

## Year 1 and Year 2

15<sup>th</sup> November 2019

### News and Reminders

#### Harvest Festival

We were really impressed with everyone's performances during the Harvest Festival before half term. I am sure you will agree that the children did an amazing job learning their lines for their songs. A particular well done to the Year 2s who had lines to read too!

#### Spelling Shed and Maths Shed

We have been really impressed to see some of the children having a go at Spelling Shed and Maths Shed at home. We have started to add the children's weekly spelling lists to Spelling Shed so they can practise in a fun and interactive way! Please let your child's class teacher know if you have any problems logging in or need to be given the login details again.

#### Christmas Show- 'Hey Ewe'

The Year 2s are rehearsing really hard for their production of Hey Ewe! Most of them know their lines off by heart and are becoming more confident by the day! Please continue to go through your child's lines with them

### Homework

In Year 1 and 2, the children have daily reading, weekly spellings, fortnightly maths and fortnightly reading comprehension.

**Friday 15<sup>th</sup> November-** Maths homework due in and reading comprehension homework set.

**Monday 18<sup>th</sup> November-** Spelling test (week 2 spellings) and new spellings given out (week 3 spellings)

**Friday 22<sup>nd</sup> November-** Maths homework set and reading comprehension homework due in.

**Monday 25<sup>th</sup> November-** Spelling test (week 3 spellings) and new spellings given out (week 4 spellings)

**Friday 29<sup>th</sup> November-** Maths homework due in and reading comprehension homework set.

Week 3 and 4 spellings are listed below.

so they don't forget them and to further build their confidence at delivering them.

Letters were sent via ParentMail this week for all Year 1 children regarding the costume your child needs for the school production. Alder class will be angels and Beech Year 1s ONLY will be a sheep or a shepherd. Year 2s have been given separate costume letters. Year 2 costumes are due in on Monday 18<sup>th</sup> November (if required) and Year 1 costumes are due on Monday 25<sup>th</sup> November. If you have any questions, please just ask!

### Developing your child's independence

Just a reminder to please say your goodbyes to your child at the green gate and allow them to come in on their own. Also just a reminder to try and encourage your child to empty their book bags and hand their letters in when they arrive at school. Now the children are in Year 1 and 2, we try and encourage them to develop their independence. Thank you for your support with this.

### Accelerated Reader Quizzes

Well done to all of the children who are on the AR programme who are regularly completing quizzes after they have finished reading a book. It has been great to see!

### **Year 1 Spellings (18.11.19)      Year 1 Spellings (25.11.19)**

goal	me
coach	she
own	we
grow	be
snow	he
toe	see
goes	tree
go	green
no	meet
so	week

### **Group 3 spellings (18.11.19)      Group 3 spellings (25.11.19)**

an	there
had	mum
his	some
just	big
she	can

### **Year 2 Spellings (18.11.19)      Year 2 Spellings(25.11.19)**

gem	door
giant	floor
magic	again
giraffe	wild
energy	children

### Plea for visitors

If you or someone you know has any interesting things to show or talk about linked to our Remembrance topic, please get into contact with your child's class teacher. The children love having visitors in!

jacket

jar

jog

join

adjust

climb

most

parents

only

both

## Our Learning

### Beech and Birch visit to the Church:

On Thursday 14<sup>th</sup> November, Beech and Birch class were invited to St James' Church to have a look at their Remembrance display. There were 18 Perspex figures of the soldiers who lost their lives in the war and lived in Bierton. The children enjoyed trying to find the names of each of the soldiers and having a go at identifying which soldiers were related and how they could tell. After that they had to count how many poppies they could find in the church. Neo was the winner, who managed to find 22! When we left we held a 2 minute silence whilst looking at the monument and the wreaths that were laid outside. It was a lovely morning of reflection.



### Birch class Linking Project:

This week the children from Birch class were very excited to meet children from their linking school. The Linking Project is a nationwide initiative that links school's from different demographic areas together. The idea is to meet and get to know children who aren't necessarily the same as us (based on first impressions) and find the common ground to realise that

there are always similarities between people. Our first meeting was at a neutral venue and the children did really well walking to and fro. They took part in a number of activities relating to their identity and jointly created some amazing artwork. We look forward to our next visit in the Spring term. Below is some feedback from some of the children:

'I learnt that me and my partner were different but we still liked each other.'

