

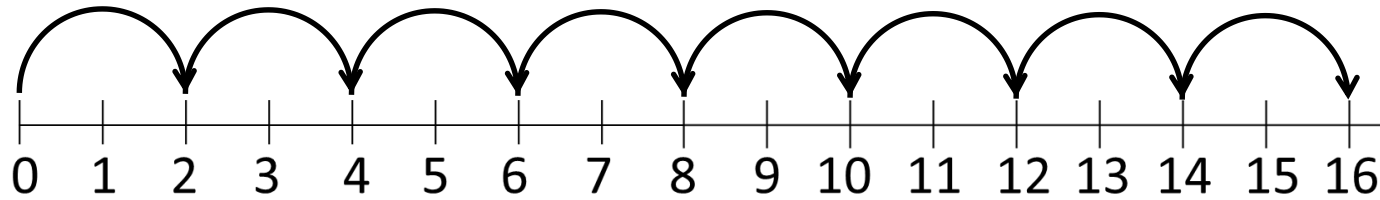
# ODD AND EVEN NUMBERS



**GET READY**

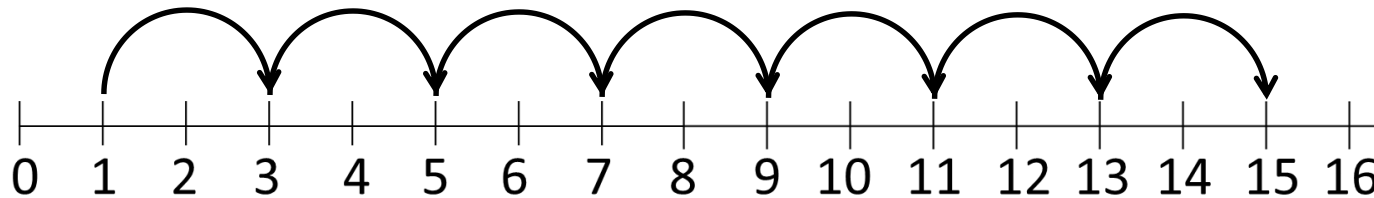


1) Follow the jumps and count along the number line.



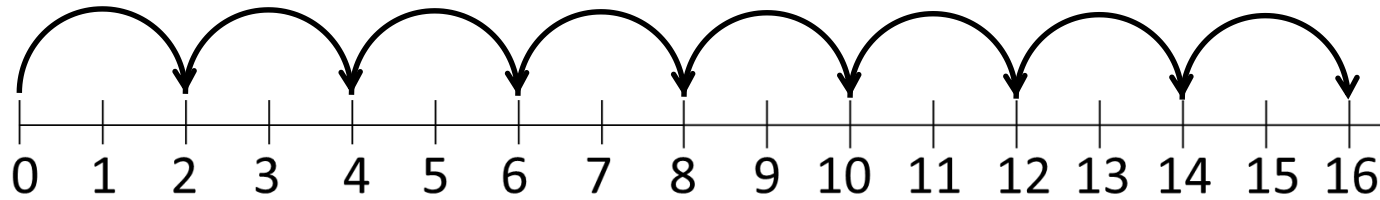
2) What do you notice?

3) Follow the jumps and count along the number line.



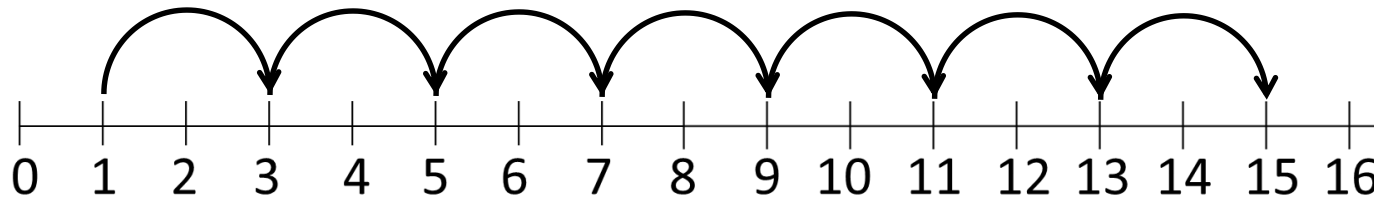
4) What do you notice this time?

