



## Effectiveness of Leadership and Management

- Diminish the achievement gaps between disadvantaged pupils and others nationally
- Ensure that subject leaders continue to develop the necessary skills to contribute to rapid school improvement
- Provide appropriate and relevant training to support the effectiveness of the new senior leadership team
- Embed and monitor the effectiveness of the new staffing structure

## Outcomes for pupils

- Accelerate the progress made by all pupils, with particular focus on boys, disadvantaged pupils and the most able
- Continue to improve the provision in all subjects, especially in mathematics.
- Work with partner primary schools to develop transition from KS2 to KS3
- Ensure that the curriculum is fit for purpose for our pupils
- Increase parental engagement in order to harness parental support to improve outcomes and optimise pupil achievement

## Further develop the quality of teaching, learning and assessment

- Foster a culture of high expectations across the school
- Ensure that assessment information is used effectively to plan learning which challenges pupils
- Raise standards of numeracy across the curriculum
- Share good practice effectively
- Utilise the school's appraisal system to raise standards of teaching and learning
- Take part in a programme of CPD which addresses areas for improvement and is responsive to the school's evolving needs