



Subject Leadership Monitoring of IMPACT:



<u>Actions, Initiatives, Scheme put into place:</u>	<u>The IMPACT it has had:</u>	<u>Evidence:</u>
<u>Teaching</u>		
<p><u>* To continue to develop the PE provision across the school to ensure quality delivery and sustainable outcomes in PE.</u></p>	<p>* Ensure a broad and balanced PE curriculum that exposes the pupils to a range of sports including gymnastics, tennis and dance.</p> <p>*To ensure that all pupils across the school are receiving at least two hours of quality PE per week.</p>	<p>*</p>
<p><u>*Creation of a long-term two-year cycle plan, which was distributed to staff.</u></p>	<p>*All teachers are aware of their PE topics for the next two years. This will also allow resources to be purchased in advance to aid teaching and enjoyment.</p>	<p>*Teachers are able to consider their PE topics long term and plan for the future.</p>
<p><u>*Examples and templates of medium term planning have been distributed to staff. An example has been shared showing how to complete the planning, highlighting specific differentiated targets and groups.</u></p>	<p>*Medium term planning is completed in detail by staff, enabling pupils to have lessons that cover the National Curriculum.</p>	<p>*Medium term plans are up to date (Aut 2) and facilitating the progress of all children.</p>
<p><u>*Example of Gymnastic weekly planning sent to all teachers</u></p>	<p>*The provided planning shows differentiated activities, as well as how to support highlighted groups.</p> <p>*Higher quality teacher planning.</p> <p>For all planning to show clear progression, differentiation for least and most able (gifted) children.</p>	<p>*During PE walk-throughs, numerous good elements of teaching were shown. These walk-throughs have also allowed the PE lead to share those elements with other teachers.</p>
<p><u>*During Spring 1 Term, a Basketball coach was hired for our Year 3 cohort.</u></p>	<p>*Children have access to high quality teaching.</p> <p>*Class teachers will be able to support, train and team-teach from the coach's teaching.</p> <p>*Class teachers are able to observe the</p>	<p>*Lessons plans showing high quality teaching are now available on the system for future lessons/ teachers to adapt for their own classes.</p> <p>*Children enjoyed the Inter-</p>

	<p>lessons and then formulate plans to be used by the school in future years.</p> <p>*Following on from this, children also participated in an Inter-House Basketball competition.</p>	<p>House Basketball Competition. It allowed them to experience their progress in the sport, whilst enjoying the social and competitive side to sports.</p>
<p><u>*During the Summer 1 and 2 Term, a Tennis coach will be hired to teach our Year 5 and 6 cohorts.</u></p>	<p>*Children have access to high quality teaching.</p> <p>*Class teachers will be able to support, train and team-teach from the coach's teaching.</p> <p>*Class teachers are able to observe the lessons and then formulate plans to be used by the school in future years.</p> <p>*Following on from this, children also participated in an Inter-House Tennis competition.</p>	<p>*Children will have the opportunity to have their PE lessons on a tennis court. This allows children to have different experiences.</p>
<p><u>*Staff training on Gymnastics</u></p>	<p>*Teachers are more confident at leading gymnastic lessons. This training has provided Bierton with access to Premier Sports planning documents.</p>	<p>* Highlighted by teachers's feedback from training.</p> <p>*These documents have supported teachers with their future PE and Sports planning.</p>
<p><u>*Implemented RealPE</u></p>	<p>* Working towards long term PE development to ensure children's fundamental skills are developed. A whole school inset day is planned for April to ensure that all teaching staff will feel confident at delivering high quality PE lessons, which will begin during the Summer Term.</p>	
<p><u>*Staff's PE planning has been reviewed</u></p>	<p>*The PE coordinator now has a better understanding of planning across the school.</p> <p>*The PE lead to continue to support teachers in their ability to show clear progression and differentiation for least and most able (gifted) children.</p>	<p>*The PE coordinator now has a better understanding of planning across the school and how to support individual teachers.</p>
<p><u>*New resources have been brought</u></p>	<p>*Children are more engaged within lessons and differentiation is more apparent due to additional resources.</p>	<p>*Comments made from children and teachers.</p>
<p><u>*Assessment sheets given to staff and example shared of how to complete forms.</u></p>	<p>*Teachers now have a better understanding of progression after completing a topic. It has allowed teachers to assess the progress made of all</p>	<p>* Teachers now have a better understanding of progression after completing a topic. It has allowed teachers to assess the</p>

