

	PSED	PD	EA&D	Understanding the World					CL/ Literacy Focus	Maths Topics
			Art/DT	Science	History	Geography	ICT	RE		
Autumn 2 Topic: Celebrations <i>Story: The Nativity</i>	<p>Jigsaw – celebrating difference</p> <p>Continuing settling in-developing confidence with separation and routine.</p> <p>Play partnering developing social interactions</p>	<p><u>Fine Motor/Gross Motor</u> Moving to music – actions and dance</p> <p><u>Health & Self Care</u> Observe chn caring for their own needs independently and asking for help only when they need it.</p>	<p>Focus songs; Our EYs Nativity songs.</p> <p>Making decorations and putting them up.</p> <p>Clay Diyas</p> <p>Christmas cards</p> <p>Making Snow Globes</p> <p>Calendars</p> <p>Role Play-acting out stories</p> <p>Outdoor Post Office Role Play</p>	<p>Noticing weather changes and their effects</p> <p>Explore colour and lights</p>	<p>Bonfire Night</p> <p>Recalling past ‘special memories’ links to topics; birthday, parties, Christmas etc.</p>	<p>Christmas around the world.</p> <p>Beginning to recognise weather changes</p>	<p>CD player</p> <p>Ipads</p> <p>Taking photos</p> <p>Torches/Lights</p> <p>Switches</p>	<p>Diwali</p> <p>Christmas The Nativity</p> <p>What do I celebrate with my family? How is this different to somebody else?</p>	<p><u>Focus stories:</u> - The Nativity - Rama and Sita -Dear Santa <u>(Acting out stories with props to support retelling)</u></p> <p><u>World Nursery Rhyme Week</u></p> <p><u>Daily phonic sessions – SALLEY/Phase 1 Letters and Sounds</u></p> <p><u>Activities to develop pencil control:</u> Dough disco Threading Co-ordination practice</p>	<p>Counting rhymes</p> <p>Begin to find/identify numbers in our environment.</p> <p>Counting skills. Develop number sequencing to 10. Compare quantities, more or less-sharing</p> <p>Introduce accuracy - 1-1 correspondence</p> <p>Matching sets</p> <p>Explore shape and their properties – wrap up and identify objects</p>

This planning is adaptable as the topic and children's interests and ideas progress.