

Year 7 Programme of Study – Religious Education

Term 1 Int assessment 1 (1.10.16)	Term 2 Assessment 1 (7.11.16)	Term 3 Int assessment 2 (2.1.17)	Term 4 Assessment 2 (21.2.17)	Term 5 Int assessment 3 (3.4.17)	Term 6 Assessment 3 (12.6.17)
<p>Focus: About belonging</p> <p>Highlighting the benefits of belonging to a number of communities</p> <p>Interim Assessment 1</p> <p><u>AO1 & AO2</u> (Evaluation question)</p> <p>Read statement and create a balanced argument</p> <p>SPaG focus</p> <p>Key words Using BLT paragraphs</p>	<p>Assessment 1 (second week after half term)</p> <p><u>AO1 & AO2</u> Outline, Explain and Evaluate</p> <p>Outline 3 ways... Explain 2 ways... Evaluate this statement...</p> <p>Study focus after assessment Is Jesus Special?</p> <p>Exploring how Jesus may compare to others.</p> <p>SPaG focus Keywords SPaG - (+3 on d-style)</p>	<p>Interim assessment 2</p> <p><u>AO1 & AO2</u> (Evaluation question) Read statement and create a balanced argument</p> <p>Study focus after int assessment Is there more than meets the eye? The call to discipleship through Baptism and Eucharist.</p> <p>SPaG focus BLT paragraphs Key words</p>	<p>Assessment 2 (first week back)</p> <p><u>AO1 & AO2</u> Outline, Explain and Evaluate</p> <p>Outline 3 ways... Explain 2 ways... Evaluate this statement...</p> <p>Study focus after assessment Our World How the purpose of humankind on the Earth raises the issues of how best people use their talents.</p> <p>SPaG focus Keywords SPaG - (+3 on d-style)</p>	<p>Interim assessment 3</p> <p><u>AO1</u> Outline and Explain</p> <p>Outline 3 ways... Explain 2 ways...</p> <p>Study focus after int assessment Why do we celebrate?</p> <p>Christian beliefs about serving others</p> <p>SPaG focus Keywords</p> <p>Two developed reasons</p>	<p>Assessment 3</p> <p>Summative assessment</p> <p>AO1 & AO2</p> <p>Study focus after assessment How are Muslims called to live?</p> <p>An insight into how Muslim beliefs affect decision making.</p> <p>SPaG focus Key words BLT paragraphs SPaG (+3 on d-style)</p>

Year 8 Programme of Study – Religious Education

Term 1 Int assessment 1 (1.10.16)	Term 2 Assessment 1 (14.11.16)	Term 3 Int assessment 2 (2.1.17)	Term 4 Assessment 2 (27.2.17)	Term 5 Int assessment 3 (3.4.17)	Term 6 Assessment 3 (19.6.17)
<p>Focus: Why do promises matter?</p> <p>Exploring different religious beliefs and world views about God's unconditional love.</p> <p>Interim Assessment 1</p> <p><u>AO1 & AO2</u> (Evaluation question)</p> <p>Read statement and create a balanced argument</p> <p>SPaG focus</p> <p>Key words Using BLT paragraphs</p>	<p>Assessment 1 (second week after half term)</p> <p><u>AO1 & AO2</u> Outline, Explain and Evaluate</p> <p>Outline 3 ways... Explain 2 ways... Evaluate this statement...</p> <p>Study focus after assessment What should I do with my life? Examining the concept of vocation</p> <p>SPaG focus Keywords SPaG - (+3 on d-style)</p>	<p>Interim assessment 2</p> <p><u>AO1 & AO2</u> (Evaluation question) Read statement and create a balanced argument</p> <p>Study focus after int assessment How can I know what is true? Exploring different religious beliefs about the concept of God.</p> <p>SPaG focus BLT paragraphs Key words</p>	<p>Assessment 2 (first week back)</p> <p><u>AO1 & AO2</u> Outline, Explain and Evaluate</p> <p>Outline 3 ways... Explain 2 ways... Evaluate this statement...</p> <p>Study focus after assessment Are there limits to forgiveness? Evaluating the concept of forgiveness and reconciliation</p> <p>SPaG focus Keywords SPaG - (+3 on d-style)</p>	<p>Interim assessment 3</p> <p><u>AO1</u> Outline and Explain</p> <p>Outline 3 ways... Explain 2 ways...</p> <p>Study focus after int assessment Why is there suffering? Exploring the meaning and purpose of suffering.</p> <p>SPaG focus Keywords</p> <p>Two developed reasons</p>	<p>Assessment 3</p> <p>Summative assessment</p> <p>AO1 & AO2</p> <p>Study focus after assessment Is all life of value? Different religious beliefs and world views about sanctity of human life.</p> <p>SPaG focus Key words BLT paragraphs SPaG (+3 on d-style)</p>