

Welcome to Year 1!



Miss Willetts and Miss Kershaw would like to welcome you to Year 1. Mrs Stevens will be in class every Friday. I am happy to say that this week has been lovely! The children have settled in very well and love their new classroom. If you have any questions, concerns or queries at any point this year please do not hesitate in speaking to any of us.

Things you need to know

- PE is on a Monday and a Friday. Please send your child to school in kit n these days. Can you please also check that earrings/jewellery are removed before school or covered with plasters.
- Children can bring a snack for morning break time, please put it in their book bags/pockets so it can be kept in their drawers until playtime.
- Homework will be given out on a Friday to be returned by the following Thursday.

Reading in Year 1

It is our aim to hear your child read individually at least once a week. They will be heard by Miss Kershaw or myself. Your child will also be heard each week in a group guided reading session. These sessions involve reading strategies and will be developing their understanding of what they have read by asking and answering questions. Their guided reading book will be changed on 2 weekly basis, this allows the children to learn to read the book and then gain a deeper understanding through questioning the following week.

Spelling

Your child will come home with a spelling booklet. In this booklet, there will be the spellings for the next half term. Inside you will see some information, which explains what will happen. It is important this this book is in book bags **every Friday** so that we can mark spellings and give the children their score. Spelling is a crucial part of the English curriculum in Year 1 and we are trying to make it as fun as possible for the children.

ENGLISH

This term we will be looking at 2 different stories. Our focus will be around animals and the books we have chosen are 'Rita's Rabbit and 'The Bear and the Piano'. We will be working on writing some simple sentences and explaining our understanding. The children will begin to learn different strategies and be encouraged to begin to work/write independently. Children will be taking part in a daily phonics session as in reception and handwriting practise will also happen daily.

MATHS

Over the next half term we will be covering the following:

We are focusing with place value up to 10 to ensure that children have a secure knowledge and understanding of numbers to 10.

- Counting to 10 forwards and backwards confidently starting from 0 and any other number.
- 1 more and 1 less than numbers to 10.
- Counting carefully associating a number with an amount or with a group of objects.
- Comparing groups of objects and comparing numbers.
- Ordering groups of objects and ordering numbers.
- Ordinal numbers
- Using a number line.
- Adding and subtracting using the part whole model.
- What the addition symbol looks like and what it means. Addition fact families
- Number bonds to 10
- Comparing number bonds.
- Adding more

- Adding together
- Finding a part
- How many are left
- Breaking apart in subtraction.
- Counting back
- Finding the difference
- Comparing number sentences.

SCIENCE – Animals, Including Humans

In science we will be looking at animals including ourselves and our bodies. Children will learn about the parts of the human body and say which part of the body is associated with each sense. They will have the opportunity to explore the five senses through simple investigations. We will also learn about the five groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. Children will learn to identify and name a variety of common animals and animals that are carnivores, herbivores and omnivores.

COMPUTING – Word Processing/Typing & Programming

In computing this term the children will be looking at programmable toys and word processing. The children will be using programmable toys and direct them to achieve a certain mission. – This will also be incorporated into the maths curriculum as it covers positional language. The children will also be familiarising themselves with a standard keyboard and learning how to navigate it. They will use it to create word banks, images with labels and inserts for things such as cards and calendars.

HISTORY – Toys

This half term in history we will be looking at toys from the past this unit looks at similarities and differences between toys today and toys in the past. It introduces children to the concepts of 'old' and 'new', and encourages them to think about the changes in their own lives and in those of their family

ART – Formal elements of Art

In this unit child will look at different forms of art and how they are created.

They will look at artists Bridget Riley, Beatriz Milhazes, Debussy, David Hockney, Vija Celmins and Jasper Johns.

They will evaluate how the artists have created their work including the lines they have used and the colours they have made.

R.E – Does God want Christians to look after the world?

Children will look at the Christian creation story and re-tell to explore how this influences how Christians behave towards nature and the environment.

PSHE – Being Me in My World

In PSHE we now follow the jigsaw programme. The first piece of the jigsaw we will look at is being me in my world. The children will look at themselves as a person. What they like/dislike what they are good at and what they can do better in a neutral environment. The children have the support of the staff and their puzzle piece 'Jigsaw Jack' who we use to help less confident children express their views.

GEOGRAPHY – Around our school

This unit uses investigative tasks to introduce children to the idea of looking at their local area. The local area will be studied frequently during a child's time in primary school and therefore this unit focuses on aspects of local features, land use and environment. Children will begin to identify features of the local area and categories them as natural and physical and also begin to give opinions on them.

MUSIC – Sounds interesting

This unit develops children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus.

If you have any questions, concerns or queries at any point this year please do not hesitate in emailing us on year1.als@annielennard.sandwell.sch.uk or alternatively call the office and leave a message and we will call you back as soon as we can.

Many Thanks

Miss Willetts