

Year 3 Suggested Learning - Week Beginning 1.6.20

	Monday	Tuesday	Wednesday	Thursday	Friday
PE	Go Noodle https://family.gonoodle.com Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga				
Reading Complete these activities using a book of your choice.	Know your characters Write a description of a character from your books. Try and include what they look like, their feelings, their relationships to other characters. See if you can add any inferences.	Unknown words Choose 5 words from the text which are unfamiliar or new to you. Work out their meaning using clues from the text, then check with a partner, family member or dictionary.	Comic Strip Create a comic strip about what you have read this week. Try and include what the characters would be thinking as well as what they are saying.	What happens next? What do you think is going to happen next in the text? Write the next paragraph of the text. Make sure that the text makes sense and follows on from what you have read.	Bookflix Write a review of the book you have read this week. Remember to include what you liked, disliked, what you would change and who you would recommend the book to. You can also add a rating out of 5 stars.
Maths	https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Summer Term Week 1, Day 1 (Equivalent Fractions 2)	https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Summer Term Week 1, Day 2 (Equivalent Fractions 3)	https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Summer Term Week 1, Day 3 (Compare Fractions)	https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Summer Term Week 1, Day 4 (Order Fractions)	https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Summer Term Week 1, Day 1 (Maths Challenge)
Times Tables	<i>Times Table Rockstars battle is also taking place all week</i>				
English	Day 1 – Provide some teacher input, using the PowerPoint presentation* on direct speech. If children can access this PowerPoint, they hear the voice-over teaching. Children listen to the song, ‘The King of Rome’. They revise and practise direct speech and then make a version of the story.	Day 2 – Children complete a cloze activity on ‘The King of Rome’. They write sentences that use synonyms for said and then write paragraphs to accompany illustrations from the story.	Day 3 – Children watch an animation of calligrams, ‘Bembo’s Zoo’. They investigate some designs and then make a calligram design of their own.	Day 4 – Provide some teacher input, using the PowerPoint presentation* on conjunctions/prepositions, clauses/phrases. If children access this PowerPoint, they hear the voice-over teaching. Children read a three-line poem arranged as a triangle. They practise using conjunctions to join clauses. They carefully handwrite their favourite verse of the poem.	Day 5 – Children learn part of the poem by heart. They practise using prepositions to add phrases to clauses. They write their own triangular shaped poems.

Don't forget to check out a new story/poem I am reading each week. The video will be on this page on Monday afternoon. If you have any questions or would like to show me any work you are doing, email me at year3.als@annielennard.sandwell.sch.uk