

## PE days:

## News and reminders

**Hazel:** Monday and Wednesday**Holly:** Monday and Friday**Pear:** Monday (swimming) and Friday**Pine:** Monday and Tuesday

Children should come into school in their correct PE kit. Please ensure that your child is wearing the Bierton P.E. hoodie, blue Bierton P.E. t-shirt and black leggings/joggers. We would also like to remind everyone that due to health and safety earrings need to be removed or taped for PE lessons. Unfortunately, we cannot help children to remove their earrings or put them back in.

## Library days:

**Hazel:** Thursday or Friday (alternate weeks) **Holly:** Friday**Pear:** Thursday**Pine:** Tuesday

## Homework

Just a reminder that homework is set on a Monday and is due by the following Monday.

The homework requirement in year 3/4 is:

- Maths task to be completed on Purple Mash
- 30 minutes across the week on TTRockstars (split into 3 x 10 minutes)
- 30 minutes across the week on Numbots
- Play at least 4 games on Spelling Shed
- Daily reading (complete at least one quiz on Accelerated Reader each week)
- Website for Accelerated Reader: <https://ukhosted93.renlearn.co.uk/6703196>

## Spelling Tests:

Your child will be placed on a step depending on their previous spelling test results. Each step has 5 parts with up to 20 words (Step 1a, 1b, 1c, 1d, 1e). Each week a new part of the step will be released for them to practice on spelling shed. For example Week 1 – Step 5A, Week 2 – Step 5B and so on. At the end of the half term they will do a spelling test. They will be tested on 20 words from the 100 they have learned that half term. They need to get at least 18/20 if they are to move to the next step.

## Superstar learners

**Christian Values Certificates:** Well done to the following children who have received a Christian Values certificate:

**Hazel:** Adam – Responsibility**Holly:** Jeevan – Responsibility**Pine:** Leela – Responsibility**Pear:** Morgan – Responsibility

Highest number of coins on TTRockstars (over the past month)	Top score on Spelling Shed
Tanvi S (Pear)	Mia (Pear)
Zaydaan (Holly)	Gracie (Hazel)
David (Holly)	David L (Holly)

## Diary dates

Wednesday 15<sup>th</sup> March – 2:45 – 3:15pm Open session to see your child's books

Friday 17<sup>th</sup> March – Progress reports go home

Tuesday 21<sup>st</sup>/ Wednesday 22<sup>nd</sup> March – Parents evening

Thursday 30<sup>th</sup> March – Cinenight

Friday 31<sup>st</sup> March – Bikeability

Friday 31<sup>st</sup> March – Last day of term. School closes at 1pm.

## Caldecotte

## instalments:

Friday 31<sup>st</sup> March –

£44

Friday 5<sup>th</sup> May – £40

## Literacy

We have just finished our unit narrative unit. This week the children planned and wrote their own story based on the text "The True Story of the Three Little Pigs". It has been great to see how the children have used the skills we have learnt and practiced in the unit to add more detail and interest to their own stories.

## Humanities

We have continued our study of Ancient Greece. We enjoyed finding out about how life was very different in certain areas of Greece. We made comparisons between what life was like in Sparta compared to Athens and then used that information to decide where we would have preferred to live.

We also learnt about the Battle of Marathon and designed our own shields.



## Maths

We have been looking at different types of measure in math's over the last few weeks. We started with length and weight and moved onto volume. The children learnt about the different units of measure and when we need to use them. We have now started to look at money by identifying the different coins and how we can use them make different amounts. We have been impressed by the children's knowledge of the different coins and notes that we use.