1) Follow the jumps and count along the number line.



2) What do you notice?

3) Follow the jumps and count along the number line.

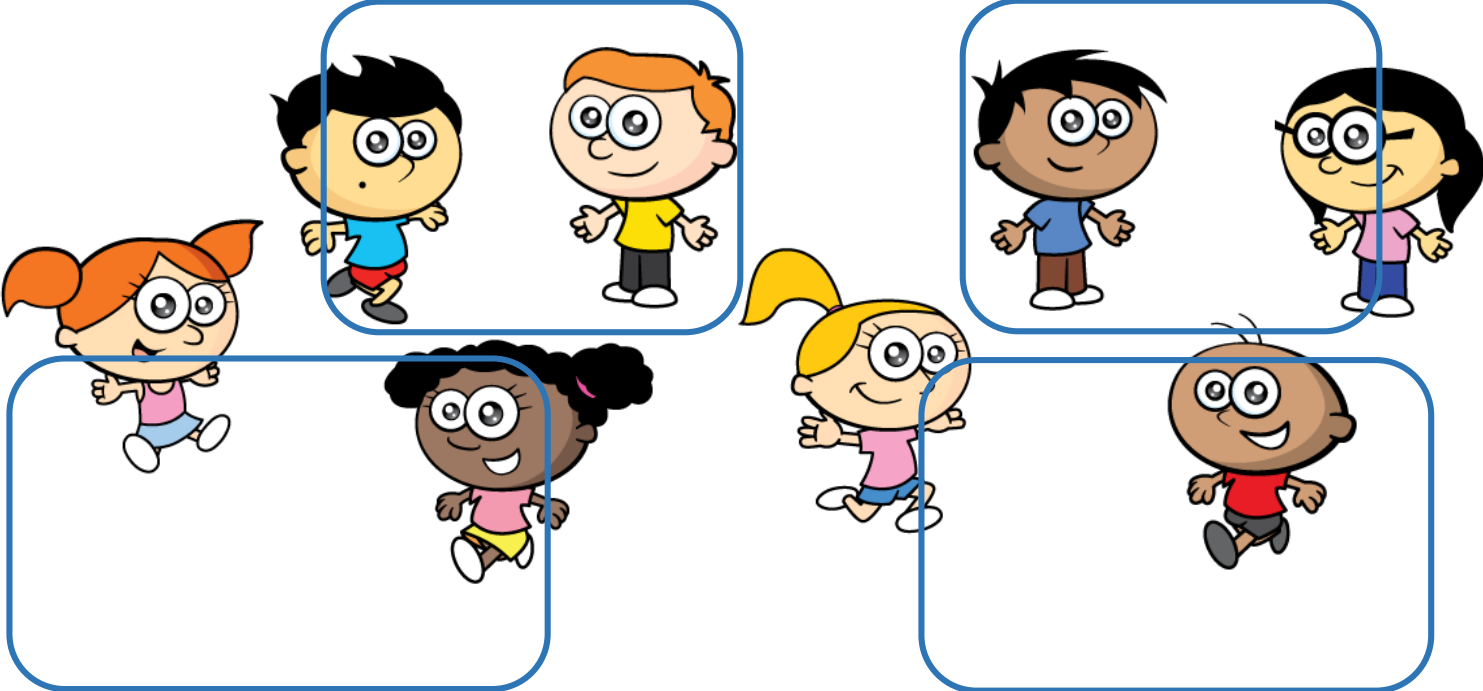


4) What do you notice this time?

