

# Autumn in Year 2!

Welcome back!

I hope you had a lovely summer holiday!

I am thrilled to have the children again for another year and to continue our learning journey together. I will be in class Monday, Tuesday, Thursday and Friday. Mr. Bryan is our learning support practitioner and Mrs Stevens will have the class on a Wednesday.

We have some exciting learning coming up during this term: below is the key curriculum information for this term.

As always, if you need any support, clarification or help at all please ask. Although I may not be able to help there and then, we can arrange a time for me to do so.

## **General Information:**

PE will be led by Mr Foreman on a Wednesday & Friday.

If anyone has earrings or jewellery they must be removed or covered please.

Long Hair must be tied up or back please.

## **Homework:**

Please hand books in on Thursday and they will be returned the following day with new homework.

We ask as much as possible that you support your children to complete their homework but do not complete it for them. It is important that the children start to become more independent for their later school life.

## **Reading:**

As in previous years, the children will come home with 2 books.

- An individual reading book, which is changed weekly.
- A guided reading book, which is changed fortnightly.

As always we ask for your support in reading with your children as much as possible.

This year the children will begin to identify their own style of reading and begin to decide what types of genres they enjoy reading. As we progress through the year, there will be a wider variety of books available for the children.

They also have access to our online book library.

If you have lost/forgotten the details for this please tell me and I can find these details again for you.

## **Word Check:**

Some children will be continuing their word check from Year 1. If it is in their bag, please continue to practise these with your children. This improves their reading and helps with sight vocabulary as they become fluent readers.

## **English:**

In English, this term we will be looking at a book called Wild, Avocado Baby and the Polar Express. As in Year 1, I will ask that if you can avoid using these books at home please do. This allows the children to fully immerse themselves in the book and all learn at the same

time.

In our English lessons, we will be covering:

- Riddles
- Spelling Y1 and Y2 common exception words correctly.
- Exploring, developing and expanding our vocabulary to make our writing more interesting.
- Looking at thoughts and speech – how we record this using I wonder/Maybe sentences.
- Using question words Who/When/Where/What/Why/How
- Diary Entries
- Note Taking
- Informal Letters
- Writing contractions – (Can't. I'm, I'll)
- Setting descriptions or reports.
- Writing their own version of a story.

**SPaG** (Spelling, Punctuation and Grammar) will be also be taught throughout English lessons in the form of No nonsense. This is a new lesson in Year 2. There is a huge emphasis on spelling in Year 2 and to support the spellings that the children will be completing at home, they will be completing 4 spellings activities per week building on skills throughout the year.

### **Spellings:**

As in Year 1 the children have a spelling book. In this book, the children's spelling programme for the term will be outlined. It is important that the children practise their spellings at home. This will help inform their writing in English lessons and the pieces of work that they produce.

### **Handwriting:**

The children will have a handwriting lesson daily. They will focus on the single letters of the alphabet and forming them correctly before we move onto joining.

### **Maths:**

The first couple of weeks in Year 2, we will be recapping some of the basic skills acquired in Year 1. This will then inform the further planning for the rest of the autumn term.

- Place value
- Addition and Subtraction
- Multiplication (Prime numbers)
- Multiplication and division

- Fractions
- Decimals
- Percentages
- Measurement
- Geometry

As in Year 1, we will focus on timetables. The children are just required to be able to recite these in rote EG: 2,4,6,8 and not  $1 \times 2 = 2$

The tables which we cover in Year 2 are

- 2
- 3
- 5
- 10

As in Year 1, the children have access to **Numbots**. The log in for these is the same as last year. If you need this log in again please do ask me.

### **Topic**

#### **History**

In history this term we will start by looking at transport from the past. This will lead us nicely into looking at the titanic, its history and what happened to it over 100 years ago.

#### **Geography**

Linking with our topic in science of living things and their habitats, in Geography we will be looking at the continents. The children will be looking at the continents and the weather in those places and how it differs.

#### **Art**

The children will be looking at portraits this term. We will be completing our collage unit at the same time by making abstract portraits in the style of Matisse. The children will be collaging using various different media and textures.

#### **DT**

Linking to our topic about transport, in DT the children will be designing and making moving vehicles. The children will learn different techniques to make their vehicles.

#### **Science**

During this term, children will be looking at living things and their habitats.

This looks at living things that are alive, used to be alive and things that have never been alive.

We look at what makes something a living thing EG: breathing, moving, eating. We look at how animals are adapted to their environments and how they have changed to live in certain places.

## **Music**

Children will be learning how to play P Buzz as a class. The instruments are provided by the school and will be taught through Sandwell Music Services in school. We hope this gives children the opportunity to explore how to learn and play a musical instrument that could lead in to developing talents later on in school life and beyond.

## **RE**

This term the children will begin to explore different religions. They will begin the term by looking at how and why some books are holy and what we can learn from sacred books from different religions. After half term, we will be looking at festivals and celebrations. We shall look at how different religions celebrate and compare and contrast similarities and differences between them. We will also look at the importance of Remembrance and the significance of remembering these events.

## **Jigsaw**

To begin the new term the focus in Jigsaw will be based on the theme of 'Being me in my world'. This will support children in settling back into school after the summer as well as supporting children to adapt to Year 2.

We will talk about worries for the new challenges in Year 2 and how they can affect us. After half term, we will move onto Celebrating Difference. The children will look at how they are different from others and how that it can be difficult when they have different views, beliefs and opinions to others.

## **Computing**

This term the children will begin to develop their knowledge on how to safely log on to computers, online services and how to improve keyboard skills. Many of these activities will be completed online using Purple Mash but we will move on to using Microsoft Word in readiness for Year 3. Throughout computing, the children will also be exploring e-safety and how they can keep themselves online, we will be discussing key topics and talking about the impact of these on the children throughout their daily lives.