



Year 1 NEWSLETTER JANUARY 2019



Welcome back to school and a Happy New Year to you all. Firstly, all the Year 1 staff would like to thank you for all the very generous Christmas gifts we received. We were really touched by your kindness. We hope you all had a lovely break. The children have all returned to school with a super attitude and we are very excited about the term ahead!

Our Year 1 Spring Topics are '**Toys**'
followed by '**School Days**' after half term.

Important Dates:

Bring your teddy!	Monday 14 th and Tuesday 15 th January
Bring a favourite toy day!	Monday 21 st January
Design day - Puppet sewing	Thursday 7 th February
Teddy Bear's Picnic	Wednesday 13 th February
Class Trip to St Johns' Museum	Tuesday 26 th February

English - We will be writing through the genres of recount, story writing, poetry and non-chronological reporting. Phonics and spelling work will be continuous. During the first two weeks of term we will be assessing the children in phonics and will shortly be sending individual feedback home to help support them with phonics and in readiness for their statutory screening in June. Spellings will continue to be linked to our teaching of phonics and differentiated according to the children's needs. We will continue to embed the children's knowledge of cursive writing strokes into their own independent writing. See your Year 1 curriculum pack from last term for details.

Maths - We will be covering the following units:

Time - telling the time for o'clock and half past times, days of the week, months of the year and language relating to chronology (eg yesterday, today, tomorrow etc)

Place Value - Numbers to 50 counting on and back and recalling one more/one less

Addition and Subtraction - Number bonds within 20; adding and subtracting 1 and 2 digit numbers within 20; reading writing and interpreting +, - and = signs; solving 1 step problems involving addition and subtraction.

Measures - Length and Height - Language to compare and record length and height. We will begin to measure using standard units.

Multiplication and Division - Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions - Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Science - Our topics will be 'Pushes and Pulls' this half term and 'Plants' in the second half term.

Design - We will be designing and making toy hand puppets. **If you are available to help the children in class on our puppet sewing day on Thursday 7th February, please speak to one of the teachers.**

To finish our topic this half term we are planning a Teddy Bears Picnic on Wednesday 13th February. The children will help plan and design the event and more details will follow shortly.

Art - We will look at the art work of A A Milne and will be drawing and painting representations of our own teddy bears.

History - In our second half term we will be looking at school days in the past and the children will also be history detectives studying old and new toys. **We will be visiting St Johns Museum on Tuesday 26th February** where the children will have the opportunity to dress up in a Victorian School room and examine and play with a range of old and new toys. More details of this trip will follow shortly.

Computing - Our units this term will include 'We are Painters' where we will develop our use of drawing packages and creating images for a purpose; and 'We are Collectors' where we will use web search engines to collect pictures of different types of plants and then explore ways in which those pictures can be organised.

PE - Our PE will be Dance, Football and Tennis this half term; Tag rugby and Team Games in the second half.

RE - In RE this term, we will be looking at the question 'What does it mean to belong to a faith community?' Children will talk about what is special and of value about belonging to a group that is important to them. They will recognise and name symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers.

PHSE - We will be following the Protective Behaviours 'Taking Care' project. There are two main messages that we will be exploring; 'We all have the right to feel safe all the time' and 'We can talk with someone about anything, even if it feels awful or small.' The children will learn about safe and unsafe secrets and consider a network of adults who might be helpful to talk to.

Bags, bottles and clothing

We have noticed that some of the children have been bringing rucksacks to school to keep their book bag and water bottle in. We do not have room for such items in our cloakroom unless they are for a purpose eg. staying at another family home or sports club after school. We would also request that water bottles are not kept in bags as they can easily leak and destroy books. We recommend plain water bottles that are less of a distraction and please make sure they are named. The children have all grown! Please check all uniform including PE kit is named and does still fit your child. Some jumpers are getting very tight for the children to be independent dressers . Many thanks for your continued support.

Kind regards

The Year 1 Team