



# NEWSLETTER FOR CLASS 4/5 SPRING 2019



## Welcome

We hope that you have had a wonderful Christmas holidays and are full of energy for the new term. Our Spring newsletter provides details of this term's curriculum activities. This term there will be lots of interesting and imaginative learning opportunities during our new topic work on The Rainforest



## The Rainforest



## Homework Information

Homework should last approximately half an hour - if your child is struggling to finish, please sign their work to signify this or write a note in their homework diary. Diaries must be brought in every day.

### Homework timetable:

<b>Monday:</b>	Maths/ Spellings/ Reading
<b>Tuesday:</b>	Reading (which could include further comprehension work). Times tables test
<b>Wednesday:</b>	Grammar and spellings (due in by Monday and test following Wednesday)
<b>Thursday:</b>	Maths HW due in for marking.
<b>Friday:</b>	Maths HW books sent home (details to follow). Topic/ Science (ad hoc)

Pupils are expected to record their own reading in their reading diary, but will still need to read to an adult on a regular basis. It is imperative that spelling test books are returned to school each Wednesday and Maths HW books by Thursday.

## Sports

Class 4/5 P.E will take place on Tuesday and Friday. We will be developing skills in a range of sports and activities.

A reminder that all children are expected to wear the correct sports/P.E kit in school. This consists of a plain white T-shirt (with no logos), red shorts and black pumps, (please check the size!). P.E kits should remain in school every day and will be sent home half termly. An outdoor sports kit (dark blue or black tracksuit, white T-shirt and trainers) may also be required for cooler days.

**Children should also bring a carrier bag for wet trainers/clothes, which will then be sent home.**

## Topics

This term our The Rainforest.

**ENGLISH:** We will be reading and writing short stories, instructions, reports and newspapers, narrative, studying poems and drama linked to our topic.

**HISTORY:** We will be finding out about stories set in the Amazon from the past and how the forest has evolved over time.

**SCIENCE:** We will be studying Living things and their habitats - climate, environment and adaptation based on the The Rainforest. We will be planning studies and looking at the effects of climate change and deforestation.

**MATHEMATICS:** Work will include multiplying and dividing by 10, 100, 1000, knowing multiplication facts up to 12 x 12, Use rounding and estimating as part of problem solving. Compare and order decimals and identify equivalent fractions. Maths investigations.

**GEOGRAPHY:** We will study maps and develop atlas skills to locate Rainforests and continents. Looking at key locations to include human and physical changes linked to our topic.

**ART/DT:** Our art and design work will be linked to our topic focussing on using a range of materials. We will focus on the use of colour/tone, patterns and textures.

**ICT:** We will develop key skills in a range of subjects.

**RE:** Main teachings of the Christian, Jewish and Hindu religions, looking at how each religion views life as a journey and the milestones within.

**PSHE:** Rules, personal targets, friendships and other relationships, health and happiness, rights and responsibilities.

**FRENCH:** Increasing vocabulary. Spoken and written French (specialist French teacher). Translating texts.

**MUSIC:** Listening to music from other lands, composition and percussion.

*Diary dates*  
*Teacher Inset Day*  
*Friday 15<sup>th</sup> February*

*World Book Day*  
*Thursday 7<sup>th</sup> March*

*Parents Evenings*  
*Tuesday 26<sup>th</sup> March*  
*Thursday 28<sup>th</sup> March*

**We are looking forward to a fun packed term with lots of hard work and high expectations. Please do not hesitate to contact us if there are any issues that may arise or you have any questions.**

**Yours sincerely**  
**Amanda Gallagher & Rebecca Swan**