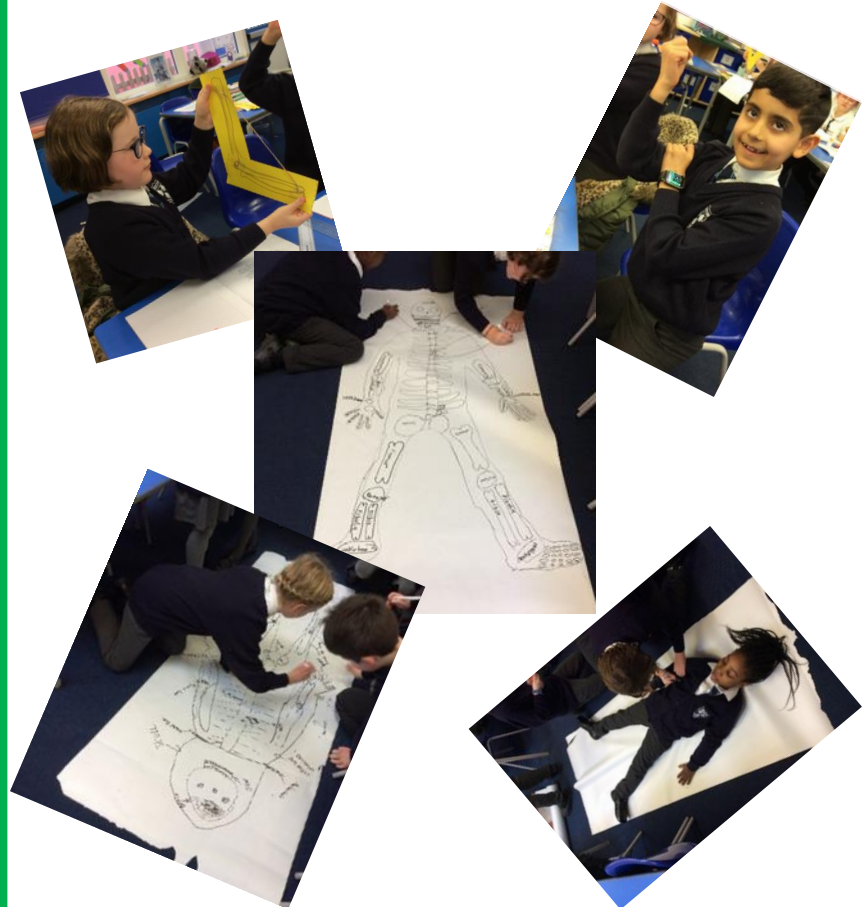
## R.E.

This half term we have started to learn about Judaism. We have retold the story of Moses and the 10 commandments. In groups, we then used drama to retell the story.



## Science

We are continuing to learn about animals including humans. We have learnt the difference between voluntary and involuntary muscles and then made models to show how the biceps and triceps work. We have also learnt about the different bones in the human body and practiced labelling them.

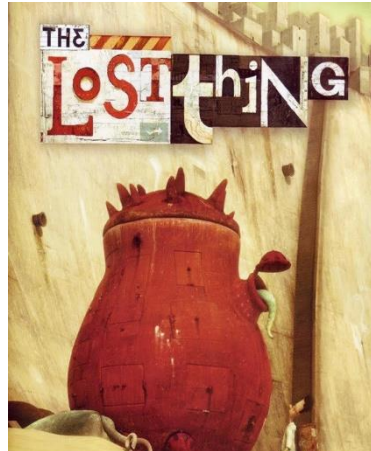




## Literacy

For our independent writing unit last week, we wrote a narrative piece based on the book Float.

Our current unit is based on the short film The Lost Thing by Shaun Tan.



I enjoyed doing Literacy because you get to learn different skills, like repetition and personification.  
Mollie, Pine Class

## Maths

We complete fractions and moved on to time. We learned how many seconds are in minutes, how many minutes are an hour. We also looked at converting time from the 12 hour clock to the 24 hour clock.

We will then be moving on to decimals when we will learn about tenths and hundredths. We will learn how to count, order and record the decimals in different ways.

I enjoyed learning about time because if you ever need to know the time then you are able to do it!  
Likhith, Pine Class

Monday 27<sup>th</sup> February 2023  
Independent write based on Float

Cause by cause. Fold by fold. Turn by turn. The girl had made a perfect paper boat. Feeling proud and delighted, she opened the front door with joy and looked up at the sky. There are charcoal-grey clouds roaming around. The girl didn't care about the weather and she was prepared. It rained she was wearing a rain coat and boots.

Dashing along the pavement, the girl was imagining her beautiful boat could sail away to. The park surrounding her was an adventure like the rolling, twisting sea. She peacefully played with her boat when she realised the sky had turned an ominous shade of black. Pitter patter. Pitter patter. The girl was nervous. Drop-drop. Drop-drop. The girl was entertained. Rumble-tumble. Rumble-tumble. The girl was frightened.

The boat was storming. Without warning, the rain fell from the sky. The girl felt worried, she did not want to let her boat soaked. The rain had trapped the boat, making it impossible to let her go. After a few minutes, the rain had stopped. She now felt relieved. The girl walked to a big stream. Her boat was going to launch. How exciting! She walked over to the stream, the smile on her face. The birds were staring curiously whilst the girl launched her boat for the first time. She was determined to launch it. She started giggling along with her boat. It was all going well until she reached a giant blocking her way. "Oh no! I can't get past! I can't see my boat!" she murmured.

Monday 27<sup>th</sup> February 2023  
Independent write based on Float

Cause by cause. Fold by fold. Flip by flip. It took a long time to make a boat as cool as a glowing diamond at night but eventually she had made an astonishing paper boat. She got distracted on the pavement and observed the charcoal-grey sky but that didn't stop her from playing with paper boats.

