

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date from 2017/2018:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A member of the Mandeville Schools Sports Partnership. • Achievement of Sports Games Mark GOLD 2017/2018. • Achievement of Sports Games Mark SILVER 2015, 2016, 2017. • Increased participation in sporting events. 100% of KS2 children competed in a sporting event during the 2017/2018 academic year. • An increased number of children took part in school cluster festivals. • Over 14 inter-school competitions entered during the 2017/2018 academic year. • Increase in staff knowledge through shadowing sports coaches, staff CPD meetings and introduction of RealPE. • AVPSAA District Athletics large schools Group B 2018 winners. • 78% of KS2 children attended After School Sporting Clubs last year. • Increased number of sporting teams: Year 5 and 6 Football, Netball and Cross-Country teams. 	<ul style="list-style-type: none"> • To encourage the engagement of all pupils in regular physical activity. • Staff CPD: support with planning and delivery of PE lessons. • Continue to raise the profile of PESSPA across the school as a tool for whole school improvement. • Increased participation in competitive sport • An increased number of KS1 Intra- competitions. • An increased number of KS2 Intra- competitions. • Additional 'top-up' swimming lessons for those Year 5 children who are currently not able to swim competently, confidently and proficiently over a distance of at least 25 metres.

<ul style="list-style-type: none"> • An excellent National Sports Week enjoyed by children from Reception to Year 6. • An increased number of KS2 Intra- competitions: gymnastics, dodgeball, cricket, netball and handball. • An updated PE display board, featuring upcoming sporting information. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100% of those children who were in school during year 4. 6 children have entered the school since Year 4. Parents were asked to verify their child's swimming ability- awaiting confirmation.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100% *See above comments
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% *See above comments
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No *
<p>*During Summer 2019, those year 5 children who have yet to meet the National Curriculum will have top up' swimming sessions with the current year 4 children.</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,480		Date Updated: December 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Budget allocated: £6000
					Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to improve sports facilities within the school, in particular the use of outdoors play equipment.	To continue investigating playground gym equipment and to implement this after February half term.	£5,000	Proposed impact This equipment will allow us to continue promoting an increased fitness level for our children and support our goal in ensuring that at least 20 minutes of physical activity to be included from active play each day.		

<p>To increase activity during lunchtimes, breaks and during lesson switchovers.</p>	<p>Enrolment in Fitter Future.</p> <p>This is an online program, which offers differentiated 10 minutes workouts for Bierton children. Each child will also have their own personal login and be able to gain access at home where they can complete additional monthly challenges. Children will also be able to create personal challenges and upload themselves completing these workouts to the Bierton user area. Each workout includes three-tier differentiation and can take place inside and outside, as other online activities to be used during daily 'active 30'.</p> <p>This shall be introduced during staff meeting to encourage teacher awareness, as well during an assembly to the children. Letters and usernames shall also be sent out to parents.</p>	<p>£499 (one month trial membership before payment)</p>	<p>A whole school survey was undertaken. From this, children who were not currently participating in activity outside of school teaching hours were highlighted.</p> <p>To help encourage children to become more active during play and lunchtimes.</p> <p>This will allow Bierton to continue promoting an increased fitness level for our children, an awareness of living a healthy and active lifestyle, as well as creating personal best challenges that can then be celebrated during our celebration assembly.</p>	
	<p>A proposed Change4Life club shall run during lunchtimes led by Play leaders in the form of lunchtime circuit training sessions. To be able to provide children with these sessions, we will purchase fitness equipment to support this eg. Step Up boxes, skipping ropes etc</p>	<p>Equipment for Change4Life Club: £300</p>		

	Check sustainability of sports equipment and purchase additional equipment to address need.			
Young Leadership training.	A group of Year 4 and 5 children will be given training to become Playground Leaders, School Sports Organisers and Change4Life Champions.	£35	<p>A group of Year 4 and 5 children will be trained to become Playground Leaders, School Sports Organisers and Change4Life Champions.</p> <p>These children will then have the opportunity to develop their leadership skills by supporting the organising and running of inter-house competitions, displays and logistics of different sports.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Budget allocated: £2700
				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration of sporting through Level 1 competitions	Children will have the opportunity to participate in intra-school competitions events such as cross-country, football, dance, dodgeball and basketball.	<u>Budget allocated for this:</u> <u>£200 for</u>	These resources are designed to boost the enjoyment of the event, whilst insuring that all	

