

# PE Sport funding – Barford St Peter’s C of E

## What is PE Sport Funding?

The Government provides additional funding for physical education (PE) and sport in schools.

This funding is to be used to improve the quality and breadth of PE and sport provision resulting in increased numbers of pupils developing healthy life styles, raising their performance levels and engaging in PE and sport.

The additional PE and sport funding allocated to ..... Primary School from 1<sup>st</sup> September for the academic year 2018/2019 is **£16000**.....

## How is it spent?

The additional PE and sport funding pays in part for the:

- Employment of a specialist PE coach
- Increased quality for the teaching of PE through half class lessons
- Additional lunchtime and after school clubs – the school currently runs 38 clubs each week
- Assisted places enabling vulnerable pupils to attend school clubs
- Extended number of outdoor education residential visits for all KS2 classes
- Development of ‘Forest Schools’ outdoor education activities across KS1
- Increasing the number of inter-school sports competitions with local schools
- Enabling a majority of our Y5 pupils to achieve their personal survival swimming award
- Enabling all pupils to swim at least 25 metres
- Cycling Proficiency TA support for Y5 pupils
- Bikeability support for Y6 pupils

## What is the impact of the additional PE funding on pupils?

The impact on pupils of the additional PE and Sport funding is measured at the end of each academic year:

1. **69%** of KS2 children have **attended a school club** this year.
2. **58%** of KS2 children have attended **more than one school club** this year.
3. **83%** of KS2 children attended an **out of school club** this year.
4. **93%** have **enjoyed P.E lesson** and school club activities.
5. **80%** of KS2 children believe that attending a school club will **help them make ‘healthy’ choices** when they are older.
6. **30%** of KS2 children have taken part in **inter-school competitions** this year.
7. **97%** of KS2 children believe they are **taught teamwork and fair play skills** in P.E lessons and school clubs.
8. **98%** of KS2 children think that our **school offers a good range of sports** covered through lessons and clubs
9. **87%** of KS2 children **enjoy inter-class competitions** against other classes.
10. **60%** of KS2 children regularly **play sport related games at break** and lunchtimes.

## PE DATA: END OF YEAR KS2 P.E SURVEY 2017- 2018

Number of KS2 children in survey - 85

<b>Question</b>	<b>Yes</b>	<b>No</b>
1. Have you <b>attended a school club</b> (after school or lunch) for at least 1 half term this year?	69%	31%
2. Have you attended <b>more than one school club</b> (after school or lunch) for at least 1 half term this year?	58%	42%
3. Do you attend <b>out of school clubs</b> on week nights or the weekend?	83%	17%
4. Do you <b>enjoy P.E</b> lesson activities/games you play and the sports clubs you attend?	93%	7%
5. Do you feel attending a school club now will help you <b>lead a more healthy life?</b>	80%	20%
6. Have you <b>taken part in an inter-school competition</b> in P.E this year? (competition against other schools)	30%	70%
7. Do you feel P.E lessons and sports clubs teach you the importance of <b>fair play and how to work well in a team?</b>	97%	3%
8. Do you feel there is <b>a good choice of sports</b> in P.E lessons and school clubs?	98%	2%
9. Do you enjoy <b>the inter-class competitions</b> at the end of each half term?	87%	13%
10. Do you play sport related <b>games at break and lunch times?</b>	60%	40%

## PE DATA ANALYSIS FOR KS2

### Issues /improvements

1. **69%** of KS2 children have **attended a school club** this year.
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8. **98%** of KS2 children think that our **school offers a good range of sports** covered through lessons and clubs.
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SWIMMING LESSONS		
How many pupils within year 6 cohort can swim competently.	12/14	Plans in place to take the less confident students for additional lessons in the summer term.
How many pupils within year 6 cohort can use a range of strokes effectively.	12/14	
How many pupils within year 6 cohort can perform safe-self rescue in different water based situations.		

#### PE DATA EVALUATION FOR KS2

- To increase the number of KS2 children taking part in inter-school competitions next year to ~50%.
- To increase the number of KS2 children who regularly play sport related games at break and lunchtimes to ~75%.

(The school development plan for PE for next year includes specific actions to achieve these targets)

## School Improvement Plan 2018-2019

**Area of Development: PE**

**Lead person: Amanda Gallagher**

1. Objective	2. Success Criteria	3. Key Levers & Actions	4. Staffing & Monitoring	5. Time Scale & Milestones	6. Resources & Budgets	7. Evaluation & Review
<b>To develop interschool competitions so that ~50% KS2 pupils compete with local schools.</b>	An increase in the number of pupils participating in interschool sports competitions to~50%	Inter school competition to be held during each half term inviting at least 2 schools to 2 events per half term one being a Cross country inter school competition.  Holiday sports weeks to be increased and expanded to include pupils from the local schools.		Plan jointly a half term in advance	Planning time and cover supervision	Review as part of the end of year KS2 PE review
<b>To increase the number of KS2 pupils who regularly play games at playtimes to ~75%</b>	An increase in KS2 pupils playing sport at playtimes to ~75%	Purchase of additional PE equipment for playtimes that is regularly renewed.  Tennis balls/Hoola Hoops/ Skipping ropes/ rugby balls/ basketballs/.  Appoint a person responsible for renewing the equipment and ensuring issues related to its use are solved successfully.		New equipment for September  Autumn half term review of improvements	PE equipment ordered prior to the start of each term	Review as part of the end of year KS2 PE review
<b>To review the school clubs so that all pupils from Y1-Y6 are involved each week.</b>	All pupils from Y1-Y6 are involved each week.	New clubs to be started in September: Meeting with house captains.  Past clubs to be 'tweaked' to improve provision.		Set up club timetable  Commencing Sept week 3.  Termly monitoring of club attendance & rewards	New equipment	Review in June  New club timetable Sept.  Review of clubs Feb ½ term
		Monitor pupil involvement in clubs and reward pupils at the end of each term. Sports assembly.				
		Use pupil premium to pay for vulnerable pupils to attend a club starting in September		Use pupil profile data to identify pupils		Pupil Premium