a map of the characters.	Day 2 – Children watch a version of Sword in the Stone. They choose part of the story to write, improving given sentences to write a paragraph. They make a story summary and use it to tell the whole story.	Day 3 – Provide some teacher input, using the PowerPoint presentation* on present and past tenses. If children can hear this teaching, they begin their work on different forms of past tense. Read 'A Good Play' by Robert Louis Stevenson. Children practise past and present tense and then write creatively.	Day 4 – Provide some teacher input, using the PowerPoint presentation* on progressive form of past tense. Children read 'The Swing' by Robert Louis Stevenson. They practise progressive form and write about their own play.	Day 5 – Provide some teacher input, using the PowerPoint presentation* on perfect form of past tense. Children read 'Where Go the Boats'. They practise the perfect form, then choose their favourite poem and memorise it.

If you have any questions or would like to show me any work you are doing, email me at year3.als@annielennard.sandwell.sch.uk