	<p>children, as well as targeting children in the future.</p> <p>*Additional time given to this during PE Staff Meeting.</p>	<p>progress made of all children, as well as targeting children in the future.</p>
<p><u>*Assessment of the current Year 4, 5 and 6s swimming abilities against the National Curriculum.</u></p>	<p>*The assessment has given a greater understanding of how Bierton children lie within the National Curriculum requirements.</p>	<p>*</p>
<p><u>* A better understanding of how PP and SEN children are performing in PE.</u></p>	<p>*All Teachers and TA's to know who the Disadvantaged and SEN children are within their PE classes.</p>	<p>*Medium term planning should now have children's initials on them.</p>
<p><u>SLT Questionnaire</u></p>	<p>*SLT now have a better understanding of what is required for Bierton School to achieve outstanding. This needs to be followed up by PE and Sports Leader.</p>	<p>*</p>
<p><u>Teacher questionnaire</u></p>	<p>*Teacher questionnaire given to assess confidence levels of staff when teaching, where additional support is required and indicate their opinions on the assessment grids.</p>	<p>*</p>
<p><u>* PE walk-throughs to be carried out</u></p>	<p>*During the Spring Term, the PE and Sports Leader carried out PE walk-throughs. This allowed the PE lead to have a greater understanding of teaching throughout the school.</p> <p>*Additional walk-throughs to be carried out during the Summer Term.</p>	<p>*During PE walk-throughs, numerous good elements of teaching were shown, which has been shared with other teachers.</p>
<p><u>*Non-participating record sheet</u></p>	<p>All teachers were given examples of how to complete these sheets. This allowed teachers to record the children who were not participating in PE and the reasons for this.</p>	<p>Teachers are able to give a record and follow up on non-participation.</p>
<p><u>*Children's non-participating observation sheet</u></p>	<p>Children are asked to complete these documents when they are not participating within lessons. This allows children to still participate fully within a lesson, support other children and work towards their leadership skills.</p>	<p>The observation sheets allow children to still participate fully within a lesson, support other children and work towards their leadership skills.</p> <p>Fewer children are forgetting their PE kits and are more willing to take longer to search for any missing PE kit. For example: within a Tag Rugby</p>

		lesson, 3 children who said they did not have their kit, then found it after being given these observation sheets.
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After school enrichment

Continue to improve the provision of after school clubs.

<p><u>* Ensure that a range of after school clubs are being delivered across each year group (including non-sports based clubs).</u></p>	<p>*60% of the school cohort to attend at least one before/after school club.</p> <p>*Broad range of clubs delivered to all year groups across the school.</p>	<p>*</p>
<p><u>*Questionnaires about clubs, healthy eating information and PE in school were available for parents to download off the school's website and Facebook page.</u></p>	<p>*Questionnaires have allowed the PE and Sports lead to look into alternative After school and Before School clubs.</p>	<p>*New clubs were introduced to children for the Spring and Summer Terms.</p>
<p><u>*Children questionnaires</u></p>	<p>* The questionnaires highlighted that not all children could participate in After School Clubs due to other commitments.</p>	<p>*Before School Clubs have been introduced in the Spring and Summer Term.</p>
<p><u>*Four morning clubs have been introduced. Two KS2 clubs and two KS1 clubs.</u></p>	<p>*As a result of children's comments from the questionnaires, breakfast clubs have been introduced to allow children additional opportunities to attend clubs.</p>	<p>*This has allowed all children to have equal access to clubs who are unable to attend sports after school.</p>
<p><u>* In response to children and parent's questionnaires completed in the Autumn term, additional clubs have been introduced.</u></p>	<p>*As a result of suggestions made on Parent questionnaire, a Netball After School Club has been introduced, alongside a Bierton Netball Team.</p>	<p>*Children are able to train and play in this sport competitively against other schools. Playing against other local schools also allows children to experience the competitive and social side to sports.</p>
	<p>*As a result of children's questionnaire, a Dodgeball After School Club will run during the Summer Term.</p>	

