



Curriculum Map for MFL (French)

Knowledge

Skills

	End of Year 2	End of Year 4	End of Year 6
To read fluently	<ul style="list-style-type: none">• Read out loud everyday words and phrases.• Use phonic knowledge to read words.• Read and understand short written phrases.• Read out loud familiar words and phrases.• Use books or glossaries to find out the meanings of new words.	<ul style="list-style-type: none">• Read aloud and understand familiar short sentences using knowledge of letter string sounds and observing silent letter rules.• Read and show understanding of simple familiar phrases and short sentences.• Use a bi-lingual dictionary to find the meaning of a word or its translation.	<ul style="list-style-type: none">• Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules.• Read and show understanding of a series of complex sentences using familiar language.• Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.
To write imaginatively	<ul style="list-style-type: none">• Write or copy everyday words correctly.• Label items and choose appropriate words to complete short sentences.• Write one or two short sentences.• Write short phrases used in everyday conversations correctly.	<ul style="list-style-type: none">• Write and say a simple phrase to describe people, places, things and actions using a language scaffold.• Write simple familiar short phrases from memory with understandable accuracy and express personal experiences.	<ul style="list-style-type: none">• Write and say a complex sentence manipulating familiar language, using a dictionary for new language.• Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.
To speak confidently	<ul style="list-style-type: none">• Understand a range of spoken phrases.• Understand standard language (sometimes asking for words or phrases to be repeated).• Answer simple questions and give basic information.• Give responses to questions about everyday events.• Pronounce words showing a	<ul style="list-style-type: none">• Listen and show understanding of short phrases through physical response.• Listen and demonstrate understanding of words in songs and rhymes.• Ask and answer several simple and familiar questions with a rehearsed response.• Use familiar vocabulary to say simple	<ul style="list-style-type: none">• Listen and show understanding of more complex sentences containing familiar words and unfamiliar words.• Read aloud the text of familiar rhymes and songs.• Engage in a short conversation using familiar questions and express opinions.• Manipulate familiar language to present own ideas and information in more complex sentences.

	<p>knowledge of sound patterns.</p>	<p>sentences to give information using a language scaffold.</p> <ul style="list-style-type: none"> • Join in with the words of a rhyme, song or story sometimes from memory 	
<p>To understand the culture of the countries in which the language is spoken</p>	<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Show awareness of the social conventions when speaking to someone. 	<ul style="list-style-type: none"> • Children learn the name of the French speaking countries and learn to locate them in the world map. In addition they learn more information as the capitals, the continent's names and the flag's colours. 	<ul style="list-style-type: none"> • Children learn basic geography of the world and culture basic on food, music, traditions on different French speaking countries and make simple presentations for the rest of the children.