

Home Learning Activities

for Isolation Period – Year 3



Week Beginning: 11-1-2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting	<p>Practise the joins for this week – Joining r to e: are, ere, ure, ore, ire</p> <p><i>Watch video for modelled example</i></p>	<p>Practise joining the letters in these words</p> <p>compare different interest</p> <p><i>Please watch the video for example and there are examples on the file “handwriting example”</i></p>	<p>Practise joining the letters in these words</p> <p>grandparents picture direct</p> <p><i>Please watch the video for example and there are examples on the file “handwriting example”</i></p>	<p>Practise joining the letters in these words</p> <p>anymore seashore treasure</p> <p><i>Please watch the video for example and there are examples on the file “handwriting example”</i></p>	<p>Choose 5 words from this week and write them into interesting sentences.</p>
Reading	<p>Please read a chosen book for at least 20 minutes each day. It can be any book, newspaper, online text etc.</p> <p>You could even choose a book from Curriculum Visions Website.: https://www.curriculumvisions.com/ ;Username: Annie.Lennard/0001 ; Password: jungle</p> <p>Don't forget to write it in your reading record.</p> <p>When you have read a complete book, please write a book review in your homework books.</p>				
	<p>WALT: I can answer questions about a text that I have read.</p> <p>Practise your skimming and scanning by answering the questions. You don't need to read the whole text before answering.</p>	<p>WALT: I can ask questions. I can infer from an image.</p> <p>Complete the know, wonder and infer grid for the front cover of our new text.</p>	<p>WALT: I can make predictions.</p> <p>Look at the table of chapter titles. Write what you think is going to happen in each chapter based on the chapter title.</p>	<p>WALT: I can identify and explain how meaning is enhanced through choice of words and phrases (2g)</p> <p>Fill in the gaps in the paragraph with what you predict the word will be. Can you think of more than one word to fill each gap?</p>	<p>WALT: I can write a summary</p> <p>Listen to the first chapter of our new class text and then write a short summary of what has happened so far in the text.</p> <p>Group 6 can do this through a conversation with an adult</p>
English	<p>This week we are beginning to look a new text.</p>				
	<p>WALT: I can ask questions to help my understanding.</p> <p>Tomorrow you are going to begin to write your diary entry in the role of George in which you retell the events of the story so far.</p> <p><u>Activity</u></p>	<p>WALT: I can write a diary entry in role</p> <p>Today I would like you to write a diary entry as though you are George. I would like you to retell the events of the story so far. Look through the PowerPoint for a good example and the steps to success for your writing.</p>	<p>WALT: I can edit and make improvements to a piece of writing</p> <p>I would like you to re-read your work from yesterday and make edits and improvements to make your writing better. Refer to the steps to success on yesterday's PowerPoint to help you.</p>	<p>WALT: I can complete an emotion graph to show how a character is feeling during the main events of the story</p> <p>Today we are going to be completing an emotion graph. Read the story on the PPT to find out how it ends. Then I would like you to think about how George was feeling at</p>	<p>WALT: I can plan my story using influences from another text.</p> <p>What if George didn't find the dragon? Where else could he find it?</p> <p>Today I would like you to complete a box it up plan for</p>

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	I would like you to think of some questions that you would like to ask George to help you understand the events of the text and how George was feeling for your diary entry tomorrow.			<p>different points in the story. Did his emotions change throughout the story or not?</p> <p><u>Activity</u> I would like you to complete the emotion graph to show how George is feeling at different key moments in the story. There is an example on the PowerPoint slides to get you started.</p> <p>Pronouns – You need to tick the face that best shows how George is feeling at that point in the story.</p>	<p>the Egg story. Then in the box next each box I would like you to write the story again but make changes to different parts of the story such as where he finds the egg, what the creature looks like, what they fly over, etc.</p> <p>Pronouns – Complete the pronouns box it up plan</p>
	Begin each lesson by completing the flashback questions on the document “Flashback questions”				
<p>Maths All answers to tasks are provided for you to check after you have completed them.</p>	<p>WALT: I can use 2, 4 and 8 times-table facts</p> <p>Watch the video on the link below. https://vimeo.com/48543279 <u>1</u></p> <p>Once you have watched the video, complete the activity sheet that is attached on the home learning page for this week.</p>	<p>WALT: I can compare multiplication statements</p> <p>Watch the video on the link below. https://vimeo.com/48543367 <u>4</u></p> <p>Once you have watched the video, complete the activity sheet that is attached on the home learning page for this week.</p>	<p>WALT: I can use related calculations to solve multiplication sums.</p> <p>Watch the video on the link below. https://vimeo.com/48633023 <u>2</u></p> <p>Once you have watched the video, complete the activity sheet that is attached on the home learning page for this week.</p>	<p>WALT: I can multiply 2 digits by 1 digit without exchange</p> <p>Watch the video on the link below. https://vimeo.com/486331580</p> <p>There is no worksheet today so you only need to complete the questions asked in the video. If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>	<p>WALT: I can multiply 2 digits by 1 digit without exchange</p> <p>Watch the video on the link below. https://vimeo.com/4865135 <u>93</u></p> <p>Once you have watched the video, complete the activity sheet that is attached on the home learning page for this week.</p>

