



Sports Premium Evidence of Impact



Subject: Physical Education and School Sports

Date: July 2019

Please refer back to the additional Sports Premium document for the breakdown of costs throughout the year.

Summary of Actions:	Impact of Actions:	Evidence of Impact:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
*Lunchtime sporting clubs have run through the Spring and Summer Term.	To encourage children to be as active as possible during lunchtime, a dance club and football club aimed at girls was introduced during the Spring Term, as well as a Yoga Club during the Summer Term.	<p>*More girls active during lunchtimes and children who had not originally signed up for the clubs consequently joined in.</p> <p>*12/16-targeted girls continued to participate in After School Sporting Clubs.</p> <p>*The PE Ambassadors ran the lunchtime football club, which gave them the opportunity to develop their leadership skills.</p>
* Whole school enrolment in Fitter Future.	This was introduced during Spring Term and was also used during NSSW.	<p>*Children have been engaged with this since being introduced.</p> <p>*The Fitter Future team came into school to give demonstrations and two of the Year 5/6 Classes had the opportunity to create their own workout sessions. These were then uploaded onto the Bierton login area.</p> <p>*Children will receive their login in details again before the Summer holidays and this will be continued monitored next academic year.</p>
*To continue to improve sports facilities within the school, in particular the use of outdoors play	To continue investigating playground gym equipment and to implement this after February Half Term.	*Playground equipment is witnessed to be a popular addition and is used during break, lunchtimes and during an after school club. From questionnaires, children enjoy the equipment

equipment.		and feel like they are increasing their activeness.
*To promote active brain breaks across all classes.	Heat maps have been created to examine different classes' school days and where increased activeness could take place. The PE Coordinator has lead to two staff meetings on 'Active 30' and how to implement movement into different lessons across the curriculum. As well as this, resources were given out to all teaching staff to use within their lessons to encourage activeness.	This shall be continued to be monitored next year. All classes will have a designated active break during the day. Bierton School shall also be purchasing 'Maths a Day' and classes shall be encouraged to have an active maths lesson once a fortnight. During the Summer Term, Bierton has been involved in a free trail and from children feedback they have enjoyed the lessons, whilst teacher feedback has also be in agreement.
Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) to be raised across the school as a tool for whole school improvement		
Achieving Gold in the Sainsbury's School Sport Mark	The new gold logo shall be present on all letters sent out to parents, which again will continue to promote PE and Sports at Bierton School.	*This award has had a massive impact on promoting the positive ethos of PE and Sport at Bierton School. *To sustain this award, this will also encourage the school to continue to aim to have a large participation of KS2 children in inter-school competitions, as well as in after school clubs. It will also ensure elements are sustained such as a personal best, inter-house competitions and our school values are promoted.
*Celebration of sporting through Level 1 competitions and sports day	Competitions and children's successes have been celebrated during Friday's celebration assembly. These successes are also highlighted on the PE notice	*100% of children asked in children's questionnaire stated that they enjoyed celebration assembly. Children felt pride in being celebrated for their sporting achievements.

	board and in the monthly school newsletter.	
*Healthy eating and living enrichment	Due to the popularity of the Healthy Eating Club last year, it was decided that this club would continue to run during this academic year.	<p>*This continues to be the most popular club run for EYFS and KS1 from data collected from club reply slips. Due to the success and popularity of this club, an additional adult was used to double the amount of children participating in this club each week.</p> <p>*From the teacher audit, "Having run Healthy Eating club, I've noticed a change in the children who eat snack during chill sessions in class. There has been more of a willingness to try different foods than they would eat at home. One SEND child's mum said that she has in the past found it difficult to get her child to try new food, especially fruit or vegetables, and they are very eager to try what they have made during Healthy Eating Club."</p>
*National School Sports Week	A timetable of different sporting events and classes that children may not have experienced before. All classes had at least one sporting activity a day.	<p>*An opportunity for all lessons to incorporate elements of sports and PE.</p> <p>*Children are given a range of new experiences.</p> <p>*Children are also given the contact information for different local clubs.</p> <p>*This week continues to allow Bierton School to create positive links with local sporting teams and centres.</p>
* PE boards have been updated and have been kept on-going.	PE boards are continuously updated with weekly sporting events, results from past competitions, dates for upcoming sporting events and information about local clubs.	* Children are more aware of the school's sports profile and a larger proportion of children have been observed looking at the PE boards.

