



Week Beginning- 18/1/21

Suggested learning activities.

These activities will mirror as much as possible what we would have been doing in school.

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling/Timestable Rockstars/Handwriting/PE/DEAR	Handwriting I can practise horizontal join to no ascender: oi, oy, ou, op, ve, spoilt, annoy, although, bishop, achieve	Spelling Choose 10 words from your spelling pack to learn to spell today. Use a dictionary to find out what they mean.	Go onto Timestable Rockstars to practise.	DEAR	PE Joe Wicks https://www.youtube.com/channel/UCAxW1XTOiEJoTYIRfn6rYQ Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
Reading	WALT I can explain the meaning of words in context and how meaning is enhanced through word choice. ACTIVITY Classroom secrets task- Read the extract about the way we vote. Children will find the meaning of unfamiliar words (page 5 of the pack) The answers are at the end of the worksheet pack for you to self assess and make corrections.	WALT I can retrieve and record information from texts (2b) ACTIVITY Using the same extract as yesterday children will complete the comprehension questions today (page 3 and 4 of the pack) The answers are at the end of the worksheet pack for you to self assess and make corrections.	WALT I can explain the meaning of words in context and how meaning is enhanced through word choice. ACTIVITY Using the same extract as yesterday children will complete the Vocab 2 and SPAG questions today (page 6 and 7 of the pack) The answers are at the end of the worksheet pack for you to self assess and make corrections.	https://books.google.co.uk/books?id=1rLuAwAAQB_AJ&printsec=frontcover&source=gbs_ge_summary_r&cad=0&v=onepage&q&f=false Read chapter 4,5 and 6 of Tom's Midnight Garden.	WALT I can identify/explain how meaning is enhanced through choice of words and phrases. ACTIVITY Children will have an extract from the book. There will be missing words. Chn should work in pairs to identify the missing words that the author could of used. Then compare and discuss authors choice of words compared to children's.
Maths	https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/	https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/	https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/	https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/	https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/



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	<p>Watch the video – Decimals up to 2 decimal places.</p> <p>Complete worksheet on ALS website. Answers are also available on website.</p>	<p>Watch the video – Understanding thousandths</p> <p>Complete worksheet on ALS website. Answers are also available on website.</p>	<p>Watch the video – Three decimal places</p> <p>Complete worksheet on ALS website. Answers are also available on website.</p>	<p>Watch the video – Multiply by 10, 100 and 1000</p> <p>Complete worksheet on ALS website. Answers are also available on website.</p>	<p>Watch the video – Divide by 10, 100 and 1000</p> <p>Complete worksheet on ALS website. Answers are also available on website.</p>
English	<p>WALT- I can collect vocabulary for my Free Verse Poem.</p> <p>Read the powerpoint about Free Verse Poems.</p> <p>Think about the focus of your poem.</p> <p>Look at the poem examples and bullet point any words and phrases that you feel are powerful and you may wish to use in your poem. You can adapt them to suit your poem.</p>	<p>WALT- I can plan my free verse poem.</p> <p>Use the box it up plan to plan out your poem. Look back at yesterday's powerpoint to recap your task.</p> <p>Look at the example poems that children wrote last year.</p>	<p>Today you will be drafting your poem.</p>	<p>Edit your poem. Ensure the language is powerful and creates imagery. Does it flow? What poetic devices have you used?</p>	<p>BEST WRITE your final version of your free verse poem that you are happy with.</p>
Other Subjects	<p><u>PSHE</u></p> <p>Read through the powerpoint. Then complete the worksheet to answer the questions about the pictures.</p>	<p><u>Science</u></p> <p><i>(This is the same as last week as we didn't get chance to do it for those who were doing lessons on Microsoft Teams).</i></p> <p>Firstly read through the powerpoint.</p> <p>Now in the worksheet pack look at the Mammal Cards. Think about the different features the mammals have and how they could further split them into groups.</p>	<p><u>RE</u></p> <p>Read through the powerpoint. Then complete the worksheet. The questions on the worksheet are the same as those on the powerpoint.</p>	<p><u>History</u></p> <p>Use your research from last week and your box it up template to write a biography about Anne Frank. Look at the powerpoint to help you.</p>	<p><u>Catch Up on work/Golden Time</u></p>



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		<p>Children to stick the mammal Cards/write the mammals into the groups they have chosen on a large sheet of paper then label each group with how you have classified/sorted them. When finished, children to answer the questions on worksheet 2B.</p> <p>Remember plants are also living things so now look at Flowering Plants Cards B sort these cards into different groups according to their similar features.</p> <p>(For those of you who already completed this last week, I didn't see from any of your work that you grouped the plants so can you please do this part and there are additional worksheets in the pack for you to look at.)</p>			
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PE - Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga>

If you have any questions then please get in contact with Miss Dixon using the following e-mail: year6.als@annielennard.sandwell.sch.uk

Remember, I would like to see your work when it is completed. Please send photographs or electronic copies through to the above email address daily and if you are struggling, please contact me on the above email address.