



## Action Plan to Review School Curriculum

Action	Strategies / Actions	To be completed by:	
To gain thoughts and views from all stakeholders on 'what we want for our children by the time they leave Bierton'.	<ul style="list-style-type: none"> <li>• Governors given a chance to express views during curriculum governors meeting in Spring Term.</li> <li>• Parents provided with post it notes at parents evening to add their views to the question on the poster.</li> <li>• Staff given time to brainstorm ideas during TA CPD session and staff meeting time.</li> <li>• Selection of children across the school interviewed to give their thoughts as a cross section</li> </ul>	<p><b>March 2019</b> <b>All stakeholders</b></p>	
To outline the purpose of our school curriculum.	<ul style="list-style-type: none"> <li>• Using an acronym – SPAKRLE – summarise the key aspects of our school curriculum using the views provided by all stakeholders.</li> <li>• Our aims and drivers discussed with staff.</li> <li>• What experiences we want our children to have before they leave Bierton.</li> <li>• Share with Governors as part of Governor Meetings.</li> </ul>	<p><b>April Inset Day</b> <b>All Teaching Staff</b></p>	
To map out the skills and knowledge of each subject to show clear progress as children move through the school.	<ul style="list-style-type: none"> <li>• In two mixed phase teams map out the knowledge and skills for Geography and History.</li> <li>• Literacy Lead to map out skills and knowledge for Literacy as an example to other staff members.</li> <li>• In pairs, subject leaders to then map out the knowledge and skills for the other subjects.</li> <li>• Share with governors in subject link meetings.</li> </ul>	<p><b>April Inset Day</b> <b>All Teaching Staff</b></p>	
To create Topic curriculum overviews that allow children to revise aspects and	<ul style="list-style-type: none"> <li>• In phase teams, create curriculum overviews to allow progress of knowledge and skills to be covered through interesting topics that repeat to allow children</li> </ul>	<p><b>April Inset Day</b> <b>All Teaching</b></p>	

consolidate their learning whilst progressing their skills and knowledge.	to consolidate understanding as they progress through the school.	<b>Staff</b>	
For each topic create a topic overview that summarises the skills, knowledge, progression, autonomy, relevance, learning power and Enrichment (SPARKLE)	<ul style="list-style-type: none"> <li>• In Phase Teams, outline the skills, progression, autonomy, relevance, knowledge, learning power and enrichment (SPARKLE) for each topic.</li> <li>• Discuss between phases to plan the progression.</li> <li>• Consider what enrichment opportunities children will receive in this topic – including any visitors, workshops and trips off site.</li> <li>• Ensure that this is in parent friendly language as this will be sent home at the beginning of each topic.</li> </ul>	<b>By end of July 2019</b>	
To create medium term plans for each curriculum topic stating the main learning objective for each session, the knowledge and skills and suggested activities.	<ul style="list-style-type: none"> <li>• In phase teams plan out five session medium term plans that demonstrate when the knowledge and skills will be taught and with suggested activities to learn this knowledge and practice the skills.</li> </ul>	<b>By End of July 2019</b>	
To ensure all new curriculum overviews and progression maps are placed on to the school website.	<ul style="list-style-type: none"> <li>• Upload all reviewed curriculum overviews and progression maps on to school website for parents and others to be able to view.</li> </ul>	<b>By End of July 2019</b>	