



Catch Up funding Plan 20 - 21

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, the government are launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

Funding allocation

- Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of **£80 for each pupil** in years reception through to 11.
- Special, AP and hospital schools will be provided with £240 for each place for the 2020 to 2021 academic year.
- We have applied additional weighting to specialist settings, recognising the significantly higher per pupil costs they face.
- This means a typical primary school of 200 pupils will receive £16,000 while a typical secondary school of 1,000 pupils will receive £80,000.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

Guidance to support the use of tuition will be published as part of wider National Tutoring Programme communications later in the summer.

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

Annie Lennard's Catch Up spending plan

Number on roll.	Amount per pupil	Total Amount of Funding expected
209	£80	£16,720

Year Group	Number of children	Amount of funding per class
Reception	30 x £80	£2400
1	29 x £80	£2320
2	29 x £80	£2320
3	31 x £80	£2480
4	29 x £80	£2320
5	31 x £80	£2480
6	30 x £80	£2400



How are Annie Lennard going to use this funding?

Initiative	Cost	Impact of initiative
<p>Additional Speech and Language therapist time Speech and language interventions are necessary as children typically enter school scoring below their chronological age on the Wellcomm screening test. We are increasing the amount of time we buy into from the speech and language therapist from 2 mornings to 3. This will enable pupils to catch up on what they need in this area, this will then also have impact on other curriculum areas.</p>	<p>£134 per session = £5226 (this cost split between the 7 classes, this equates to £746.57)</p>	
<p>1:1/ small group intervention The gaps in each year group and between pupils will be different, therefore interventions that build on the gaps in learning will be off the greatest benefit. For example, a year 3 child may need additional phonics teaching as they missed the teaching in year 2 during the summer term – through these interventions this can be addressed. Interventions will be bespoke to each group/ individual. They will be generated by assessments undertaken during autumn 1.</p>	<p>The remainder of the funding will be used to fund these interventions. They will be delivered by support staff in each classroom. £11, 494</p>	

School will also be expressing an interest with the national tutoring programme in order to further gain access to another person in school to deliver interventions.