<p>and sports day</p>	<p>During the Academic year, children shall also participate in whole school events such as the Santa Run, National Skipping Day, Gymnastics Competition and Sports Day, as well as, Intra-house competitions: netball, dodgeball, badminton, basketball, cricket and rounders.</p>	<p><u>awards/certificates.</u></p>	<p>children feel included during the day.</p> <p>The awards recognised the hard work and effort of the teams and individuals. They also encourage a strong competitive environment and helps to boosts confidence among children.</p>	
<p>Access to inspirational visitors and fun sporting activities.</p>	<p>All children across school will take part in a Santa Fun run: a 2 miles cross-country run on a safe route around Bierton.</p> <p>A taster day of Hula hooping shall be provided for all children. This will then lead on to incorporating it into our active 30 minutes program.</p> <p>A taster day of skipping shall be provided for all children. This will then lead on to incorporating it into our active 30 minutes program, as well as National Skipping Day.</p> <p>During the Summer Term, children who have not participated in a before/lunch/after school sports club will have the opportunity to experience a different sport as part of a whole school enrichment project. SEN and PP children</p>	<p>Budget allocated: £800</p> <p>Budget allocation: £150</p>	<p>Pupils to engage in increased participation in physical activity at lunchtime and increased enjoyment of the lunch hour. Evidence of this shall be collected through student questionnaires and pupil voice.</p> <p>To encourage children, who have been highlighted as 'less active,' to participate in After School Club. During the Summer Term we</p>	

	<p>in particular shall be a focus.</p> <p>During National Sports School Week, children shall have the chance to meet inspirational people, take part in a range of different activities as well as continue to engage in Bierton's school message of a healthy lifestyle.</p>		<p>shall provide an enrichment afternoon for these children.</p>	
Spare PE kits	<p>Additional PE Kits to be stored centrally so that no pupil is denied opportunity to participate in PE and School Sports through lack of kit.</p>	£200	<p>To allow maximum number of children to participate in every PE lesson.</p>	
Mental Health and Well-Being Week	<p><u>Mental Health and Well-Being Week: Monday 4th February 2019</u></p> <p>Children will experience different well-being activities, for example: creating a 30 minutes sound track of sounds, meditation activities, mindful painting, creating stress release toys and calm toys, making healthy snacks and going on a nature walk.</p> <p>Discussions shall be had with the SEN and PSHE leads as to how to create a positive and lasting impact for the children.</p>	<p>Budget allocated: £350</p>	<p>Mental health and well-being in children is becoming an increasingly important issue. Over 10% of children between the ages of 5-16 have a diagnosable mental health problem, therefore these sessions are to be used to continue to support our pupils.</p> <p>Therefore throughout this week, we shall be</p>	

			supporting our children with their mental health, giving them ways to support their mental health and activities that they may enjoy and hopefully continue to try.	
Healthy eating and living enrichment	<p>A Healthy Eating After School Club will run throughout the year to educate EYFS and KS1 children of the importance of trying new healthy foods.</p> <p>Year 6 children will also help support the club which will promote this message to them, whilst also developing their leadership and communication skills.</p>	<p>Budget allocated: £300</p> <p>£100 per term</p>	This will allow KS1 to experience different healthy foods and equip them with the basic skills to make the foods at home.	
National Sports Week	<p>During National Schools Sports Week, children will also be given taster sessions of different healthy foods and the recipes so that they could include them in their lunchboxes or make at home.</p> <p>Proposed activities: Bytomic TKD- 1 day of workshops</p>	<p>Budget allocated: £700</p> <p>£100</p>	<p>An opportunity for all lessons to incorporate elements of sports and PE.</p> <p>A timetable of different sporting events and classes shall be available, which will include a range of activities- some that the children may not have experienced before.</p> <p>All classes will have at</p>	