	<p>Previous PE boards that have been created:</p> <p>Sugar drinks display</p> <p>#Fitwithfamily</p> <p>Gymnastics display</p> <p>Stress and relaxation display</p> <p>Weekly competition board</p>	<p>*Children have been witnessed observing the different posters, discussing the sugar content in drinks and enquiring about upcoming events.</p> <p>*An updated display highlighting different relaxation techniques and activities to encourage children to have healthy minds and bodies.</p> <p>* Children are also given the contact information for different local clubs.</p>
<p>* Monthly PE page in Bierton's newsletter</p>	<p>*Celebration of children's weekly sports achievements.</p>	<p>*This shall have a positive impact on the school's sports profile.</p> <p>*Celebration of children's achievements on Fitter Future in the newsletter.</p> <p>*PE superstar of the month feature in the newsletter.</p>
<p>*School Sports Organisers, Play Leaders and Change4Life Ambassadors.</p>	<p>*A group of Year 4 and 5 children have been trained to become Playground Leaders, School Sports Organisers and Change4Life Champions.</p> <p>*During the Autumn Term, the PE lead will meet with the Play Leaders to organise activities during KS1 lunchtimes.</p>	<p>*These children have developed their leadership skills by supporting the organising and running of inter-house competitions, through their roles as Sports Organisers.</p>
<p>*Continuous of the annual Bierton Santa Run.</p>	<p>*Children enjoyed a whole school sporting activity.</p> <p>*This event created a whole school experience which emphasised exercise and fun.</p>	<p>*This allowed children to create a personal challenge.</p> <p>*More children wanted to join the KS2 cross-country club after Santa Run.</p> <p>The run allowed teachers to spot future running talent, as well as encouraging those children who do not participate in the club to sign up.</p>
<p>* Improve playtime provision to ensure pupils</p>	<p>*A group of Year 4 and 5 children have been trained as Playground Leaders.</p>	<p>*A group of KS2 have developed their leadership skills by supporting the organising and running</p>

<p>are engaging in quality active play.</p>	<p>*During the Summer Term, Play Leaders shall organise activities during KS1 lunchtime. *KS1 children to have the opportunity to participate in physical activity at lunchtime and increased enjoyment in the lunch hour.</p>	<p>of activities during KS1 playtime, through their roles as Playtime Leaders.</p>
<p>*Mental Health and Well-Being Week</p>	<p>*Continue to work with the PSHE curriculum. *Every afternoon, children to participate in activities that are aimed at supporting their mental health and well-being. These were linked to the 5 areas: give, learn, active, connect and mindfulness. *In the afternoon, children were split across the school into new classes.</p>	<p>*This allowed children to mix with children from different classes and Key Stages. *From reflection sheets, children stated that they enjoyed the different activities and that they were enthusiastic to complete these again.</p>
<p>*Additional PE and Sport assemblies have been introduced into the assembly rota.</p>	<p>*The Sports Ambassadors carried out a Healthy Living assembly, which promoted the benefits of healthy eating and exercise. Children also participated in a whole school 'Just Dance' activity. *At the end of NSSW week an assembly was used to close the week and to again promote our sports message.</p>	<p>*Children were given information showing the benefits of healthy eating and exercise. The whole school dance activity was aimed at highlighting how exercise can be fun and social. *PE success continues to be highlighted to the entire school.</p>

*Sporting achievements have been celebrated throughout the year in our weekly celebration assemblies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

*** To increase confidence, knowledge and skills of all school staff in the teaching of PE and sport.**

*Ensure a broad and balanced PE curriculum that exposes the pupils to a range of sports including gymnastics, basketball, tennis and dance.

*To ensure that all pupils across the school are receiving at least two hours of quality PE per week.

CPD training:

PE Coordinator:

- PE Coordinating Network Meeting session 1 and session 2.
- Module 2: Teaching and Learning
- Bucks and MK PE Conference (Thurs 7th February)

Staff members:

- Top athletics: NQT training
- Top Start: KS1 teacher
- Top PE Games: KS2 teacher
- Active Maths: Maths Coordinator

*To identify staff strengths and identify accredited courses to be disseminate to teaching staff.

