



Home Learning Activities for Lockdown Period – Year 4

Week Beginning: 11-1-2021(wk2)

Independent Reading	<p>Please read a chosen book for at least 20 minutes each day. It can be any book, newspaper, online text etc.</p> <p>You could even choose a book from one of the following websites: Curriculum Visions Website.: https://www.curriculumvisions.com/ ; Username: Annie.Lennard/0001 ; Password: jungle Oxford Reading Owl Website: Oxford Owl for School and Home Username: ALPSyear4 Password: Password1</p> <p>Don't forget to write it in your reading record. When you have read a complete book, please complete a book review and stick it in your homework books. You can find the book review sheets in the documents section of the year 4 page on our website or can write your own in your homework book or on paper.</p> <p>Here are some reads suggested for your reading levels. I have matched the online levels to the school ones. Log into Oxford Owl (details above) and then click on the link for the text.</p>					
	Guided Reading Group 1 (Dark Red Books)	Guided Reading Group 2 (Dark Blue books)	Guided Reading Group 3 (Brown books)	Guided Reading Group 4 (Lime+ books)	Guided Reading Group 5 (Turquoise books)	Guided Reading Group 6 (orange books)
	Storm Chasers	Dragon Tales	Stinky Street	The Deadly Cave	Red Planet	Alien Invasion!

	Monday	Tuesday	Wednesday	Thursday	Friday
Guided Reading	<p>Please watch the daily videos for the Guided Reading lessons and then complete the tasks for your group below based on the text.</p> <p>Our text for Guided Reading is Dead Man's Cove.</p>				
	<p>Complete a roll on the wall for Lauren in our text: Dead Man's Cove. You can use the gingerbread man sheet to complete this.</p>	<p>Summarise the book in no more than 25 words. Use the summary section of the sheet.</p>	<p>Visualisation task Draw a picture of the images you see in your head while listening to the reading of the book.</p>	<p>Complete a Venn diagram to compare two characters in the text. Watch the video to help you understand the task.</p>	<p>Make a prediction of what you think will happen next in this text.</p>



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English	Focus for week:				
	<p>Look at slides about chimney sweeps and work thru Qs, think about what we know, wonder or infer from the image and the advertisement presented. Read the info slide on chimney sweeps for extra information.</p> <p>ACTIVITY: Use the information presented so far about chimney sweeps to help them write facts about chimney sweeps and record them around a picture of the chimney sweep in their books.</p> <p>EXTENSION: Would you have liked to be a chimney sweep? Why/Why not? Explain in a short paragraph – giving reasons for answers.</p> <p>What information did you find the most interesting? What did you find shocking? Discuss thoughts on being a chimney sweep.</p>	<p>Letter writing: Today you will learn about writing formal letter writing.</p> <p>Go through ppt to look at the features of a formal letter.</p> <p>Give your child a sample letter and ask them to colour code the different parts of a letter as a reminder to be stuck in books.</p> <p>ACTIVITY Write a letter to the Queen. The letter must be formal and you need to tell her somethings about yourself and ask her questions. Use the templates provided.</p>	<p>Look at the new book cover and discuss what you can see.</p> <p>ACTIVITY 1: then complete a know, wonder or infer table about it.</p> <p>ACTIVITY 2 Write a short prediction of what you think the book is going to be about. Remember to reference you information in task one and give reasons for your thoughts.</p>	<p>Watch the video of Mrs Whitehurst reading chapter 1 of the Chimney Child.</p> <p>Now look at the image and talk about what you think each of the characters are thinking about at this point in time.</p> <p>ACTIVITY Write what they might be thinking. Remember to write in first person using I, me and my etc.</p>	<p>Spelling practise.</p> <p>On the website you will find the lists of spelling words.</p> <p>Your child will know what group they are in and if not, please email me to clarify.</p> <p>ACTIVITY Choose 10 words that you find tricky and then practise those using the methods we use in No Nonsense spelling lessons.</p>



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Maths All answers to tasks are provided for you to check after you have completed them.	Please watch the videos below and then you will find the activity sheets attached separately as pdf documents on the school website. The answers are there too.				
	Multiply 3 numbers Watch this video https://vimeo.com/491109801 then complete the activity sheet attached to the website.	Factor pairs Watch this video https://vimeo.com/491282075 then complete the activity sheet attached to the website.	Efficient multiplication Watch this video https://vimeo.com/492101020 then complete the activity sheet attached to the website.	Written methods Watch this video https://vimeo.com/491687378 then complete the activity sheet attached to the website.	Written methods practise Roll a dice three times to generate 3 numbers. EG 4, 3, 6 Make two numbers: 43 and 6 Now multiply them together using the methods shown yesterday. Re-watch yesterday's video to help you to choose your favourite written method.
Mental Maths	Times table rock stars for at least 10 minutes daily please.				



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Afternoon subjects	<p>Computing</p> <p>Watch Mr Gills video on flip books and then create your own flip book animation.</p> <p>Watch this video on you tube to help you too: https://www.youtube.com/watch?v=c8ialIhxIM&safe=active</p>	<p>Science</p> <p>This week we are learning about the properties of gases in science.</p> <p>Please watch the video and read the slides provided and complete the sheet provided.</p>	<p>History – The Black Country</p> <p>Please watch the video provided with all the information on it. See the website. A PICTURE OF BRITAIN THE BLACK COUNTRY PART ONE - YouTube</p> <p>And A PICTURE OF BRITAIN THE BLACK COUNTRY PART TWO - YouTube</p>	<p>Art – optical illusions</p> <p>Watch the video on how to make a lenticular illusion and then have a go at making your own.</p> <p>Mrs Gill has also put a video together to help you. https://www.youtube.com/watch?v=FGbqklumW6A&safe=active</p>	<p>Music</p> <p>Watch the video and join in : https://classroom.thenationalacademy/lessons/improvising-rhythmic-patterns-6hh3jt</p>
	<p>RE</p> <p>In RE we are learning about the Passover of the Jewish faith.</p> <p>Watch Mrs Gills Video and then make a list of your favourite foods.</p> <p>How would you feel if you were not allowed to eat any of those foods again? Write your response down and email to Mrs Whitehurst.</p>	<p>French – Chez Toi</p> <p>Please watch Mr Gills Video and then complete the sheet for the French vocabulary.</p>	<p>Now look at the images of artwork painted by Edwin Butler Bayliss.</p> <p>Write a description of what the Black Country looked like during the Industrial Revolution – as shown in the video and the paintings.</p>		<p>PE</p> <p>Watch an episode of Joe Wicks PE on YouTube.</p>



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If you have any questions then please get in contact with Mrs. Whitehurst using the email rebecca.whitehurst@annielennard.sandwell.sch.uk

Remember, I would like to see your work when it is completed. Please send photographs or electronic copies through to the above email address daily and if you are struggling please contact me on the above email address. I will be teaching keyworkers and vulnerable children in class during the day so will aim to respond to your emails as soon as possible during the working day. It would make my day to see what you are doing with the tasks. Thank you all, I miss you already and hope you stay safe and well.

Mrs Whitehurst & Miss Adam 😊

