

Year 3 Suggested Learning - Week Beginning 11.05.20

	Monday	Tuesday	Wednesday	Thursday	Friday
PE	Joe Wicks https://www.youtube.com/channel/UCaXW1XT0iEJo0TYIRfn6rYQ				
Reading Complete these activities using a book of your choice.	<p style="text-align: center;">Making inferences</p> <p>Just looking at the front cover, write one fact you have found out, one question you are wondering about and one thing you can infer from the text.</p> <p><i>Infer - deduce something from evidence and reasoning rather than from being told directly in the writing.</i></p>	<p style="text-align: center;">Unknown words</p> <p>Choose 5 words from the text which are unfamiliar or new to you.</p> <p>Work out their meaning using clues from the text, then check with a partner, family member or dictionary.</p>	<p style="text-align: center;">What happens next?</p> <p>What do you think is going to happen next in the text? Write the next paragraph of the text. Make sure that the text makes sense and follows on from what you have read.</p>	<p style="text-align: center;">Summarise</p> <p>Summarise the text in no more than 100 words. Challenge yourself to see if you could do it in 75 words or less.</p> <p><i>Summarise - give a brief statement of the main points of the story / book</i></p>	<p style="text-align: center;">Role on the wall.</p> <p>Create a roll on the wall for one of the characters in the text. Try and include references from the text.</p> <ul style="list-style-type: none"> ✓ What does the character look like? ✓ How does the character feel about him/herself? ✓ What do other characters think about the character? ✓ What do they like/dislike? ✓ What is their history? ✓ What is their dream or regret? <p><i>Example of this is on the next page</i></p>
Maths	<p>https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Week 1, Day 1 (Unit and non-unit fraction)</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Week 1, Day 2 (Making a whole)</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Week 1, Day 3 (Tenths)</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Week 1, Day 4 (Count in tenths)</p>	<p>https://whiterosemaths.com/homelearning/year-3/ Choose your year group, watch the video and complete the activity for Week 1, Day 5 (Tenths as decimals)</p>
Times Tables	<i>Times Table Rockstars battle with Year 5 is also taking place all week</i>				
English	Day 1 – Children listen to a reading of the book, ‘King of the Sky.’ They read extracts and answer questions. They write descriptions of settings and of a view from their home.	Day 2 – Provide some teacher input, using the PowerPoint presentation* on direct speech. If children can access this PowerPoint, they will hear the voice-over teaching. Children listen again to ‘King of the Sky’. They write about the two main characters. They write speech in speech bubbles and direct speech.	Day 3 –Children watch the start of a film about pigeon racing and compare it to ‘King of the Sky’. They read and sort information about pigeons. They research the war pigeon – Mary of Exeter	Day 4 – Provide some teacher input, using the PowerPoint presentation* on adverbs. If children can access this PowerPoint, they will hear the voice-over teaching. Children read The Cow by Robert Louis Stevenson. They practise using adverbs. They learn some or all of the poem by heart.	Day 5 – Children read Sheep in Winter. They practise using adverbs. They read other poems and choose one to practise reading aloud.
Teacher reading	I have also uploaded a video of me reading the story Gorilla by Anthony Browne.				

If you have any questions or would like to show me any work you are doing, email me at year3.als@annielennard.sandwell.sch.uk

Remember to write on the inside of you character what they feel/think on the inside. On the outside, you write what other people see. This may mean that they may show a different feeling on the outside compared to the inside.