*The PE curriculum continues to be developed and expanded to create exciting opportunities for all children.

*Teachers are more confident at leading PE lessons due to CPD training, which was highlighted in teacher meetings.

***To purchase a whole school planning document.**

*From a teaching questionnaire it was highlighted that teachers spent a long period of time looking for successful PE planning and were not always sure how to

*From this, it was decided that Bierton School would invest in the PE Hub, which would give teachers planning that correlates with their upcoming units.

teach games or activities that were suggested.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

*** To continue to develop the PE provision across the school to ensure quality delivery and sustainable outcomes in PE.**

* Ensure a broad and balanced PE curriculum that exposes the pupils to a range of sports including gymnastics, basketball, tennis and dance.

*To ensure that all pupils across the school are receiving at least two hours of quality PE per week.

*The PE curriculum continues to be developed and expanded to create exciting opportunities for all children.

Opportunities such as:

- Whole school Santa Run
- 100% of KS2 children have had the opportunity to participate in a sporting competition.
- An increased participation in after school clubs.
- *See additional data sheet.
- Whole Year 6 Cricket competition
- Whole Year 5 (Year 6 Games) competition.
- Bierton School was invited to attend the Dodgeball School Games Final due to the school's commitment to sports and competitions throughout the year.

-Additional Inter-house competitions have been offered this year. For example, Year 3/4 Handball, Year 3/4 Dodgeball, Whole School Gymnastics, KS2 Football, Year 5/6 Dodgeball, Year 5/6 Handball.

-KS2 Intra House Competition that incorporated 9 different sports.

-Leadership opportunities for KS2 children to teach KS1, as well as leadership opportunities during different Intra-House competitions.

		<p>-Year 3 Basketball coaching and Year 1/2 Cricket coaching. This links continue to be strengthened for the next academic year.</p> <p>-Opportunities for children to try out different sports in NSSW such as: body combat, football, Pilates, Zumba and Karate.</p>
<p>*Review of long-term two-year cycle plan.</p>	<p>*All teachers are aware of their PE topics for the next two years. This will also allow resources to be purchased in advance to aid teaching and enjoyment. These plans have also been reviewed for the 2019-2020 academic year.</p>	<p>*Teachers were given their two-year cycle plan and are able to consider their PE topics long term and plan for the future.</p> <p>*From this, it was decided that Bierton School would invest in the PE Hub, which would give teachers planning that correlates with their upcoming units.</p>
<p>*Dance and Gymnastics assessment grids have been created and circulated across staff.</p>	<p>*The assessment grids will support teachers when planning their dance and gymnastics unit.</p>	<p>*These allow teachers to focus on particular skills in their next PE unit.</p> <p>*Allows the PE Coordinator to know of children's talents and areas of strengths and weaknesses.</p>
<p>*Additional coaches have been hired to teach classes.</p> <p>During Spring Term 1, a Basketball coach was hired for our Year 3 cohort and during the Sumer Term, a Cricket coach shall be hired for our Year</p>	<p>*During Spring 2 Term, a Basketball coach was hired for our Year 3 cohort.</p> <p>*During Summer 1, Beech and Birch classes to have access to 'ChancetoShine' cricket coaching.</p>	<p>*Children have had the opportunity to be taught by cricket and basketball coaches.</p> <p>*Class teachers will be able to support, train and team-teach from the coach's teaching.</p> <p>*Class teachers are able to observe the lessons and then formulate plans to be used by the school in future years.</p> <p>*Following on from this, children also participated in an Inter-House Basketball and Cricket competition.</p>

