

Welcome to Year 1!



Miss Kealey and Miss Willetts would like to welcome you to Year 1. Mrs Stevens will be in class on a Monday and Tuesday alternative weeks. I am happy to say that this week has been lovely! The children have settled in very well and love their new classroom. As the weeks progress we will have further contact with things you can do at home to help the catch up following Covid 19. In the meantime, your child has a learning pack and weekly homework, which you can do with them at home.

Things you need to know

- PE is on a Tuesday and a Friday. Please send your child to school in kit on these days. Can you please also check that earrings/jewellery are removed before school or covered with plasters.
- Children can bring a snack for morning break time, please put it in their book bags/pockets so it can be kept in their drawers until playtime.
- Homework will be given out on a Friday to be returned by the following Thursday.

Reading in Year 1

It is our aim to hear your child read individually at least once a week. They will be heard by Miss Willetts or myself. Your child will also be heard each week in a group guided reading session. These sessions involve reading strategies and will be developing their understanding of what they have read by asking and answering questions. Their guided reading book will be changed on 2 weekly basis, this allows the children to learn to read the book and then gain a deeper understanding through questioning the following week.

ENGLISH

This half term we will be looking at 2 different stories. Our focus will be around animals and the books we have chosen are the Hungry Caterpillar and Augustus and his smile. We will be working on writing some simple sentences and explaining our understanding. The children will begin to learn different strategies and be encouraged to begin to work/write independently.

MATHS

Over the next half term we will be covering the following:

We are focusing with place value up to 10 to ensure that children have a secure knowledge and understanding of numbers to 10.

- Counting to 10 forwards and backwards confidently starting from 0 and any other number.
- 1 more and 1 less than numbers to 10.
- Counting carefully associating a number with an amount or with a group of objects.
- Comparing groups of objects and comparing numbers.
- Ordering groups of objects and ordering numbers.
- Ordinal numbers
- Using a number line.
- Adding and subtracting using the part whole model.
- What the addition symbol looks like and what it means. Addition fact families
- Number bonds to 10
- Comparing number bonds.
- Adding more
- Adding together
- Finding a part
- How many are left
- Breaking apart in subtraction.
- Counting back
- Finding the difference

- Finding the difference
- Comparing number sentences.

In your child's learning support pack you will have the part whole model and other methods to support with any maths homework your child may receive.

Science

In science we will be looking at ourselves and our bodies. This will include labelling body parts and using our senses to explore.

The children will also look at how humans and animals move and grow.

We will also look at sources of food whether it can come from an animal and types of common animals including mammals, amphibians and reptiles.

Computing

In computing this term the children will be looking at programmable toys and word processing. The children will be using programmable toys and direct them to achieve a certain mission. – This will also be incorporated into the maths curriculum as it covers positional language. The children will also be familiarising themselves with a standard keyboard and learning how to navigate it. They will use it to create word banks, images with labels and inserts for things such as cards and calendars.

History - Toys

This half term in history we will be looking at toys from the past this unit looks at similarities and differences between toys today and toys in the past. It introduces children to the concepts of 'old' and 'new', and encourages them to think about the changes in their own lives and in those of their family or adults around them.

Art – Formal elements of Art

In this unit child will look at different forms of art and how they are created.

They will look at artists Bridget Riley, Beatriz Milhazes, Debussy, David Hockney, Vija Celmins and Jasper Johns.

They will evaluate how the artists have created their work including the lines they have used and the colours they have made.

R.E – Does God want Christians to look after the world?

Children will look at the Christian creation story and re-tell to explore how this influences how Christians behave towards nature and the environment.

PSHE –

In PSHE we now follow the jigsaw programme. Then first piece of the jigsaw we will look at is being me in my world. The children will look at themselves as a person. What they like/dislike what they are good at and what they can do better in a neutral environment. The children have the support of the staff and their puzzle piece 'Jigsaw Jack' who we use to help less confident children express their views.

GEOGRAPHY – Around our school

This unit uses investigative tasks to introduce children to the idea of looking at their local area. The local area will be studied frequently during a child's time in primary school and therefore this unit focuses on aspects of local features, land use and environment. Children will begin to identify features of the local area and categories them as natural and physical and also begin to give opinions on them.

MUSIC – Sounds interesting

Hopefully this year we may have a music teacher coming into school to teach us music.

If we don't have a teacher the unit we will be covering is.

This unit develops children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus.

If you have any questions, concerns or queries at any point this year please do not hesitate in emailing us on year1.als@anniennard.sandwell.sch.uk or alternatively call the office and leave a message and we will call you back as soon as we can.

Many Thanks
Miss Kealey