

Home Learning Activities

for Isolation Period – Year 3



Week Beginning: 18-1-2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting	Practise the joins for this week – Introducing break letters: g,j,y,f,b,p,q,x,z	Practise joining the letters in these words Egypt jogger bicycle <i>There are examples of the join in the file "handwriting example"</i>	Practise joining the letters in these words symbol aircraft apart <i>There are examples of the join in the file "handwriting example"</i>	Practise joining the letters in these words angered experiment buzzing <i>There are examples of the join in the file "handwriting example"</i>	Choose 5 words from this week and write them into interesting sentences.
Reading	<p>Please read a chosen book for at least 20 minutes each day. It can be any book, newspaper, online text etc. You could even choose a book from Curriculum Visions Website.: https://www.curriculumvisions.com/ ;Username: Annie.Lennard/0001; Password: jungle Don't forget to write it in your reading record. When you have read a complete book, please write a book review in your homework books.</p>				
	<p>WALT: I can identify words that I don't know the meaning of. On Friday we read the first paragraph of Water Horse by Dick King Smith.</p> <p><u>Activity</u> Complete the "Never heard the word" grid that includes words from the first chapter. I would like you tick the box for each word depending on if how confident you are with its meaning.</p>	<p>WALT: I can define words in context In yesterday's lesson you completed a never heard the word grid. Make sure that you have that with you for today's activity.</p> <p><u>Activity</u> I would like you to use a dictionary or the internet to find the definitions of the words in the table from yesterday that you did not know the meaning of.</p> <p>Group 5 and 6 – I would like you to match the definitions to the word they are defining.</p>	<p>WALT: I can answer questions about a text.</p> <p><u>Activity</u> I would then like you to answer the questions about chapter one. You can use my video from last week to help you remember what has happened.</p>	<p>WALT: I can summarise events in a text.</p> <p>Today we are going to be reading chapter 2 of the book. Watch the video of me reading the text.</p> <p><u>Activity</u> Once you have watched the video, I would like you to write a short summary of what has happened in this chapter.</p>	<p>WALT: I can retrieve and record information and identify key details from fiction</p> <p><u>Activity</u> Read the extract from chapter 2 which describes the water horse. I would like you draw an image of what you think the water horse looks like.</p> <p>If you are finding the text tricky to read then you can use my video from yesterday or ask an adult to help you.</p>
	This week we are beginning to look a new text.				

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English	<p>WALT: I can write expanded noun phrases.</p> <p>Today we are going to be looking at expanded noun phrases. I would like you to read through the presentation explaining what an expanded noun phrase is.</p> <p><u>Activity</u> Look at the images taken from the text. For each image, I would like you to write an expanded noun phrase. I have modelled one on the presentation for you.</p>	<p>WALT: I can write the opening part of my story.</p> <p>Today we are going to begin writing our own versions of the story that we planned last week. Read through the presentation</p> <p><u>Activity</u> I would like you to write the opening of your story up until the character finds the egg or object and moves it to their bedroom until and begins to wait. Do not go past this point please. Challenge – Can you open your story by addressing the reader? For example, <i>Do you believe in dragons? George didn't until the day he found one.</i></p>	<p>WALT: I can retrieve language from other texts to help improve my writing.</p> <p>Tomorrow, you are going to be writing the part of the story where your egg or object opens and the creature inside is revealed. This means that you are going to be writing a short character description.</p> <p><u>Activity</u> I would like you to read the extracts from different texts in which a character has been described and introduced. I would like you highlight language and phrases in the text that you could use to help with your descriptions.</p>	<p>WALT: I can write a character description.</p> <p>Today you are going to continue to write the next part of the story.</p> <p><u>Activity</u> I would like you to write the part of the story where the egg hatches and your creature appears. I would like you to write a description of the creature using the descriptosaurus list and the language you “vocab grabbed” yesterday. Make sure that you are still continuing the story and not just writing a description.</p>	<p>WALT: I can practise my spellings using No Nonsense Spelling techniques</p> <p>On the website you will find your spelling lists for this half term under the “homework” tab. You should know which group you are in.</p> <p><u>Activity</u> Practise your spelling for Week 3 using the No Nonsense Spelling techniques</p>
Maths All answers to tasks are provided for you to check after you have	Begin each lesson by completing the flashback questions on the document “Flashback questions”				
	<p>WALT: I can multiply 2 digits by 1 digit with exchange</p> <p>Watch the video on the link below. https://vimeo.com/48984954 <u>3</u></p> <p>There is no worksheet for today as it is a practical lesson. Please complete the</p>	<p>WALT: I can multiply 2 digits by 1 digit with exchange</p> <p>Watch the video on the link below. https://vimeo.com/48985012 <u>1</u></p> <p>Once you have watched the video, complete the activity sheet that is attached on the</p>	<p>WALT: I can divide 2 digits by 1 digit.</p> <p>Watch the video on the link below. https://vimeo.com/48984487 <u>1</u></p> <p>Once you have watched the video, complete the activity sheet that is attached on the</p>	<p>WALT: I can divide 2 digits by 1 digit.</p> <p>Watch the video on the link below. https://vimeo.com/489845622</p> <p>Once you have watched the video, complete the activity sheet that is attached on the</p>	<p>WALT: I can divide 100 into 2, 4, 5 and 10 equal parts</p> <p>Watch the video on the link below. https://vimeo.com/4898486 <u>91</u></p> <p>There is no worksheet for today as it is a practical lesson. Please complete the</p>