<p>1 and 2 cohort.</p>		
<p>*New resources have been brought to support high quality PE lessons.</p>	<p>*We have started to invest in premium sports, equipment to improve the quality of existing sports within our curriculum and to help facilitate new activities. For example, we have purchased new netball posts, badminton nets, handballs and gymnastics equipment.</p>	<p>*Children are more engaged within lessons and differentiation is more apparent due to additional resources. *Comments made from children and teachers for example “the children are so much more engaged when pairs can have the correct ball between them.” *An audit of PE equipment shall be carried out at the end of Summer Term so that all teachers are aware of the resources that are available for their lessons. *The PE lead has considered the topics for next year and has started to plan ahead in terms of resources. This will allow lessons to be more equipped.</p>
<p>*Assessment of the current Year 4 swimming abilities against the National Curriculum.</p>	<p>*The assessment has given a greater understanding of how Berton children lie within the National Curriculum requirements. *This data has been placed on the Berton website.</p>	<p>*This has allowed the school to start planning for next year’s cohort and to start thinking about using the budget to support those children who are still unable to swimming the target set by the National Curriculum. *This data shall also allow the PE lead to outline provisions for those children who are unable to swim using the 2019/2020 PE budget.</p>
<p>A Teacher Audit was carried out in the 2018 Summer Term.</p>	<p>*Teacher questionnaire given to all new staff to assess confidence levels when teaching and where additional support or training is required.</p>	<p>*<u>CPD</u>: Training teaching staff shall have the opportunity to watch basketball and dance lessons, which are taught by specialist coaches. From feedback from training teachers, they said</p>

		<p>that this was extremely useful and allowed them to see how to create smooth transitions.</p> <p>*Staff questionnaire shall be carried out again at the end of Summer Term so that CPD opportunities can be considered for the following academic year.</p>
<p>*Teacher assessment of Year 2s overall opinion on PE and sport.</p>	<p>*Year 2 class teachers have given the PE lead information regarding how they feel their students' attitudes are towards PE. This was made up of a combination of attitude towards PE, enthusiasm with PE lessons and additional sporting clubs that the children visit.</p>	<p>*This information given to the PE coordination allowed her to pass this information on to future class teachers, as well as being able to target those children who have a less enthusiastic view towards PE and sport.</p> <p>*The less active children will also be targeted early on in October to participate in the Change4Life festival, whilst other potential enthusiasm from the children can be encouraged.</p>
<p>After school enrichment</p> <p>Continue to improve the provision of after school clubs at Bierton School.</p>		
<p>* Ensure that a range of after school clubs are being delivered across each cohort (including non-sports based clubs).</p>	<p>To encourage all teacher staff to participate in one sporting club a year. A broad range of clubs delivered to all year groups across the school.</p>	<p>*A broad range of clubs delivered to all year groups across the school.</p> <p>*Since the 2018 Summer Term, a Healthy eating club has been introduced to target EYFS and Year 1. Due to the popularity of this, the club has run for a second year.</p> <p>*Additional clubs have been introduced before school to target those children who are unable to attend after school clubs.</p> <p>*Targeted children have once again been invited to an After School Dodgeball club.</p>
<p>*Before school Yoga and</p>	<p>*As a result of children's comments from</p>	<p>*Children are able to access a wider range of</p>

<p>Gymnastics Clubs * The PE lead to liaise with outside providers regarding lunchtime and after school provision.</p>	<p>questionnaires in 2018/2019, breakfast clubs were introduced to allow maximum amount of children to attend clubs. These clubs have continued to run this academic year. * Additional clubs (hockey and gymnastics) have been offered and run by Premier Sport coaches.</p>	<p>sports. *Children have access to coaches who have had training in these sporting areas. * The employment of these coaches has allowed Bierton School to offer a wider selection of clubs. *Children who go to the Gymnastics Club have been given the opportunity to work towards their gymnastic badges.</p>
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<p>* Analysis of sporting clubs data.</p>	<p>*See additional document for analysis and breakdown of After School Clubs participation.</p> <p>*Low attendee groups to raise attendance to at least 20% (PE staff to be aware of target children and funding to be used to support)</p> <p>*Target low attendee groups such as pupil premium, SEN & EAL. Ensure that at least 20% of these children attend clubs next year.</p> <p>*During Spring and Summer term, additional clubs (Just Dance and Circuits) will run to try and target those children who have not participated in a club during this Academic year.</p> <p>*Data collected from KS2 children about clubs they participated in outside of school.</p>	<p>*By Summer Term 2019, 80% of KS2 girls have participated in a sporting club.</p> <p>*From analysing the 2017-2018 data and the 2018-2019 data, there has been a slight increase in participation. Girls continue to be a focus and there has been a 5% rise in their participation.</p> <p>*There has been an increase of PP children participating in sporting clubs. This year 78% of children -a rise from 52% last year.</p> <p>*There has also been an increase of SEND children participating in sporting clubs. This year 77% of children -a rise from 52% last year.</p> <p>*This data showed that 40% of KS2 children participate in clubs outside of the sporting clubs offered at Bierton.</p>
<p>*Data collected of PP and SEND children's involvement in sport at Bierton School</p>	<p>A document was set up to track the involvement of PP and SEND children in sporting opportunities and competitions at Bierton School.</p>	<p>This document has allowed the PE lead to monitor the involvement of these groups in sporting opportunities and continue to support their involvement in these opportunities.</p>

Key indicator 5: The increased participation in competitive sport.