LET'S LEARN

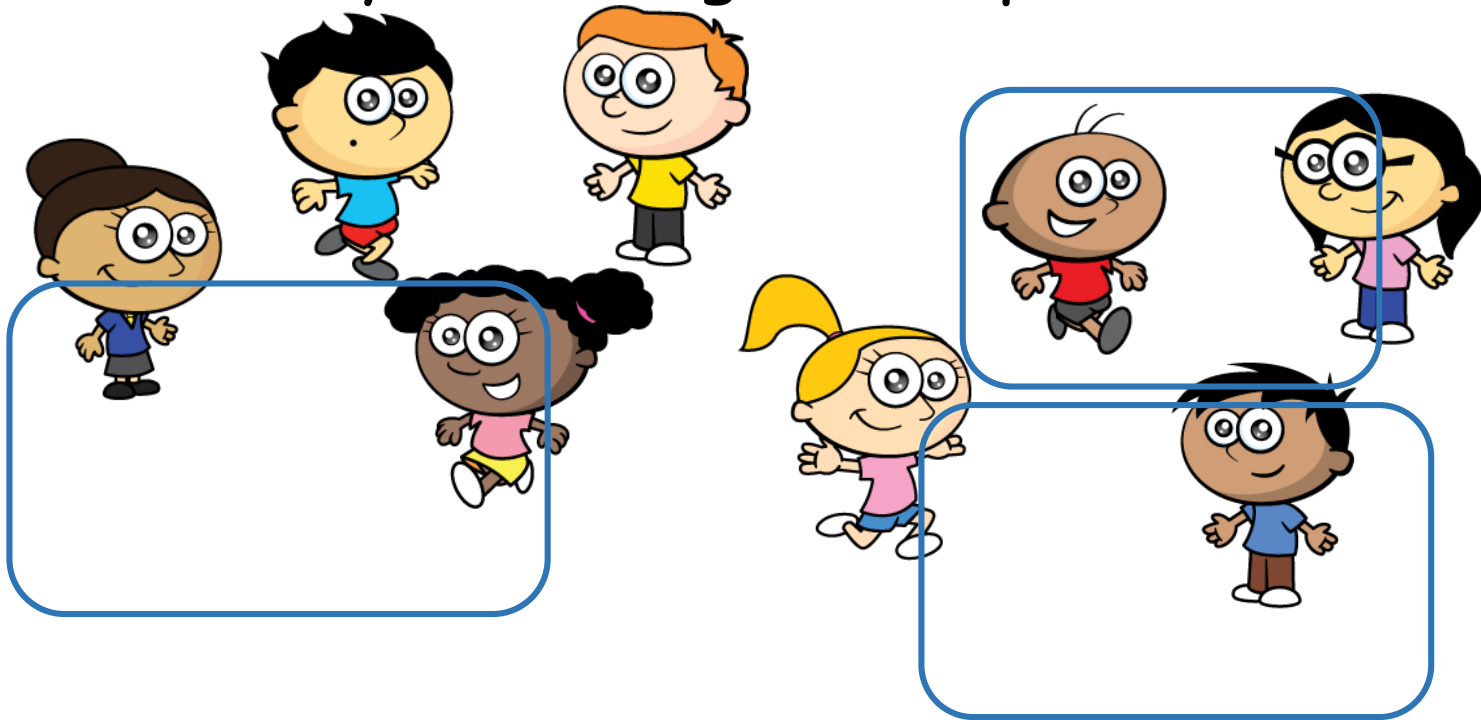


The children are playing a game.  
They need to get into pairs.



Do we have an odd amount of children or  
an even amount of children?

Jack has to go.  
The children continue playing.  
They need to get into pairs.



Do we have an odd amount of children  
or an even amount of children?

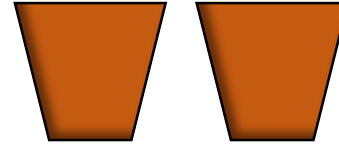
Here are 5 flowers.



Have a think

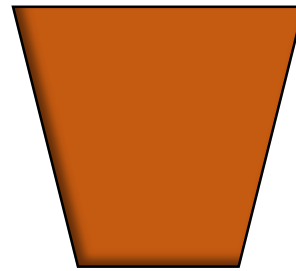
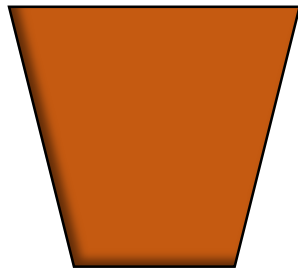


Can the flowers be shared  
equally between 2 pots.





