

Year 3 Suggested Learning - Week Beginning 06.07.20

	Monday	Tuesday	Wednesday	Thursday	Friday
PE	Go Noodle https://family.gonoodle.com Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga				
Reading	<u>Introduce the text and questions</u>	<u>Vocab 1</u>	<u>Vocab 2</u>	<u>SPaG</u>	<u>Book Review</u>
Use the text and activities on the Year 3 learning page for this week.	Read the text “Why? Why? Why?” and discuss the text. <i>(Use Page 8 to help with appropriate questions to ask)</i> Answer comprehension questions on pages 3 and 4. <i>You can help your child read the text and questions if they are finding it tricky!</i>	Find the definitions of the words on page 5. You can use either a dictionary or the internet. Remember to make sure that you understand the definition before you write it down.	For task 1, identify which words have been spelt incorrectly. For task 2, complete the activity in which you change adjectives into adverbs.	Explore conjunctions and how they can be used to join sentences together. Conjunction - Conjunctions are words that connect or link phrases, sentences, clauses, or words together.	Think about a book that you have read this week. It can be fiction or non-fiction. Write a book review of that book. Remember to include: <ol style="list-style-type: none"> 1. A summary of the text 2. What did you like? 3. What did you not like? How would you change it? 4. Who would you recommend the book to? Why?
Mr Smith Reads!	I am reading more poems this week. Watch the video on the Year 3 learning page for this week.				
Maths	https://whiterosemaths.com/homelearning/year-3/	https://whiterosemaths.com/homelearning/year-3/	https://whiterosemaths.com/homelearning/year-3/	https://whiterosemaths.com/homelearning/year-3/	https://whiterosemaths.com/homelearning/year-3/
<i>I have downloaded all sheets for you as well as answer sheets</i>	Choose your year group, watch the video and complete the activity for Summer Term Week 9, Day 1 (Right angles in shapes)	Choose your year group, watch the video and complete the activity for Summer Term Week 9, Day 2 (Compare angles)	Choose your year group, watch the video and complete the activity for Summer Term Week 9, Day 3 (Horizontal and Vertical)	Choose your year group, watch the video and complete the activity for Summer Term Week 9, Day 4 (Parallel and Perpendicular)	Choose your year group, watch the video and complete the activity for Summer Term Week 9, Day 5 (Friday Maths Challenge) <i>Questions 1-4 are most suitable for Year 3 but you can attempt the others if you wish!</i>
Times Tables	<i>Times Table Rockstars battle with Year 5 is also taking place all week</i>				
English	Day 1 – Listen to a reading of Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst and Ray Cruz. Read a character profile of Alexander’s mum and then write a profile of Alexander	Day 2 – Listen again to the story of Alexander and answer a series of questions about the story. Watch the trailer for the film version of Alexander and write about the parts of the book you	Day 3 – Listen for a final time to Alexander. Write a letter to Alexander as his British pen pal. Write a conversation between Alexander and his teacher Mrs Dickens as punctuated dialogue.	Day 4 – Read ‘Strict’ by Michael Rosen. Write the very strict class teacher’s class rules. Explain how you would have avoided being caught breathing in her lessons.	Day 5 – Read ‘Dinner Hall’ by Michael Rosen. Create a menu of the kind of revolting food combinations mentioned in the poem. Use the progressive past tense to write the story of a particularly riotous dinnertime.

	himself. Write a narrative account of a girl's very bad day.	would insist on keeping in the film.			
Other Subjects	<p align="center">Music</p> <p>https://www.bbc.co.uk/bitesize/articles/znt8bqt</p> <p>In this lesson learn about how to make music with objects you can find around your house or garden.</p> <p>Read through the page and watch the videos. Then complete the activities and quizzes.</p>	<p align="center">Art and Design</p> <p>https://www.bbc.co.uk/bitesize/articles/znw3hcw</p> <p>Learn the basics of pop art and the printing technique used before having a go at creating your own pop art masterpiece.</p> <p>Read through the page and watch the videos. Then complete the activities and quizzes.</p>	<p align="center">Science</p> <p>Read through the PowerPoint on the Y3 learning page and complete worksheet 2B</p>	<p align="center">Design and Technology</p> <p>https://www.bbc.co.uk/bitesize/articles/z48ts4j</p> <p>Learn the basics of material properties.</p> <p>Read through the page and watch the videos. Then complete the activities and quizzes.</p>	<p align="center">Computing</p> <p>https://www.bbc.co.uk/bitesize/articles/zht4kmn</p> <p>Learn about how sequencing, programming and making computers work.</p> <p>Read through the page and watch the videos. Then complete the activities and quizzes.</p>

If you have any questions email me at year3.als@anniennard.sandwell.sch.uk . Please send any photographs or scans of your work. I would love to see what you have produced!