



## Topic Overview- Blue Planet (Oceans)

### SPARKLE

<p><b>Skills:</b> Use world maps, atlases and globes to identify the continents and oceans.</p>	<p><b>Progression:</b> Understanding the world – Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. Exceeding – knowledge of the impact humans have on the environment and what can be done to protect it.</p>
<p><b>Autonomy:</b> What is the deepest ocean? What lies beneath? Learn about zones in the water. How much of the earth is covered in ocean? Equator. Ocean travelling vessels. Mariana trench. Bermuda triangle. How many fish in sea – sustainability. Endangered species. Experiment to compare land to ocean ratios. What is under the sea floor?</p>	<p><b>Relevance (to Us):</b> What part do we play in the big wide world? What is the impact of single use plastic on the world? How can we play a part in making the world more sustainable?</p>
<p><b>Knowledge:</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Name and locate the world's seven continents and five oceans.</p>	<p><b>Learning Power:</b> Remembrance- the children will start to remember the 7 continents and 5 oceans. Resourcefulness- how can we make the planet more environmentally friendly? Reflectiveness- what role do we play in the world?</p>

### Enrichment:

WOW day on Monday 13<sup>th</sup> January to launch the topic.