'I liked it when we shared a book together.'

'It was fun playing with them as we got to play with new people.'



### **Sparkle Day:**

On Friday 8<sup>th</sup> November, Alder, Beech and Birch held their Sparkle Day to launch their new topic- Remembrance. The children took part in a variety of different activities including creating poppy related artwork, designing some soldier silhouettes, painting poppies in Forest school onto wooden circles, sharing their photos of their memories and a discussion why these were special memories to them and also creating poppy collages. The children really enjoyed the day and it was a lovely way to kick-start our topic.



### Anti-bullying week:

Last week was anti-bullying week. The children spent the week learning about the 4 main types of bullying- emotional, physical, verbal and cyber. Each type of bullying was discussed with the children and they were given different scenarios and they had to decide whether they felt it was bullying or not. They are now clearer on the types of bullying and also what they should do if they feel themselves or anyone they know is being bullied.

### Maths:

In maths we have been focusing on addition and subtraction. The children in Year 2 have been using a number line to support their addition and subtraction skills, whilst the children in Year 1 have been using part, part whole models. As part of their work on subtraction, they have been using First, then, now tables, supported by practical resources. An example might be: 'There were 12 cupcakes on a table. A greedy giant came along and ate 3 of them. How many are left?'

First	Then	Now
12	3	9



$$12 - 3 = 9$$



### Literacy:

The children have really enjoyed writing their poppy acrostic. We discussed why poppies are used as a sign of Remembrance and then they had a go at using the letters **P O P P I E S** to describe them. Some examples include:

**P**= people wear their poppies with pride, poppies growing on the battlefield, poppies are beautiful

**O**= on our coats we wear poppies to remember people who fought in the war, opening of the pretty flowers, old lives lost

**P**= patriotic people wear poppies, poppies dancing in the sunlight, proud poppies standing tall  
**P**= purple poppies are to remember animals, people fought for our country, poor soldiers who died  
**I**= incredible poppies, inside our hearts we remember the soldiers, in November we have Remembrance day  
**E**= everyone remembers them, each and every soldier is remembered,  
**S**= special poppies that we wear, sadness all around,

### **Science:**

This half term we have started doing investigations linked to materials and their properties. The first investigation looked at how absorbent different materials were. The children loved investigating which materials would be best for mopping up spillages! Some children chose to actually mop up the spillages, while other children placed the materials on top of a beaker and dripped water droplets onto it and counted how many it took to break through. They then discussed their results as a class and checked to see if their hypothesis was correct! We will share some more of our investigations with you in the next update of our newsletter!

### **Star of the week**

We are now celebrating children who have shown our Christian values by awarding them with Star of the Week in our Friday celebration assemblies. Congratulations to the following children for demonstrating our Christian Values over the last 2 weeks.

#### **Alder-**

8.11.19- Halle has demonstrated LOVE for noticing that one of her peers didn't have a partner and then she volunteered to be their partner.

#### **Beech-**

### **Diary Dates**

Below are the important diary dates for the next 2 weeks. The next fortnightly update will be sent out on Friday 29<sup>th</sup> November, where you will find updated diary dates.

**Week commencing 18<sup>th</sup> November-** Road safety week

**Monday 18<sup>th</sup> November-** Year 2 Christmas Play costumes due in

**Tuesday 19<sup>th</sup> November-** FOBS meeting at The Red Lion at 6.00pm

8.11.19- Harper has demonstrated LOVE for always offering to help other children with their learning and putting others before herself.

15.11.19- Ethan A has demonstrated RESPECT by always wanting to take care of the classroom and his friends. He is also always listening and showing respect to an adult.

#### **Birch-**

8.11.19- Layla has demonstrated COOPERATION by showing resilience and determination to always improve her learning.

15.11.19- Ruby has also demonstrated RESPONSIBILITY for showing renewed effort and focus towards her targets.

**Thursday 21<sup>st</sup> November-** Flu vaccinations for the whole school

**Monday 25<sup>th</sup> November-** EYFS and Year 1 Christmas Play costumes due in

**Friday 29<sup>th</sup> November-** 9.30am Christmas Play Dress Rehearsal to Bierton Pre-School

**Friday 29<sup>th</sup> November-** 3.15-5.00pm Christmas Fair in the school hall