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Maths (Mrs Rai's Group only)	<p>WALT: I can make Doubles</p> <p>Watch the video on the link below. https://vimeo.com/490420115</p> <p>Once you have watched the video, complete the activity sheet that is attached on the home learning page for this week.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>	<p>WALT: I can make equal groups using grouping</p> <p>Watch the video on the link below. https://vimeo.com/492603899</p> <p>Once you have watched the video, complete the activity sheet that is attached on the home learning page for this week.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>	<p>WALT: I can make equal groups using sharing</p> <p>Watch the video on the link below. https://vimeo.com/492603273</p> <p>Once you have watched the video, complete the activity sheet that is attached on the home learning page for this week.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>	<p>WALT: I can using the x symbol</p> <p>Watch the video on the link below. https://vimeo.com/488112699</p> <p>Once you have watched the video, complete the activity sheet that is attached on the home learning page for this week.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>	<p>WALT: I can create multiplication sentences from pictures</p> <p>Watch the video on the link below. https://vimeo.com/488113679</p> <p>Once you have watched the video, complete the activity sheet that is attached on the home learning page for this week.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>
Times Tables	<p>Times Table Rock Stars – Please practise your times tables by playing both Garage and Studio games. To improve your ranking on the class display you need to play 10 studio games.</p> <p>WELL DONE TO ALL WHO TOOK PART LAST WEEK!</p>				
Other Subjects	<p>PSHE – Today we are looking at dreams and ambitions. A dream or ambition is a strong feeling to do something or achieve something. Look at the first slide on the power point showing a picture of Jane. What do you think her dream is in life when she was</p>	<p>Geography - Today we are looking at capital cities. What is a capital city? Can you name any capital cities?</p> <p><u>Activity</u> Use the various maps and Google maps to help you locate the capital cities of</p>	<p>Science – Watch the video or read through the presentation and discuss any questions with whoever is working with you.</p> <p><u>Activity</u> I would like you to complete Worksheet 2D. Miss Williams has done the test for you if</p>	<p>Art – Today we are looking at observational drawings which is an accurate drawing of an object you can see. Choose a toy and look at the shapes you can see within the toy. Practise drawing them in the air. Today you are going to be sketching. Look at the images of Mickey</p>	<p>RE – Watch the video or read through the presentation and discuss any questions with whoever is working with you.</p> <p><u>Activity</u> Create a mind map of the different ways you may</p>

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	<p>a little girl. Now look at the the next slide and read through the facts. This shows that it is possible to achieve a dream if they have one. Think about your own dreams and goals and discuss them with whoever is working with you.</p> <p><u>Activity</u> Today you are going to be filling out a flower template. Your dreams and goals are like a seed which we can plant now and watch them grow in the future. Think carefully about your own dreams and goals write it in each petal and then in the centre of the petal you can draw a picture of yourself achieving this dream.</p>	<p>each country and then label them onto the blank map. You should draw a dot indicating where about it is on the map and a number and then fill what the capital city besides the number you have chosen for that country.</p>	<p>you are unable to and has posted a video with her results on the school webpage.</p>	<p>Mouse on the PowerPoint to see how Walt Disney by starting off with shapes.</p> <p><u>Activity</u> Complete an observational drawing of your toy. Look carefully at your toy and draw the sketchy shapes first for their soft toy. Once they have completed this you can add the smaller details now such as facial features and clothing details. They can also add colour and texture. All of this will be modelled by Miss Williams on the video</p>	<p>make yourself feel better if you are ill.</p> <p>Link to the story you need - https://www.youtube.com/watch?v=L26huJs7yq4&safe=active</p>

If you have any questions then please get in contact with Mr Smith using the following e-mail:

year3.als@annielennard.sandwell.sch.uk

Remember, I would like to see your work when it is completed. Please send photographs or electronic copies through to the above email address daily and if you are struggling please contact me on the above email address and I will get back to you as soon as I can. I am online from 9am-3pm every weekday. It would make my day to see what you are doing with the tasks.

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Stay safe and well,

Mr Smith & Mrs Rai

