



Topic Overview- Amy Johnson- Cycle B Autumn 1

SPARKLE

Skills:

Handle evidence to find answers to questions about the past.
Ask simple questions about the past. (hotseating during WOW day)
Use artefacts, pictures, stories, online sources and databases to find out about the past.
Place events and artefacts in order on a time line.
Label time lines with words or phrases such as: past, present, older and newer.
Recount changes that have occurred in their own lives.

Autonomy:

Where did she live?
Could she ride a bike?
Could she do a loop-de-loop?
How high could she fly her aeroplanes?
Why was she a pilot?
Is she still alive?
What did she like when she was a kid?
How can you fly an aeroplane?
Where did she fly?
How long did it take?
What year was she born?
How old is the plane?
Where is it?
How did she get the plane?
How much money did it cost?
How old was she?
What year was it?
Was it hard?
How were planes different?
Was she on her own?

Progression:

People and communities – jobs.
Specific language related to time.
Describing events in their own lives and the lives of others.
Labelling and captions (literacy).
Identify features of your immediate environment.

Relevance (to Us):

Link to own experience of travelling and methods.
Consider carbon footprint and how we could improve upon this.

Knowledge:

Describe significant people from the past.

Use dates where appropriate.

Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

Show an understanding of the concept of nation and a nation's history.

Recognise that there are reasons why people in the past acted as they did.

Learning Power:

Resourcefulness – opportunities to create using materials.

Reflectiveness – compare to own journeys to places in the world.

Enrichment:

Trip to De Havilland museum to explore the history of flight and look at a range of historical aircraft.

Sparkle day linked to history of flight and inventing own method of transport.

Mrs Inkley's son to come in and talk to the children.