<p><u>*Before school Yoga and Relaxation clubs</u></p>	<p>*As a result of children’s comments from the questionnaires, breakfast clubs have been introduced to allow maximum amount of children to attain clubs.</p>	<p>*Children are able to access a wider range of sports.</p>
<p><u>* The PE lead to liaise with outside providers regarding lunchtime and after school provision.</u></p>	<p>* Additional clubs have been offered, run by Premier Sport coaches. * The employment of these coaches has allowed Bierton School to offer a wider selection of clubs. *Children have access to coaches who have had training in these sporting areas.</p>	<p>*Children are able to access a wider range of sports.</p>
<p><u>* Sporting clubs data has been analysed.</u></p>	<p>*See additional document for analysis breakdown. *Low attendee groups to raise attendance to at least 20% (PE staff to be aware of target children and funding to be used to support) *Target low attendee groups such as pupil premium, SEN & EAL. Ensure that at least 20% of these children attend clubs next year. *During the Summer term, additional clubs (gymnastics and dodgeball) will run to try and target those children who have not participated in a club during this Academic year.</p>	<p>*From studying the Autumn data, only 28% of KS2 girls were participating in an After School club, therefore girls were asked which clubs they would prefer instead. *In Spring Term, 58% of girls were participating in weekly After School clubs.</p>
<p><u>*Quality resources used to deliver After School Clubs.</u></p>	<p>*To enhance enjoyment within clubs, quality resources such as balls, ribbons and equipment will be purchased.</p>	

Competitions

Continue to improve participation in competitive sports from a wider range of competitions.

<p>*To continue to be part of the Mandeville Sports Partnership to engage in a number of different Inter-School Festivals.</p>	<p>*To join local leagues in a variety of sports including football, netball, athletics, cross-country. For at least 50% of the school cohort to participate in at least one competitive sport.</p>	
<p>* To continue to improve</p>	<p>*To begin a project to look at improving</p>	

<p>sports facilities within the school and continue to enhance sports equipment.</p>	<p>sporting facilities in the school – e.g. an outdoors fitness area, playground markings and MUGA pitch. This will be achieved by thinking about having more than one space for indoor PE and appropriate outdoor facilities to teach PE more effectively.</p> <p>*To continue to improve current sports resources, including PE kit and items used during playground leader time. This shall be achieved by ensuring all equipment used is appropriate for the given sport and in good condition.</p>	
<p>*A Competition Calendar was created.</p>	<p>*In September, a competition calendar was created highlighting all competitions that Bieron children would compete in throughout the school year.</p>	<p>*This calendar allowed parents to have increased awareness of future sporting events.</p> <p>*As of the end of Spring Term, 72% of Upper Key Stage 2 and 57% of KS2 children have been asked to compete against other schools in competitions.</p>
<p><u>Promoting PE and Sports across Bieron</u></p>		
<p><u>*Inter-House Competitions</u></p>	<p>*Children have participated in Basketball, Benchball, Netball and Gymnastics Inter-House competitions.</p>	<p>*Children have enjoyed whole year/school sporting events.</p>
<p><u>* PE boards have been updated and have been kept on-going.</u></p>	<p>PE boards are continuously updated with weekly sporting events, results from past competitions, dates for upcoming sporting events and information about local clubs.</p> <p>PE boards that have been created: Sugar drinks display #Fitwithfamily Gymnastics display Stress and relaxation display</p>	<p>*Children are more aware of the school's sports profile and a larger proportion of children have been observed looking at the PE boards.</p> <p>*Children are made aware of how much sugar can be found in common drinks. As these displays are in prominent areas of the schools, parents and visitors can also absorb this highlighted message.</p>