The boy walked along the pavement imagining her boat sailing and of to sea. Rumble-tumble. The boy was nervous. Pitter patter. Pitter patter. The girl was confused.

Without warning, rain poured from the sky. The rain had trapped the girl, refusing to let her go. When the girl checked the rain came down and let her go. She felt relieved and said "Thank you!"

Since the rain had stopped she thought to launch her boat for the first time but she was watching her boat. The birds watched while she played with it. The girl was sad as the reflection of the windows shined up with the boat but it was so quick.

She suddenly saw the boat drop the boat. The girl panicked and checked but she couldn't see it anywhere. On the way home she found it but it was destroyed.

Sweet

## Independent Writing Examples:

## Sentence Stacking Examples:

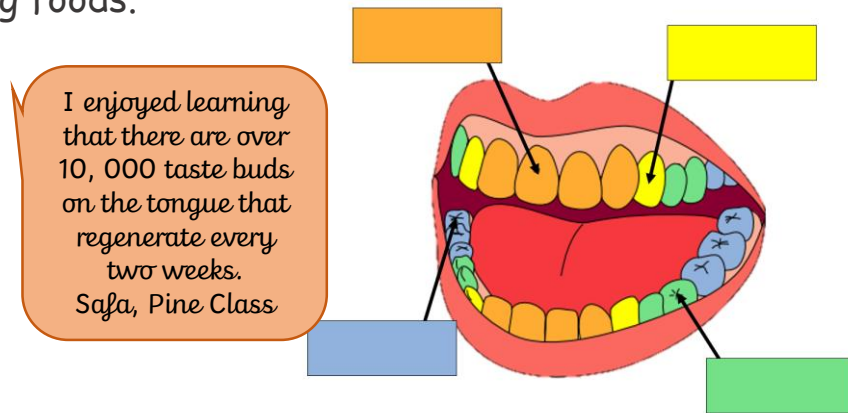
Many months ago what what seemed like another boring day but then suddenly it had turned into the most remarkable day. The beach was a long arc of soft, golden sand, surrounded by a towering, dull wall. Suddenly I noticed right before my eyes, not on the thing. Suddenly I noticed the strange thing. A strange, odd, curious thing indeed.

I enjoyed learning about time and converting years to months and days to weeks.  
Elira, Pine Class.

Before I turned 9, it was a very regular day but that day suddenly turned into an astonishing day. The beach was a long arc of golden glistening sand surrounded by a massive old concrete wall. That's when I first laid eyes on the strange thing. That's when I first saw the old thing. A strange, perplexing, eccentric thing indeed.

## Science

We have started our new science unit, Animals, Including Humans, where we will be focusing on the digestive system. We have started by looking at the different types of teeth and their roles when eating foods.



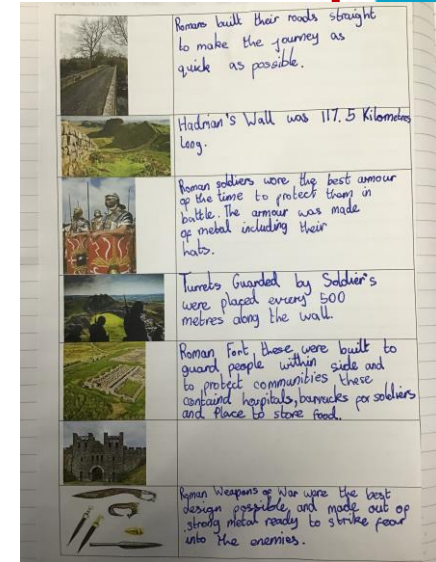
## R.E.

This half term we have started to learn about Judaism. We have retold the story of Moses and the 10 commandments. In groups, we had to arrange the story in order identifying the key theme and events.

I like learning about other religions.  
Likhith, Pine Class

## Humanities

We continue to learn about the Roman invasion of Britain. We looked at Hadrian's wall and why this was built. Marching 73 miles from coast to coast, Hadrian's Wall was built to guard the wild north-west frontier of the Roman Empire. We also have been studying why the Roman army was so successful. We looked at the size of the army, how well-trained the soldiers were, the armor and weapons they uses, their clever tactics and how experienced they were.



