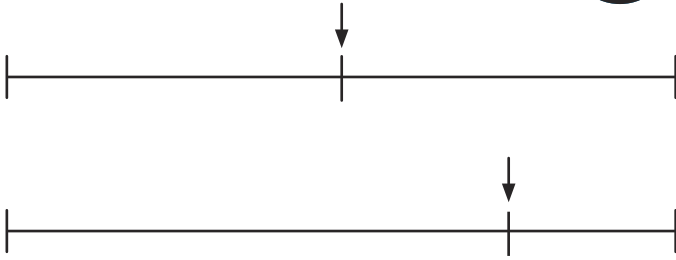


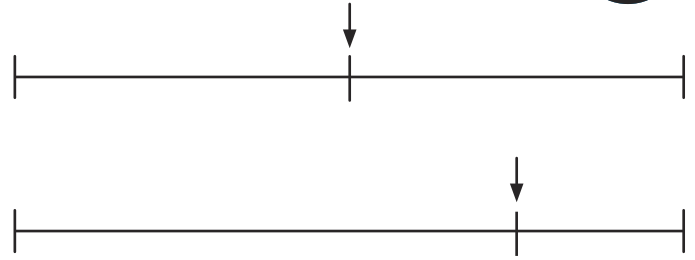


- 1) These two number lines show the same number:



- a) What number could the arrow be pointing at on each line? Label each arrow to show your answer.
  - b) In this case, what numbers would each number line start and end at? Label both lines on each number line to show your answer.
  - c) Explain why it is important to label the numbers at the start and the end of a number line.
- 2) Lucia says, "If I had a number line from 0-5000, it wouldn't be possible to read a number accurately."
- a) Explain why she is correct.
  - b) Investigate how you could make a number line from 0-5000 easier to read and record numbers on.

- 1) These two number lines show the same number:



- a) What number could the arrow be pointing at on each line? Label each arrow to show your answer.
  - b) In this case, what numbers would each number line start and end at? Label both lines on each number line to show your answer.
  - c) Explain why it is important to label the numbers at the start and the end of a number line.
- 2) Lucia says, "If I had a number line from 0-5000, it wouldn't be possible to read a number accurately."
- a) Explain why she is correct.
  - b) Investigate how you could make a number line from 0-5000 easier to read and record numbers on.