



Topic Overview- Remembrance- Cycle B Autumn 2

SPARKLE

<p>Skills: Handle evidence to find answers to questions about the past. Ask simple questions about the past. Use artefacts, pictures, stories, online sources and databases to find out about the past. Place events and artefacts in order on a time line. Label time lines with words or phrases such as: past, present, older and newer. Recount changes that have occurred in their own lives.</p>	<p>Progression: People and communities – jobs. Specific language related to time. Describing events in their own lives and the lives of others. Labelling and captions (literacy). Identify features of your immediate environment. Communication and language – speaking. Using past, present and future tenses.</p>
<p>Autonomy: How do you not forget people? What was it like in the war? How many people died? How many countries fought in the war? How many prisoners?</p>	<p>Relevance (to Us): Link to St James' church – laying a wreath. Participate in messy play.</p>
<p>Knowledge: Use dates where appropriate. Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. Show an understanding of the concept of nation and a nation's history. Recognise that there are reasons why people in the past acted as they did. Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace</p>	<p>Learning Power: Learning to remember – thinking about people who lived in the past and their contribution to society. Reflectiveness – considering how lives are different from their own.</p>
<p>Enrichment: Visit to local church. Sparkle day. Making poppies.</p>	