



Week Beginning- 05/1/21

Suggested learning activities.

These activities will mirror as much as possible what we would have been doing in school.

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling/Timestable Rockstars/Handwriting	TEACHER TRAINING DAY	<ul style="list-style-type: none"> Choose 10 words from your spelling pack to learn to spell today. Use a dictionary to find out what they mean. 	<ul style="list-style-type: none"> Go onto Timestable Rockstars to practise. Handwriting Practise in your book - I can practise diagonal join to ascender th, sh, nb, nd, ht, st, their, brush, brought, straight 	<ul style="list-style-type: none"> Choose 10 words from your spelling pack to learn to spell today. Use a dictionary to find out what they mean. 	<ul style="list-style-type: none"> Go onto Timestable Rockstars to practise. Handwriting Practise in your book - I can practise diagonal join to no ascender: ai, ay, kn, er, ie, en, today, ensure, knee
Reading	TEACHER TRAINING DAY	<p>WALT I can retrieve key details from fiction and non-fiction.</p> <p>ACTIVITY Read the extracts and then complete the True and False box at the bottom of the page. On the first page it describes the different levels. Choose which level is most appropriate for you. You can self mark once completed.</p>	<p>WALT I can answer questions about a poem.</p> <p>ACTIVITY Read the poem and then answer the questions. There are 3 sets of questions. At the bottom of the page it has 1 star, 2 star or 3 star, 3 star being the most difficult. Choose your level of difficulty most appropriate for you. You can self mark once completed.</p>	<p>WALT I can retrieve key details from fiction and non-fiction.</p> <p>ACTIVITY Use the text to create a spider diagram of all the key details as notes. Which do you think are the most important facts?</p>	<p>WALT I can predict what might happen from details stated and implied (2e)</p> <p>ACTIVITY Look the front cover and blurb. Make predictions about what the novel will be about. Make notes around the outside of predictions/inferences/questions. What do you know? What do you think this means? What questions do you have?</p>
Maths	TEACHER TRAINING DAY	<p>https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</p> <p>Watch the video – Subtract Fractions</p>	<p>https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</p> <p>Watch the video – Mixed addition and subtraction</p>	<p>https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</p> <p>Watch the video – Multiply fractions by integers.</p>	<p>https://whiterosemaths.com/homelearning/year-6/week-11-number-fractions/</p> <p>Watch the video – Multiply fractions by fractions.</p>



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		Complete worksheet on ALS website. Answers are also available on website.	Complete worksheet on ALS website. Answers are also available on website.	Complete worksheet on ALS website. Answers are also available on website.	Complete worksheet on ALS website. Answers are also available on website.
English	TEACHER TRAINING DAY	<p>Recap Rose Blanche by watching</p> <p>https://www.youtube.com/watch?v=0xc8twATyk</p> <p>Then look back through last lesson's PowerPoint as a recap. What vocabulary can you remember collecting to describe the weather and emotions of Rose and the Soldiers in the background of the picture?</p>	Read through the PowerPoint and complete the planning template.	Read through the PowerPoint and draft your narrative.	Look back at your draft from yesterday. Today you are going to improve it. Look at the steps to success in yesterday's Powerpoint and ensure you have included them. Uplevel your vocabulary and punctuation. Ensure you have used show not tell sentences.
Other Subjects	TEACHER TRAINING DAY	<p><u>PSHE</u></p> <p>Read the PowerPoint and follow the instructions.</p>	<p><u>RE</u></p> <p>Read the PowerPoint and follow the instructions. Answer the questions and complete the table.</p>	<p><u>Science</u></p> <p>Read the PowerPoint. Then in the worksheet pack look at the Classification Key and Animal Cards B. Now identify which group each of the organisms belongs to and record on worksheet 1B. Describe the features of each group. You may wish to do some research to help you.</p>	<p><u>History</u></p> <p>Read the Powerpoint.</p> <p>Now watch the videos of Arek's and Ruth's stories which are primary sources and complete the grid.</p> <p>https://www.bbc.co.uk/programmes/articles/4W3yzYG6DzPBH08Ld0H9L9j/six-stories-of-children-who-survived-the-holocaust</p>



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If you have any questions then please get in contact with Miss Dixon using the following e-mail: year6.als@annielennard.sandwell.sch.uk

Remember, I would like to see your work when it is completed. Please send photographs or electronic copies through to the above email address daily and if you are struggling, please contact me on the above email address.