<u>* PE and Sport Policy amended and rewritten</u>	*There is now a whole school vision for PE and Sport, which can be accessed by all staff, parents, governors and the general public.	*Children are more aware of the school's sports profile.
<u>* A PE kit expectations letter has been given to all parents.</u>	*Parents have been reminded about what is appropriate PE clothing for their children.	*More children are bringing in their PE kits and there is an increased participation in PE lessons.
<u>*PE page in the newsletter</u>	*Celebration of children's weekly sports achievements.	*This shall have a positive impact on the school's sports profile.
<u>*School Sports Organisers, Play Leaders and Change4Life Ambassadors.</u>	*A group of Year 4 and 5 children have been trained to become Playground Leaders, School Sports Organisers and Change4Life Champions. *During the Summer Term, Play Leaders will organise activities during KS1 lunchtimes.	*These children have helped to organise the Inter-House Basketball and Gymnastics competitions.
<u>*Healthy Living assembly</u>	*The Sports Ambassadors carried out a Healthy Living assembly, which promoted the benefits of healthy eating and exercise. Children also participated in a whole school 'Just Dance' activity.	*Children were given information showing the benefits of healthy eating and exercise. The whole school dance activity was aimed at highlighting how exercise can be fun and social.
<u>*Introduction of ten minutes of daily activity to KS1.</u>	*During PE Staff Meeting, KS1 staff were introduced to the initiative of 'ten minutes of daily activity'. All staff were also given a list of recommended websites that would give them a variety of dance and movement activities.	*On walk-throughs, KS1 children have been observed participating in various dance and active activities. The recommended websites have also been used within Numeracy and SPAG lessons.

Healthy living and mindfulness

Develop healthy lifestyle provision as part of the PE and Healthy Minds curriculum

<u>* Stress and relaxation display</u>	*An updated display highlighting different relaxation techniques and activities to encourage children to have healthy minds and bodies.	
<u>*Introduction of the Annual Bierton Santa Run.</u>	*Children enjoyed a whole school sporting activity.	* More children wanted to join the KS2 cross-country club. The run allowed teachers to spot future running talent, as well as encouraging those children who do not

		participate in the club to sign up.
<u>*Continue to incorporate 'mile a day' in to the KS2 daily timetable and trial a ten minutes movement break into the KS1 timetable.</u>	During PE Staff Meeting, KS1 staff members were introduced to the initiative of 'ten minutes of daily activity'. A list of recommended websites were also provided.	
<u>* Improve playtime provision to ensure pupils are engaging in quality active play.</u>	<p>*A group of Year 4 and 5 children have been trained as Playground Leaders.</p> <p>*During the Summer Term, Play Leaders shall organise activities during KS1 lunchtime.</p> <p>*KS1 children to have the opportunity to participate in physical activity at lunchtime and increased enjoyment in the lunch hour.</p>	
<u>*Lunch box questionnaires</u>	<p>*Incorporate healthy lifestyles into daily PE sessions – e.g. what happens to our body, healthy choices etc.</p> <p>*Children to have a greater understanding of a healthy lifestyle and ways that this could be achieved through participating in 'Challenge 5'.</p>	
<u>*PE page in the newsletter</u>	*Children to have a greater understanding of a healthy lifestyle and ways that they could achieve it.	
<u>#Fitwithfamily campaign</u>	*During February Half Term, children were invited to document their sporting activities that they participated in during the half term.	
<u>*A Healthy Eating and cooking After School club.</u>	*During the Summer Term, a healthy eating after school club is to be run. This will allow KS1 to experience different healthy foods and equip them with the basic skills to make the foods at home.	
<u>*Well-Being week</u>	<p>*Continue to work with the healthy PSHE curriculum.</p> <ul style="list-style-type: none"> • An assembly to introduce the school to the Well-Being Week and explain its focus. <p>*Every afternoon, children to participate in at least 20 minutes of well-being activities</p>	

	<p>everyday. For example: mindful colouring, mindful posing, creating a mindful jar, PSHE session or going on a safari walk.</p> <p>*A whole school rotation of classes so that children can experience a well-being activity, for example: creating a 30 minutes sound track of sounds, meditation activities, creating stress release toys, making healthy snacks or going on a nature walk.</p>	
<p><u>*National Schools Sports Week</u></p>	<p>*An opportunity for all lessons to incorporate elements of sports and PE.</p> <p>*A timetable of different sporting events and classes that children may not have experienced before.</p> <p>*During National Schools Sports Week, children will also be given taster sessions of different healthy foods and the recipes so that they could include them in their lunchboxes or make at home.</p>	