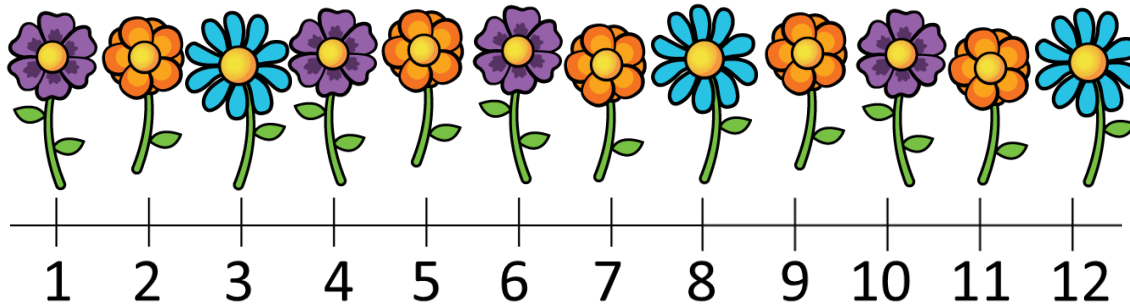
Here are 5 flowers.



The flowers cannot be shared equally  
between 2 pots.

5 is an odd number.

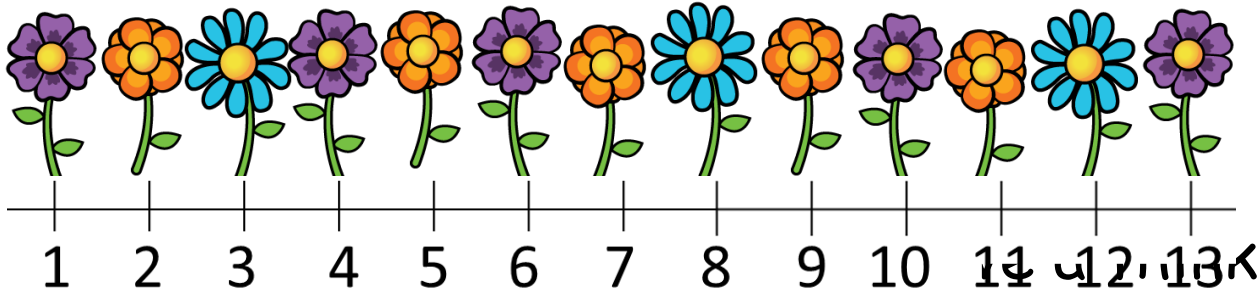
Here are 12 flowers.



The flowers can be shared equally between 2 pots.

12 is an even number.