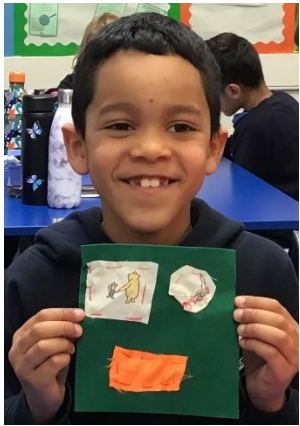
My favourite part of Humanities is getting to know about what how they invaded Britain and what they did when they were here.  
Ethan, Pine Class

My favourite part about Humanities has been learning about the Roman armies armour and their weapons.  
Nefeli, Pine Class



Last week the children all been enjoyed their DT(Year 3) and art day (Year 4).

The children practised sewing and learnt how to sew a fabric shape onto a felt background. It was wonderful to see them learn a new skill, watch their confidence grow and be eager to learn more.





# Art and DT Day

Last week the children all been enjoyed their DT(Year 3) and art day (Year 4).

## Year 4



I enjoyed investigating new ways to create art and sculpture.  
Mollie



I enjoyed expressing myself through art.  
Nefeli



I enjoyed manipulating wire to create Ted, my comic character.  
Elira.



I liked the clay because even though it was challenging at first, I kept trying and was able to make a lizard.  
Nirah



I liked art day because we got to sculpt with clay.  
Harper



# World Book Day

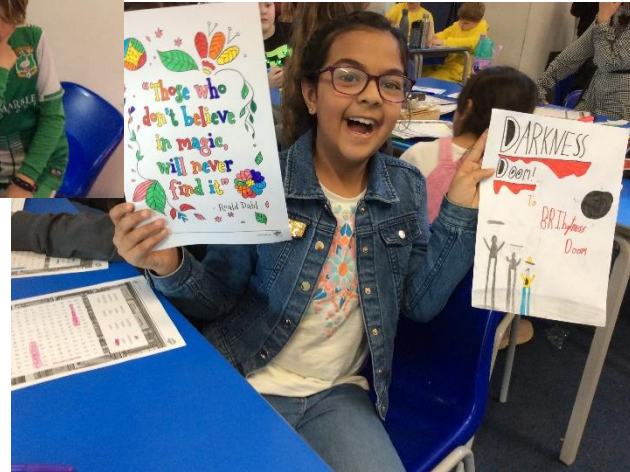
Last week, for World Book Day we dressed up to show a sense of belonging and what makes us special. It was fantastic to see the children dressed up in different way. It was also a great opportunity for us to learn more about the children by asking them about what they were wearing. Throughout the day we completed lots of book inspired activities including and escape room, design a reading certificate and create our own book cover design.



I enjoy reading because it allows me to discover new words.  
Ethan, Year 4

My favourite part was visiting nursery and teaching them about World Book Day and celebrating who you are.

Elliott, Year 3



I liked dressing up as a gymnast.

Summer, Year 3

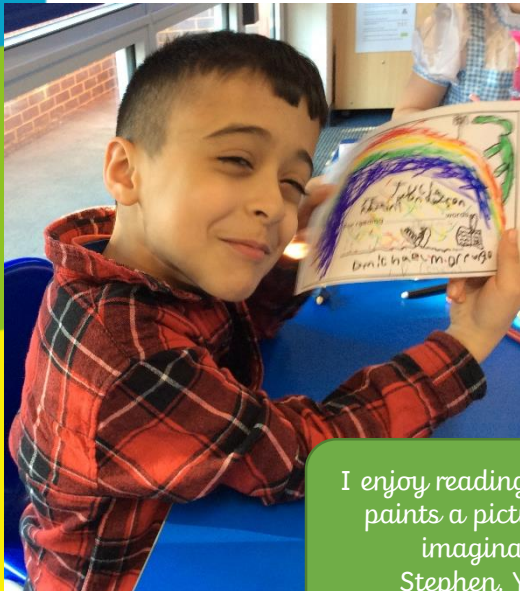


My favourite part was the bit where we could dress up as something we like. I dressed up as the solar system. I liked designing my book cover

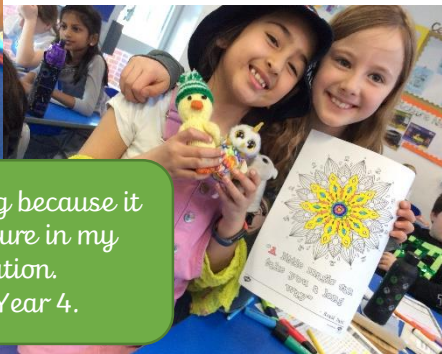
Adam, Year 3



I enjoy reading because it is a way to widen your imagination.  
Likhith, Year 4



I enjoy reading because it paints a picture in my imagination.  
Stephen, Year 4.



I like reading because it takes you on a journey.  
Nefeli, Year 4.