			<p>least one sporting activity a day. At the end of NSSW week an assembly will be used to close the week and to again, promote our sports message.</p> <p>From previous year 's impact- children enjoyed taking part in physically challenging activities and understand the importance of a healthy lifestyle, including being physically fit.'</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Budget allocated £3455
				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of all school staff in the teaching of PE and sport.	PE walk-throughs of all new staff members to access good teaching practices, as well as areas for development. Termly staff sports meetings led by the PE lead and sports specialists. Examples of PE planning and resources given to all staff members.	<u>Budget allocated for this area: £1800</u> Money for training during staff meetings: £500	To develop subject knowledge and improve quality of PE teaching. PE Coordinator will be able to support staff with their planning and delivering of PE lessons.	
To identify staff strengths and identify accredited courses to be disseminate to other staff Increase	Identify courses, staff enrolment and set up baseline to measure impact over time. <u>CPD training:</u> <u>PE Coordinator:</u> PE Coordinating Network Meeting session 1 and session	Money for teacher cover (£185 approx a day) x3 =£555	PE coordinating Network meetings will allow the PE coordinator to share good practice, resource and ideas with other PE coordinators within the area. To develop subject knowledge and improve quality of PE teaching. Training will ensure that staff	

<p>teacher subject knowledge to ensure pupils are engaged in learning</p>	<p>2. Module 2: Teaching and Learning</p> <p>Bucks and MK PE Conference (Thurs 7th February)</p> <p>Sainsbury's Active Kids for All Inclusive PE Training Programme: Tuesday 12th February 2019.</p> <p><u>Staff members:</u></p> <p>Top athletics: NQT training: Monday 25th March 2019</p> <p>Top Start: KS1 teacher Tuesday 26th March 2019-</p> <p>Top PE Games: 2 x KS2 teachers</p> <p>Active Literacy: Literacy or PE Coordinator</p>	<p>£125</p>	<p>members have the opportunity to continue to strengthen their confidence, understanding and ability to teach PE.</p> <p>Time given for PE lead to discuss with teachers, once they have attended the sports training.</p> <p>Time given to PE Coordinator to discuss training with all staff members during staff meeting.</p> <p>This will continue to support teacher's well-being, as well as allowing teachers to feel confident to lead their children in a yoga sessions. Mental health and well-being in children is becoming an increasingly important issue. Over 10% of children between the ages of 5-16 have a diagnosable mental health problem, therefore these sessions are to be used to continue to support our pupils.</p> <p>MMS will feel confident to lead games, songs and engaging activities outside during lunch, which will continue to strengthen our pledge for Active 30 for all children.</p>	
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	<p>During Well-Being week, staff training on Yoga.</p> <p>CPD for TAs/Midday Meals Supervisors introduction to skipping activities.</p>	<p>£500</p>	<p>At least 20 minutes of physical activity to be included from active play each day.</p>	
<p>To create a whole school approach to PE planning.</p>	<p>Enrolment in PE Hub Programme to replace and upgrade PE equipment and resources, improving quality of teaching and learning in PE lessons.</p>	<p><u>£455</u></p>	<p>From staff questionnaire, teachers stated that they found it hard to access quality PE planning and found planning extremely time consuming. PE hub is a scheme of work that will ensure a broad and balanced PE curriculum that exposes the pupils to a range of sports including gymnastics and dance.</p> <p>Staff will have a greater confidence in planning and delivering high-quality PE. This will come from observations of pupils and staff during PE lessons.</p> <p>This will also ensure quality long term and short term planning is in place for all units of work.</p>	

	During the Summer Term, Year 5/6 will have the opportunity to have dance lessons from a trained dance instructor.	<u>Total spent:</u> £842.50		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Budget allocated £3100
				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase participation in After school enrichment</p> <p>Provide a variety of extra-curricular sporting opportunities, with number of children participating in structured physical activity increased.</p>	<p>After school enrichment</p> <p>Funding for specialist sports coaches to lead breadth of extra-curricular clubs on the school site.</p> <p>Provide a wide range of different sports clubs - football, Kwik cricket, Dodgeball, multi-sports, tennis, dance, football, netball</p> <p>Enhancing enrichment club provision through renewal of equipment for football, cricket, tennis and multi-sports.</p>	<p><u>Budget allocated for this: £2000</u></p> <p>£45 for 9 sessions for Autumn Term= £405</p> <p>£45 for 9 sessions for Autumn Term= £405</p> <p>Total spent during Autumn Term: £810</p> <p>Equipment to support these additional clubs: £500 allocated for equipment: £80 for glow-in-the-dark bracelets</p>	<p>A broad range of clubs have been planned to take place throughout the year: football, dancing, cross-country, gymnastics, badminton, multi-skills, maypole dancing, handball and netball.</p> <p>Target SEN pupils through engagement with the SENCO to ensure SEN pupils are actively engaging in after school/lunchtime clubs – at least 60%.</p> <p>PE Coordinator to liaise with outside providers regarding lunchtime and after school provision.</p> <p>Quality resources used to deliver after school/lunchtime clubs to increase the enjoyment and participate of clubs.</p>	
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<p>To invest in premium sports, equipment to help facilitate new activities and improve the quality of existing sports within our curriculum.</p>	<p>Equipment and resources</p> <p>Resources audited and replaced where necessary.</p>	<p><u>Budget allocated for this: £800.</u></p> <p><u>Total spent so far:</u> Handballs: £120 Netball posts: £285 Badminton nets: £140 Tag rugby belts: £48 Hoops: £82</p> <p><u>Total as of October 2018:</u> £675</p>	<p>Equipment to be replaced or added to throughout the year. This equipment will support the delivery of high quality PE lessons and clubs.</p>	
<p>To continue to raise the profile of swimming teaching – increased number of children become confident and proficient swimmers by</p>	<p>During the Summer Term, a subsidy in place for Year 5 swimming lessons, in addition to those children in Year 3 who are still unable to swim.</p>	<p><u>Budget allocated for this: £300.</u></p>		