What if we had 13 flowers? **odd**



What if we had 14 flowers? **even**

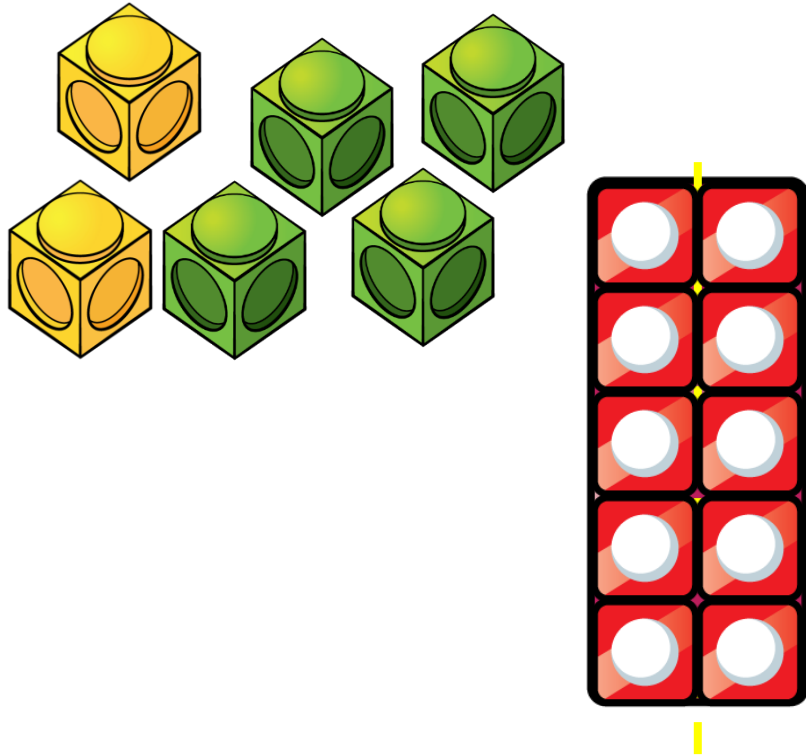
What if we had 15 flowers? **odd**

What if we had 16 flowers? **even**

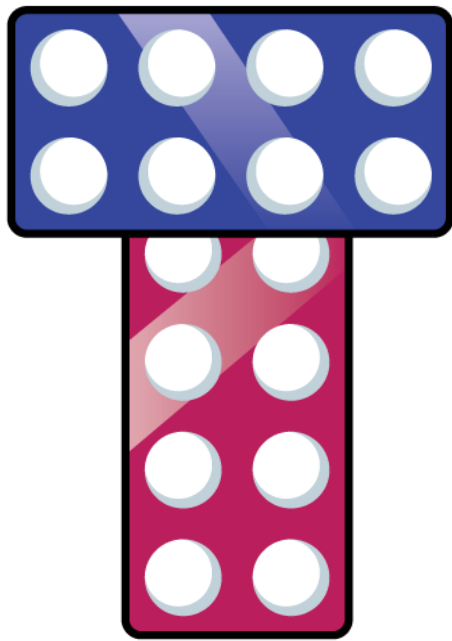
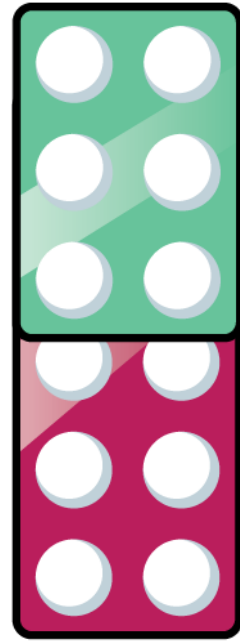
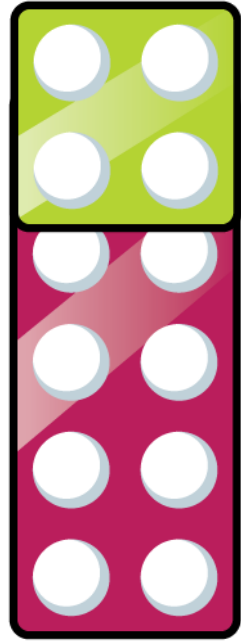
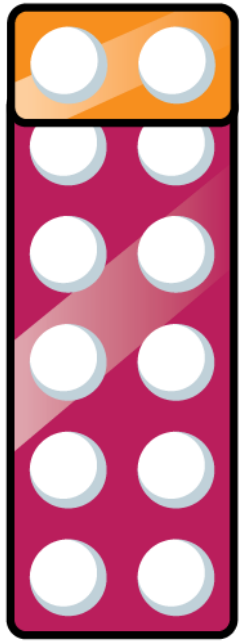
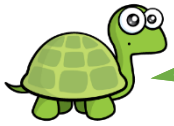




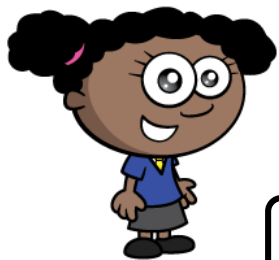
I know 10 is an even number but I can't split this 10 into 2 equal pieces, it's too tough!



If I add any of these pieces, is my number still even?



Whitney is making a number pattern.



Have a think



, , 6, 8, 10, 12, , , ,

Which numbers greater than 40  
could be in the pattern?

42, 44, 46, 48, 50...