

	PSED	PD	EA&D	Understanding the World					CL/ Literacy Focus	Maths Topics
			Art/D&T	Science	History	Geography	ICT	RE		
Autumn 1 Topic: Marvellous Me <i>Story: We're Going on a Bear Hunt</i>	<p>JIGSAW: Being me in My World</p> <p>New beginnings</p> <p>Settling in</p> <p>Making friends & learning names</p> <p>Class rules</p> <p>Play partnering encouraging social interactions</p> <p>Link to focus story</p>	<p><u>Fine Motor/Gross Motor</u> How can our bodies move? +CI Practise holding mark making materials. Practise snipping paper</p> <p><u>Health & Self Care</u> What can we do independently? Focus on next steps for each child and independent hand washing for all. When should we wash our hands? -Germs</p>	<p>Routine songs/rhymes</p> <p>Focus Songs: Head, shoulders... If you're happy and you know it</p> <p>Home Corner</p> <p>Exploring our senses - sensory bear hunt walk-sensory bottles/collages -listening walks -fruit tasting</p> <p>Making binoculars</p> <p>Making playdough</p> <p>Junk modelling</p> <p>Construction toys</p>	<p>Our Bodies</p> <p>Body part naming and recognising</p> <p>Our senses</p> <p>Weather changes/observations</p>	<p>Visual Timetable- What happens next?</p> <p>Focus on the <u>present-now</u> I am 3-link to birthdays</p> <p>Family – generational e.g. Nan, Mom, me link to story</p> <p>Recalling memories</p>	<p>About my school.</p> <p>Where I live?</p> <p>What do I do in each room?</p> <p>Objects v room e.g. cooker in the kitchen, bed in the bedroom</p> <p>Weather observations/changes</p> <p>Bear hunt maps</p>	<p>Introducing the IWB</p> <p>Role play props TV, Phone, Cooker, etc.</p>	<p><u>Belonging...</u> *family *class *school *community</p> <p>Different families</p> <p>Harvest</p>	<p><u>Focus stories:</u> - We're going on a bear hunt - The three little pigs</p> <p>Oral Story Telling – repeated phrases</p> <p><u>Daily phonic sessions</u></p> <p><u>Activities to develop pencil control:</u> Ribbons Salt/glitter trays Dough disco?</p> <p>Recalling short or long term memories- answering questions about pictures</p>	<p>Visual Timetable *before/after /next</p> <p>Days of the week song.</p> <p>Number songs</p> <p>Reciting numbers</p> <p>Sorting</p> <p>Introduce shape-describing environment shapes.</p> <p>Matching</p> <p>Develop counting skills</p>

This planning is adaptable as the topic and children's interests and ideas progress.