Year 6.				
Key indicator 5: Increased participation in competitive sport				Budget allocated £4,005
				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Renewed membership with the Mandeville School Sports Partnership.	A member of the Mandeville Schools Sports Partnership 2018/2019 Membership	£2100 Sports partnership (2018/2019)	Throughout the year, this partnership will organise sports festivals and competitions, CPD training and create links between Bierton and local primary and secondary schools. Regular expert advice from a School Sports Coordinator has provided high-quality, up-to-date CPD for the PE Co-ordinator/Lead. Quality assured professional development training for our Newly Qualified Teacher and teachers from the Youth Sport Trust. Access to regular sports	Membership will be renewed each year from the school budget if PE and Sport funding is discontinued.

			competitions and festivals has allowed our pupils to compete against other district schools raising pupil awareness of team work and competitive spirit.	
Entry fees for the cross country competitions	2017/2018 AVPSAA affiliation	£35 £120	This affiliation will allow Bierton School to partake in Cross-country events and KS2 District Athletics.	
To enable more children to participate in Inter-School Competitions, part of the Sports Premium money has been used to pay for coaches to transport the children to and from whole-class events. These events shall include: Reception- Year 4 Multi-Skills Competitions Year 5 Cricket Competition Year 3 and 4 Girls Football	Access to Inter-School Competitions	<u>Budget allocated: £950</u> <u>Bus booked</u> <u>7th Feb: £90</u> <u>28th March: £120</u> <u>21st May: £120</u> <u>6th June: £120</u> <u>12th June: £140</u> TBC- Year 3 and 4 Girls Football: Year 4 Flag Football <u>2nd May:</u>	To enable more children to participate in Inter-school competitions, part of the Sports Premium money has been used to pay for coaches to transport the children to and from whole-class events To develop competitive sports through raising the profile of them in school.	

<p>Year 4 Flag Football Year 5 Athletics</p>		<p><u>£120</u> <u>18th June:</u> <u>£120</u> <u>Total</u> <u>spent:</u> <u>£590</u></p>		
<p>To continue half-termly Intra-House competitions.</p>	<p>Children take part in regular competitive sporting activities –cricket, football, handball, dodgeball, rounders and Sports Day.</p>		<p>Children gain access to regular competitive and non-competitive sporting fixtures and festivals. It was also build confidence and experience in competitive sports. Sports leaders to organize inter school competitions, which will develop their leadership and organisational skills.</p>	
<p>To allow all children to participate in a whole school Sports Day.</p>	<p>Sports Day</p>	<p>Budget allocated for event: £800</p> <p>£100 for hire of the Hockey Club</p> <p>£700 for buses to the venue (to be discussed further with PTA)</p>		

<p>To continue to develop opportunities for children to take part in competitive sporting fixtures, building confidence and broadening experience</p>	<p>Organise sporting fixtures with local schools, enter school teams in local competitive tournaments</p>		<p>Children gain access to regular competitive and non-competitive sporting fixtures and festivals. A year 5/6 class organised a Year 1 multi-skills festival.</p>	
<p>Money carried over from previous year:</p>				
<p>Total:</p>				<p>£19260</p>