Continue to improve participation in competitive sports from a wider range of competitions.

***To continue to be part of the Mandeville Sports Partnership to engage in a number of different Inter-School Festivals.**

*To join local leagues in a variety of sports including football, netball, athletics and cross-country.

For at least 50% of the school cohort to participate in at least one competitive sport or festival.

*Reception to Year 4 children have participated in a multi-skills event.

*An increased number of competitions entered this academic year.

During children page in the report, a large proportion of children said that one of their highlights of the year had been the Year 5 cricket competition. Therefore we would like to increase these opportunities for all our KS2 children.

***To offer pupils an increased number of sporting teams.**

*KS2 children have had the opportunity to join the Berton Football and Netball team.

*Children have been given the opportunity to play competitive matches against other schools.

*** To continue to improve sports facilities within the school and continue to enhance sports equipment.**

*To begin a project to look at improving sporting facilities in the school – e.g. an outdoors fitness area and playground markings. From the Autumn term, a MUGA pitch has been available for children.

*To continue to improve current sports resources, including PE kit and items used during playground leader time. This shall be achieved by ensuring all equipment used is appropriate for the given sport and in good condition.

*This is an on-going opportunity for the children and school.

This new resources has allowed PE to be taught more effectively, as well as encouraging active lunchtimes.

***A Competition Calendar**

*In October, the 2018/2019 competition

This continued to strengthen links within the

<p>has been created.</p>	<p>calendar was created and sent out to parents. This calendar was continued this academic year.</p>	<p>Bierton community as it highlighted the various competitions that Bierton children would compete in throughout the school year.</p>
<p>To continue to update the KS2 competition spreadsheet.</p>	<p>The spreadsheet shall allow the PE coordinator to record all children that have been asked to partake in a competition. This will ensure that a variety of children to be asked for competition, with the aim of 80% of children in KS2 to be asked to partake in a competition.</p>	<p>100% of KS2 children have been asked to participate in a competition or multi-skills festival.</p>
<p>To continue to monitor competition and after school data.</p>	<p>PE lead to continue to monitor competitions and After School Data. With the support the SENCO, the PE lead to create a document to monitor additional sporting opportunities for PP and SEN pupils.</p>	<p>After analysing the Autumn Term data for After School Clubs, children were not currently participate in a sporting club were asked to represent Bierton School in the Change4Life festival.</p>
<p>*Increased number of intra-house competitions at Bierton School</p>	<p>Additional intra-house competitions shall be created this year</p>	<p>Year 5/6 Dodgeball Intra-House competition Year 5/6 Basketball Intra-House competition Year 5/6 Handball Intra-House competition</p> <p>*Year ¾ Dodgeball Intra-House competition. Year ¾ Basketball Intra-House competition Year ¾ Handball Intra-House competition</p> <p>Year ½ Multi-Skills Intra-House competition</p> <p>KS2 Intra-House Cricket Competition.</p> <p>Along with previous competitions: *Whole school Inter-House Gymnastics competition.</p>

Future next steps:

- **To continue to raise the profile of Sport at Bierton school as a key for whole school development: the introduction of a PE council, ascertain if there are any local personalities; older siblings; clubs that pupils may relate to and invite them into school to inspire the children.**
- **To increased the confidence, knowledge and skills of all staff in teaching PE and sport. Giving teachers the opportunity to observe the teaching of sports, in particular the teaching of RealPE at other local primary schools will support this.**
- **To increase participation in competitive sports: introduce more Inter-House competitions for each cohort throughout the year as well as encourage greater links between Bierton and other schools.**
- **To continue to offer a wider range of activities as possible within and outside the curriculum in order to achieve more pupil involvement.**
- **To create new links with local primary schools.**
- **To look into creating a sustainable way of using the PE funding.**