

## Year 6 Autumn Term

Dear Parents,

I know it has been a long time since we have been in school but I would like to take this opportunity to welcome you back. I hope you had a lovely summer holiday and that your child is ready to begin working hard in year 6! For those parents/guardians who I have not had the opportunity to meet, I would like to introduce myself as your child's year 6 teacher as well as Mrs Hill as our learning support practitioner. We have some exciting learning coming up during this term. Below is the key curriculum information for this term.

- Homework goes out on a Friday, and needs to be returned by the following Wednesday in order for it to be marked.
- If your child requires help with homework, an adult is always available at break time and dinnertime every day. Just come and ask!
- Remember that homework is very important; your child will need to do a lot of it at high school, so it is good for them to be prepared for this.
- Please ensure that your child has a water bottle(s) to keep hydrated during the day
- A reading log can be found at the front of your child's homework books which your child should be encouraged to use.
- Guided reading and individual reading books should be brought to school everyday.

### Year 6 Curriculum for this term

Your child will be doing these targets at their level– so it may look different in their books depending on what level your child is at.

#### **PE**

PE will be led by our PE coach and will take place on a Tuesday and Wednesday afternoon. PE is a compulsory part of the curriculum. Can you please ensure you child attends school on these days wearing sports attire and that they are wearing no jewellery.

#### **Maths**

There will be daily arithmetic sessions as well as weekly times table sessions.

The topics that will be covered in maths during the autumn term are:

- ✓ Place value
- ✓ Addition and Subtraction
- ✓ Multiplication and division
- ✓ Fractions
- ✓ Decimals
- ✓ Percentages

Reasoning and problem solving will be an integral part of maths where children will be able to use skills and knowledge from other areas of maths within each unit.

#### **English**

Twice a week, your child will take part in a short spelling activity session to focus on specific spelling patterns in which children should be using in their writing. For your child to achieve expected level in their writing, they should be using and spelling the words on the sheet attached.

Our focus texts for the first half term will be focussed on World War Two. We will be reading and analysing texts and producing a variety of writing of different genres. SPAG (spelling, punctuation and grammar) will be incorporated into these lessons. Each week children will do an extended piece of writing to practise the process of planning, drafting and making improvements to their own work as well as their peers. Writing will also be developed through the curriculum.

For your child to achieve expected level at the end of year 6 in their writing, they must be joining their handwriting. This is to be practised at school and should be encouraged at home.

## Reading

Your child will be taking part in daily Guided Reading sessions with an adult and will be reading a range of different texts and being taught how to answer questions.

## Science

Evolution and Inheritance - Your child will be taught to:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago;
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents;
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Electricity- Your child will be taught to:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

## History - World War Two

Your child will be:

Placing key events from World War Two in chronological order; Finding out about the experiences of evacuees during World War Two; Finding out about key people during World War Two; Researching into the Blitz; Understanding the different types of air raid shelter; Understanding what life was like for different groups of people during World War Two; Finding out how our local area was impacted during WWII.

## Art

In art lessons during Autumn term there will be a focus on still life. Children will create a still life composition and study a number of artist in order to use their influence to experiment with a variety of different techniques and materials. We will then move onto looking at still life in photography, specifically Edward Weston's work and creating our own still life photographic art.

## DT

After the half term and on the lead up to Christmas, children will design, make and evaluate a soft toy for a child. We will begin by exploring famous soft toy makers from the past and present by looking at what is on the market currently. Children can use this information to help them design their own soft toy for a purpose. They will be taught sewing skills to allow them to make their product and evaluate its success at the end of the process.

## Religious Education

During Religious Education for the first half term, your child will be learning about beliefs and practices in Islam. The key question for this enquiry will be 'What is the best way for a Muslim to show commitment to God?'. In Autumn 2 we will move onto a study of Christianity with a focus on Christmas. The key question for this enquiry is 'How significant is it that Mary was Jesus' mother?'

## PSHE

During PSHE (Jigsaw) your child will be learning about rights and responsibilities for children, behaviour, democracy and British Values. To begin the new term the focus in PSHE will be based on the theme of 'Being me in my world'. This will support children in settling back into school after such a long period out of school as well as supporting children to adapt to year 6. We will then move onto learning about 'Celebrating differences'.

## Computing

This term the children will be learning how to develop their own spreadsheet using 2Calculate on Purple Mash. There will be an ongoing focus on e-safety and how to stay safe online, however this term we will particularly focus on self image and identity, online reputations and online relationships.



## French

The first unit to be studied is all about actions. It begins with a song about looking for a pirate, which includes some useful prepositions and ends with story about a pirate who is looking for some treasure. During the course of the unit, pupils will learn a selection of common verbs and how to use them with some simple adverbs as well as vocabulary associated with treasure hunts. The next unit is all about France — it introduces pupils to some French foods, the location of some French cities and some popular tourist attractions in Paris. The unit begins with the traditional French song and ends with a recipe for a popular French snack . Pupils will also learn how to say the points of the compass, how to say some more past tense verbs and how to discuss which countries speak French.

If you have any questions or concerns please do not hesitate to come and see us. Thank you for your continued support

Miss Dixon and Mrs Hill