



# NEWSLETTER

For Year 2  
Autumn 2018



## Welcome to Class 2!

Welcome back to the new school year! We hope you have had some time to enjoy some sunshine over the holidays and that all the children are now raring to go!

Here is our Autumn term newsletter which provides details of this term's curriculum activities. This term there will be lots of interesting and imaginative learning opportunities during our topics 'Barford and beyond' and 'Fire and Ice'

## Sports

The children will have two P.E. sessions a week. They will have their sessions on a Wednesday and a Friday. We will be focussing on games skills, gymnastics and dance activities.

A reminder that all children are expected to wear the correct sports/PE kit in school. This consists of a plain white T-shirt (with no logos), red shorts and black pumps, (please check the size!). PE kits should remain in school every day and will be sent home half termly. An outdoor sports kit (dark blue or black tracksuit bottoms, white T-shirt and trainers) will also be required.

## Homework Information

We do ask the children to do a small amount of homework.

### Homework timetable:

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|-------------------|---|
| <b>Monday:</b>    | Times tables (Starting after half term)<br>Reading              |
| <b>Tuesday:</b>   | Reading   |
| <b>Wednesday:</b> | Reading   |
| <b>Thursday:</b>  | Mathematics books for the following Monday.<br>Reading          |
| <b>Friday:</b>    | Spellings to learn for a test the following Friday.<br>Reading. |

### **Book change days and messages**

Changing books will take place on a Monday. In Year 2, the children will now be responsible for changing their books and will be able to take 2 books at a time. If they complete their books and demonstrate their understanding of what they have read, then there will also be an opportunity to change their books on a Thursday. Books will not be changed unless an adult has recorded that the whole book has been completed. Please write any messages in your child's reading record and **ask your child to hand it to us in the morning.**

## Topics – Years 2

This term our topics are 'Barford and Beyond' and 'Fire and Ice'.

**ENGLISH:** We will be studying stories in familiar settings, traditional tales, performing drama activities, writing letters and exploring information texts. We will also be exploring poetry to use as models for our own writing. Throughout this term we will be looking at reading for understanding and answering comprehension questions. Phonics, handwriting and spelling work will be continuous.

**HISTORY:** Initially we will be looking at Barford in the past and present including some of its influential people. Next half term we will be exploring the events of the Great Fire of London and Warwick.

**GEOGRAPHY:** We will focus on developing our knowledge of the geographical features of the local area using basic mapping skills. We will be going on a Barford Bear hunt!

**SCIENCE:** The children will learn about Materials and their properties. We will link our learning to our topics.

**MATHEMATICS:** Big maths investigations, problem solving and written methods of calculation using all four operations and data handling. Please see the website for the key skills for your child's year group. We will begin with place value of numbers and then move on to addition and subtraction.

**ART:** We will be studying the works of Henri Matisse and linking this to our Barford Project. We will also be developing our sketching skills and exploring different media through collage work linked to our topics.

**ICT:** The children will develop their research skills using the ipads and chrome books. The importance of Internet safety will be taught throughout the year.

**PSHE:** Setting goals and personal targets. Learning how to care for ourselves and showing respect for others. We will be discussing ways we can show kindness.

**MUSIC:** We will look at exploring pitch and using percussion instruments.

**We are looking forward to a fun packed term with lots of hard work and high expectations. Please do not hesitate to contact us if there are any issues that may arise or you have any questions.**

**Yours sincerely**

**Mrs Smith and Mrs Carson**

