

Bang! Whizz!

Bang! Whizz! Up in the sky,
Sensational colours catch my eye,
Exploding confetti above our heads,
Animals hiding under the sheds,
Traditional fayre, scrumptious pies,
Another bright firework passes us by.

Bang! Whizz! Up in the air,
Parkin, hot dogs, sticky apples we share,
Cosy knitted scarves and fingerless gloves,
Sipping hot chocolate with the ones you love,
The outdoor auditorium is the stage,
For all to watch, despite your age.

Bang! Whizz! Up in the clouds,
Colours can be seen from every house,
Burning flames of crimson and yellow,
Hypnotise me and make me mellow,
Our senses explode with smells galore,
Parliament history from years before.

Bang! Whizz! Up another goes,
Luminous shades of precious pinks glow,
Ignite the bonfire, pass the toffee,
Mum and dad snuggle as they drink their coffee,
Chilly nights, a unique view,
Come sit down, take a pew.

Wonder and marvel, whisper and giggle,
Shake your sparkler, give it a wiggle,
Flames gather, fast and furious,
Standing tall, proud and glorious!

Listen, shh, can you hear?
Shrieking, whooshing and deafening cheer!

By Stephanie Scully

Bang! Whizz! – Follow-Up Work

What type of text is this?

How does the author make sure you read the text in a certain way?

Who do you think the text is aimed at? Explain your answer.

What words and phrases are repeated to sound like a firework? Why is this effective?

Copy out your favourite line in the text.

Explain why this line of your favourite.

Does the writer enjoy Bonfire Night? How do you know?

Write another verse of the poem, following the same structure.

Highlight three words in the poem that you do not know the meaning of. Use a dictionary to check the meanings.

Find an adjective that has been used to describe every one of the five senses.

Touch: _____

Hear: _____

Sound: _____

Smell: _____

Taste: _____

Perform your verse to a partner and listen to theirs. Comment on their success. Does it rhyme? Is it in theme with Bonfire night?

Bang! Whizz! – Vocab 1

Write the meaning of each of the words.

sensational _____

traditional _____

scrumptious _____

auditorium _____

parliament _____

precious _____

unique _____

pew _____

marvel _____

furious _____

glorious _____

shrieking _____

Bang! Whizz! – SPAG

These sentences have been mixed up. Can you unscramble them?

our heads. Exploding above confetti

hub. gather communities burning a round

bonfire Ignite the toffee. pass the

shh, Listen, hear? can you

Look carefully at the spelling and punctuation in each sentence. Underline the mistakes and then re-write it with all the mistakes corrected.

Ingite the bonfiyre, pass the tofee.

mum and dad snuggle as there driuk they're coffee.

Come seat down, tak A pew.

R senses Explode with smells galored.

Parliament his-tory from Years befour.

classroomsecrets.com

Bang! Whizz! – Y3m/Y4d/Y5e (Ruby) – SPAG

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Bang! Whizz! – Oral Teacher Questions

What type of text is this? **A verse poem; three rhyming couplets in each stanza.**

How does the author make sure you read the text in a certain way? **The author makes sure that the text is written with pauses to hear the rhyme and to gather rhythm.**

Who do you think the text is aimed at? Explain your answer. **The text is aimed at children because it is fun and describes how you might spend Bonfire night as a child. It is also written from a child's point of view: "watch mum and dad..."**

What words and phrases are repeated to sound like a firework? Why is this effective? **Bang! Whizz! Echoes the sound of a firework exploding and the start of a new verse. It is effective because of its repetition and onomatopoeia qualities.**

Copy out your favourite line in the text. **Various answers.**

Explain why this line is your favourite. Use the word 'because' in your answer. **Various answers, suitable explanations include funny words, rhyming or reminding them of their own experiences.**

Does the writer enjoy Bonfire Night? How do you know? **Yes; there are several examples in the poem, such as "Hypnotise me and make me mellow" and "Wonder and marvel, whisper and giggle".**

Write another verse of the poem, following the same structure. **Various answers.**

Highlight three words in the poem that you do not know the meaning of. Use a dictionary to check the meanings. **Various words; definitions to be accurate from the dictionary.**

Find an adjective that has been used to describe every one of the five senses. **Various answers that may include: Touch: Cosy knitted scarves. Taste: scrumptious pies. Smell: smells galore. Sight: a unique view. Sound: Bang! Whizz!**

Perform your verse to a partner and listen to theirs. Comment on their success. Does it rhyme? Is it in theme with Bonfire night? **Various answers.**

Write the meaning of each of the words.

sensational – **incredibly good**

traditional – **always done in this way and at this time by certain groups of people**

scrumptious – **delicious**

auditorium – **a place to listen and watch performances**

parliament - **a chosen group of people who make decisions on running the country**

precious – **something of great value**

unique – **nothing quite like it, one of a kind**

pew – **a bench-like seat, usually found in a Church**

marvel – **to be filled with wonder and astonishment**

furious – **really angry**

glorious – **really enjoyable**

shrieking – **to make a high-pitched piercing sound**

Bang! Whizz! – SPAG

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our heads. Exploding above confetti

Exploding confetti above our heads.

hub. gather communities burning a round

Communities gather round a burning hub.

bonfire Ignite the toffee. pass the

Ignite the bonfire, pass the toffee.

shh, Listen, hear? can you

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Look carefully at the spelling and punctuation in each sentence. Underline the mistakes and then re-write it with all the mistakes corrected.

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Bang! Whizz! – Y3m/Y4d/Y5e (Ruby) – SPAG **ANSWERS**

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