SCHOOLS AND SETTINGS - Reset and Recovery

Risk Assessment

Review | Response | Recovery | Reform

Warwickshire County Council

12 - Miscellaneous

NOTES

- All pre-populated risks / solutions are suggestions only. Please amend / add to for your setting
- All identified risks must have Current and Future risk scores completed
- Do not delete data in columns I or M as these are formulas
- Do not add rows as the formulas will not be included
- Do not enter any information below the bottom of the table
- There are blank rows added at the bottom to add additional risks in
- The Overall Risk analysis provides a count of all overall risk levels currently and following mitigating actions
- The Risk breakdown analysis provides a count of all individual risk likelihood / severity scores currently and following mitigating actions

RISK OVERALL

CURRENT:

LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL
3	1	0	5.25
			MEDIUM

FUTURE:

LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL
3	1	0	5.25
			MEDIUM

RISK BREAKDOWN

CURRENT:

	1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
Likelihood	0	3	1	0	0
Severity	0	3	1	0	0

FUTURE:

	1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
Likelihood	0	3	1	0	0
Severity	0	3	1	0	0

Description of the risk / Hazard / Challenge	Who is at risk of harm	How would these groups be harmed?	What EXISTING controls or mitigations are in place today?	Considering existing controls / mitigations, please assess CURRENT Risk Level (1 - 5) Likelihood / prevalence of risk occurring	Severity of Risk if it occurs	Formulas Don't delete OVERALL CURRENT RISK level 1 - 25 (fills automatically)	What FURTHER actions will you take to control / mitigate the risk?	Following completion of further actions, please estimate EXPECTED risk level (1 - 5) Likelihood / prevalence of risk occurring	Severity of Risk if it occurs	Formulas Don't delete OVERALL FUTURE RISK level 1 - 25 (fills automatically)	Assigned person to complete further actions	Planned / Actual Completion date	RAG Status of Further Actions	Comments / Notes	Links to relevant guidance / documents / sources of support
Wrap around services – before and after clubs, breakfast club etc.			Pupils will be able to reain in Bubbles and go straight to the classrooms.	3 - Medium	3 - Medium	MEDIUM	DFE are seeking to amend the current Health Protection (Coronavirus, Restrictions) (England) Regulations 2020, to enable providers to be able to open for both outside and indoor provision from 4 July, provided that they follow the protective measures set out by government, such as those outlined in this guidance. They must follow the guidance set out in Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak Published 1 July 2020.	3 - Medium	3 - Medium	MEDIUM	HT/ TM	7th September	Amber	Have a plan in consultation with Tracey Mayo director of the club.	National guidance - Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak Published 1 July 2020
Additional support and guidance for specific groups of pupils such as: • EAL pupils • Newly arrived to the UK • Refugees • Families with no recourse to public funds (NRPF)			• Ensure a welcome procedure is in place for new families, which includes access to translated advice about social distancing .	2 - Low	2 - Low	LOW	• Assess the likelihood of your school receiving new pupils from these communities • Plan support, induction and training for staff if appropriate • Ensure a welcome procedure is in place for new families, which includes access to translated advice about social distancing	2 - Low	2 - Low	LOW	SLT	from 3rd September	Green	We have been in constant touch with the family who have moved to Barford.	Local guidance from community groups Public Health guidance
Staff training implications			Staff training will be at social distance requirements or via Team/Zoom.	2 - Low	2 - Low	LOW	• Staff will need to be trained in new procedures and practices such as use of PPE, monitoring social distancing.	2 - Low	2 - Low	LOW	SLT	From September	Green	Ongoing communication	Public health guidance. School nurse service?
Governors may be called upon to support leaders for example in appeals, challenging situations or communication with parents				2 - Low	2 - Low	LOW	• Governors should ensure that all school policies are up-to-date, reflecting the latest national and local guidance. • Behaviour, attendance, safeguarding, social distancing, risk assessments will all need to be reviewed.	2 - Low	2 - Low	LOW	SLT	From September	Green	Governors need to have a governor to attend appeals.	Local and national guidance from Governor Support services and the NGA.
Admissions – some parents may request to defer their child's place in Reception until the following year							The DfE guidance states the they do not expect it to be a common request from parents that their child's place is deferred. Contact those parents who have not accepted the place • Talk to them about their concerns and the implications of their decision • **After discussion if parents still wish to have a deferred place they must complete a Deferral Application Form for the LA to consider.** • **Children must not be offered a deferred place without following the Local Authority process.** • **Make sure you direct parents to the up to date policy on the WCC website to help parents in making their decision.**								Local guidance – admissions and appeals team
Will Ofsted inspections begin as soon as schools return?							See quality of education section.								National guidance from DfE
END OF TABLE - DO NOT ENTER INFO BELOW HERE															