

# Year 5 Summer Term

**April 2021**

Dear Parents,

Thank you for your support over the last term. It has been so nice to have all of the children back in school. This newsletter is to give you an overview of what we are planning to do during the summer term.

## **English**

We will be exploring a range of fiction, non-fiction and poetry texts during the summer term.

Every few weeks, children will do an extended piece of writing to practise the process of planning, drafting and making improvements to their own work as well as their peers. Writing will also be developed throughout the curriculum. The text we are focusing on is called 'The Explorer' by Katherine Rundell.

Guided reading will continue to take place each week and home reading books will be allocated to each pupil. Children will have a weekly reading comprehension session in order to develop their understanding of texts. We are currently reading 'The Hobbit' for our guided reading sessions. Please remember to record any reading in your child's reading record where possible. There is also the option of using Big Cat E-books at home now, logins were sent home a few weeks ago.

SPaG (Spelling, Punctuation and Grammar) will be also be taught during English sessions. There is a huge emphasis on spelling in the Year 6 SATs and we want to prepare the children well in advance; therefore, it is crucial that children are learning their spellings at home each week. Spellings will come home on a Friday ready for a test the following Friday.

Handwriting will be practised throughout the week in school. Handwriting pens will now be given out by Mrs Crozier and Mrs Rogman. When I feel that your child is ready for a pen, they will have to show Mrs Crozier and Mrs Rogman that their handwriting is consistently neat with the correct joins across all subjects.

Handwriting pens can also be taken away from children if their handwriting becomes inconsistent.

## **Maths**

The topics that will be covered in maths during the summer term are:

- ✓ Place value
- ✓ Addition and Subtraction
- ✓ Multiplication (Prime numbers)
- ✓ Multiplication and division

- ✓ Fractions
- ✓ Decimals
- ✓ Percentages
- ✓ Measurement
- ✓ Geometry

Each week children will have mental arithmetic tests and times tables tests. Children will also have a login in for Times Table Rock Stars which they can access at home.

Maths after Easter will consist of looking at any gaps that may have arisen during the lockdown period and ensuring that children have secure knowledge in addition, subtraction, multiplication and division before they move up to Year 6.

### History

Our summer term topic will be the Anglo Saxons and Vikings and then The Jewellery Quarter- a local history study.

For the first history unit, children will consider these questions as part of their learning:

- How did the Anglo Saxons come to settle in Britain?
- What did the Anglo Saxons eat and drink?
- What did Anglo Saxon homes look like?
- What was the Danelaw?
- Who was King Alfred and why was he so important?
- How did Vikings build their boats?
- Famous battles
- How was Viking and Anglo Saxon society organised?
- Who were the Vikings?
- What did they eat and drink?
- Where did they live and settle?
- How did they change Britain?
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For the second unit, children will consider these questions as part of their learning:

- Where is the Jewellery Quarter?
- What is the history of the Jewellery Quarter? Compare and contrast then and now.
- What significant buildings/ landmarks are in the Jewellery Quarter? Can we locate on a map?

- How has the area changed over time? Compare and contrast back to back homes and apartments there now.
- What jobs do people do in the Jewellery Quarter? Then and now.
- Coffin Works- study of building/ jobs/ coffins made for significant people (Churchill/ Queen Mother).
- Significant people who lived in Jewellery Quarter- Joseph Chamberlain, James Watt, Boulton, Baskerville.

### **Science**

During science, we will be learning about Earth and space including the movement of Earth and other planets relative to the Sun in the solar system, describing the Sun, Earth and Moon as spherical bodies and the idea of the Earth's rotation to explain day and night. We will then move onto looking at describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird as well as describing the life process of reproduction in some plants and animals and describe the changes as humans develop to old age.

### **French**

Children will learn to pronounce, write and read French vocabulary based around the themes of hobbies and interests, sports and greetings. Children will engage with language through catchy songs and illustrated stories.

### **PE**

PE will be led by our PE coaches and will take place on a Monday and Thursday afternoon. Children can wear their P.E kits to school on those days. We will be doing most of our P.E outside (dependent on weather) and we are focusing on team games, throwing and catching skills, dribbling and passing a ball and following rules during a game.

### **Music**

Children will be accessing music lessons through Sandwell SIPS Music, and will be learning a range of chants and the vocabulary associated with their current topic. They will listen to different music genres and discuss how music makes them feel.

### **RE**

Children will be learning about Sikhism and community and Christianity and commitment. They will explore different questions about religious themes during these two units.

### **PSHE**

Children will be exploring topics such as keeping healthy, relationships and changes. Children will look at healthy eating, smoking, alcohol, emergency aid, body image, getting on with friends and falling out, relationships and technology, self and body image, puberty, looking ahead to Year 6 and beyond.

### **Computing**

Children will be looking at modelling, databases, spreadsheets and gaming. There will also be a focus on online safety.

### **D.T**

During D.T, children will be looking at structures, specifically 'bridges'. They will look at famous bridges and designs, and then design and make their own bridge using different materials.

### **Homework**

Homework will be handed out on Fridays and should be returned by the following Wednesday. Children will be given a spelling test every Friday and new spellings will be sent home every Friday with their homework. It is important that children practise their times tables on Timestable Rockstars.

Please ensure that your child brings two drink's bottle to school with them if possible, as we cannot use the water fountain to fill drinks at the moment.

If you have any questions or concerns about anything at all please do not hesitate to contact me. You can either phone the school, or email me at [year5.als@annielennard.sandwell.sch.uk](mailto:year5.als@annielennard.sandwell.sch.uk). I am looking forward to a nice summer term filled with lots of learning and fun.

Thank you for your support,

Mrs Groves and Mrs Kirk.