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completed them.	<p>activities and answer questions within the video.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>	<p>home learning page for this week.</p>	<p>home learning page for this week.</p>	<p>home learning page for this week.</p>	<p>activities and answer questions within the video.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>
Maths (Mrs Rai's Group only)	<p>WALT: I can count in steps of 2</p> <p>Work through the PowerPoint for today's lesson with an adult. You can use counters or objects around the house to help you count in 2s.</p> <p>I would then like you to complete the activity sheet. You can choose whichever star you would like. 1 is easy and 3 is hard.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>	<p>WALT: I can count in steps of 2</p> <p>Yesterday you practised counting in 2s. I would like you to look at the hundred square and colour in the numbers you say when counting in 2s. What do you notice?</p> <p>I would then like you to complete the activity sheet for today.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>	<p>WALT: I can count in steps of 5</p> <p>Work through the PowerPoint for today's lesson with an adult. You can use counters or objects around the house to help you count in 5s.</p> <p>I would then like you to complete the activity sheet. You can choose whichever star you would like. 1 is easy and 3 is hard.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>	<p>WALT: I can count in steps of 5</p> <p>Yesterday you practised counting in 2s. I would like you to look at the hundred square and colour in the numbers you say when counting in 5s. What do you notice?</p> <p>I would then like you to complete the activity sheet for today.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>	<p>WALT: I can count in steps of 10</p> <p>Work through the PowerPoint for today's lesson with an adult. You can use counters or objects around the house to help you count in 10s.</p> <p>I would then like you to complete the activity sheet. You can choose whichever star you would like. 1 is easy and 3 is hard.</p> <p>If you need any resources, such as base ten or counters, then you can use this website to help you https://mathsbot.com/manipulativeMenu</p>

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Times Tables	Times Table Rock Stars – Please practise your times tables by playing both Garage and Studio games. To improve your ranking on the class display you need to play 10 studio games.				
Other Subjects	<p><u>Geography –</u> <u>WALT:</u> I can compare and contrast two countries in Europe.</p> <p>Today we are going to be comparing two different areas in two countries of Europe. England and Italy. Read through the presentation for today's lesson.</p> <p><u>Activity</u> Complete the Carroll diagram explaining what is the same and what is different between the human and physical geographies of Italy and the UK. MRS RAI'S GROUP – Look at the pictures and complete the Venn diagram explaining what you think is the same and different about Italy and the UK.</p>	<p><u>Science -</u> <u>WALT:</u> I can explore how magnetic forces work.</p> <p>Read through today's presentation looking at magnets. Discuss any questions with whoever is working with you.</p> <p><u>Activity</u> Complete worksheet 3C explaining what happens when different poles on a magnet touch. You can try this on your own or you can watch the video on the school website that shows you.</p> <p>MRS RAI'S GROUP – Please complete worksheet 3A. You can try the experiment on your own if you have magnet or watch the video.</p>	<p><u>PSHE –</u> <u>WALT:</u> I can enjoy facing new learning challenges and working out the best ways for me to achieve them</p> <p>Look through the images of the garden on the presentation and note down any decorations you can see.</p> <p><u>Activity</u> You are going to be designing a garden for somebody who faces a particular challenge. You can choose from:</p> <ul style="list-style-type: none"> visually impaired people, disabled people who use a wheelchair or frame people who are hard of hearing elderly people who can't bend down <p>You need to draw an image of the garden you have</p>	<p><u>Art –</u> <u>WALT:</u> I can recognise and draw simple geometric shapes found in everyday objects</p> <p>Read through the presentation exploring how everything we see is made up of shapes.</p> <p><u>Activity</u> Choose 2 of the images on the presentation and draw the basic shape that makes up the image. Under each sketch I would like you write what the object is.</p> <p>Now, I would like you to take a walk around your house and find 4 objects. I would like you to draw the shapes you can see. Remember not to add detail.</p>	<p><u>RE –</u> <u>WALT:</u> I can explore a story about Jesus healing someone and say one thing Christians might believe about Jesus</p> <p>Read through the beginning of the story Jesus and the Blind Man. How do you think the blind man could be healed?</p> <p>Complete the story. How could this have happened? Was Jesus a doctor? Did he have any medicine/ equipment with him?</p> <p><u>Activity</u> I would like you to write a short paragraph explaining how you think Jesus could have healed the blind man and why. Remember that Christians believe that Jesus is god in human form.</p>

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			design and label what you have included and how this can help the person to overcome their challenge. For example, you may have a ramp so that someone in a wheelchair can get to the upper level of the garden.		

If you have any questions then please get in contact with Mr Smith using the following e-mail:

year3.als@annielennard.sandwell.sch.uk

Remember, I would like to see your work when it is completed. Please send photographs or electronic copies through to the above email address daily and if you are struggling please contact me on the above email address and I will get back to you as soon as I can. I am online from 9am-3pm every weekday. It would make my day to see what you are doing with the tasks.

Stay safe and well,

Mr Smith & Mrs Rai

