

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Being an active part of the Mandeville Sports Partnership • Increased staff confidence in teaching PE • Earning Gold school games award • Entering more local competitions • Providing a range of extra-curricular PE clubs on offer for highlighted children. 	<ul style="list-style-type: none"> • Continue to provide increased opportunities for all children to access 30 active minutes outside of PE lessons. • Provide increased opportunities for all pupils to take part in competitive sport, both inter and intra house competitions. • The profile of PE and sport being raised across the school as a tool for whole school improvement.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,400		Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 16%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - To educate all children in the benefits and value of a healthy active lifestyle. - Continue to encourage active lessons throughout the school to increase physical activity levels and learning. -To continue to improve the sports facilities within the school, in particular the use of outdoors play equipment and our lunchtime provision. - To provide opportunities for daily physical activity through brain and movement breaks. - To continue to work in partnership with our SGO to increase awareness of the importance of physical activity. - To raise awareness of the best 		<ul style="list-style-type: none"> -Increased involvement in inter-competitions. - Through PE, PSHE and Science lessons ensure Bierton children understand the role of movement in the development of their own fitness and mental health. - Develop the PE curriculum to ensure lessons link to our school's values. - Build links with local community sports clubs through our SGO and Bierton's stake holders. - Develop action plan. - Purchased resources for PE lessons and lunchtimes. -Heat maps have been created to examine different classes' school days and where increased activeness could take place. -The PE Coordinator has met with the 		<p>Money-allocated £6,000</p> <p>Money actually spent £,3000</p> <p>*See additional document for breakdown of costs.</p>	<ul style="list-style-type: none"> -Data collected for pupils' involvement in inter-competitions. *See additional document. - Continue to monitor progress and participation of PP and SEND pupils. *See additional document. - Monitored progress and participation of PP and SEND pupils -Pupils receive a minimum of 2 hours PE lessons per week. These have offered pupils the opportunity to develop a wide range of skills including swimming. - Positive behaviour and a sense of fair play enhanced by PE Ambassadors, Subject 	<ul style="list-style-type: none"> - Monitor physical activity levels to ensure the school is continuing to meet the government guidelines of at least 30 minutes a day for each child in school time. - Apply for additional funding for development of 'zoned' area and line markings. -Year 5 play leaders to introduce structured games at lunch time. - Introduce 'Personal Challenge' - Continue to monitor progress and participation of PP and SEND pupils. -Due to Covid-19 and the closure of schools, this was not developed. Therefore, a priority for the next academic year. -Create virtual KS1 and KS2 assemblies to highlight the

<p>places to take part in sport and physical activity outside of school.</p>	<p>School Council and Lunchtime Supervisors to discuss their views about playtime.</p> <ul style="list-style-type: none"> - Members of the School Council carried out a survey to find out the views of lunchtimes for the whole school. - Train House Captain and Ambassadors to support with lunchtime games. - Relaunch whole school initiative and introduce it to children during assembly and to parents via parent mail/website. - Introduce additional lunchtime clubs to be run by Sports Ambassadors/House Captains. - Lead assemblies on the importance of physical activity. - As a result of Covid-19 and the introduction of 'bubbles' across the school, a box of PE equipment was given to each group. - Monthly active calendars introduced for the month of April and June. - Children encouraged to complete a daily active challenge during lockdown. This also had elements of personal best within it. - Active websites introduced to children and parents to access whilst at home. 		<p>Ambassadors and House Captains as Play Leaders.</p> <ul style="list-style-type: none"> - Increased activeness of Year 5/6 girls during lunchtime as a result of a targeted Football Club. - PE Ambassadors, Subject Ambassadors and House Captains supported active play across the school. - Since returning from lockdown, children across the school have been noticeably more active on a daily basis and enjoy being active during their lunchtime. <p><u>Evidence</u></p> <ul style="list-style-type: none"> - PE policy - Two-Year Curriculum map - Extra-curricular data 	<p>importance of physical activity which can be played to all children across the school.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			11%
Intent	Implementation	Impact	
<ul style="list-style-type: none"> - To use PE and Sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. - To use sporting role models, local athletics and members of the wider school environment to engage and raise achievement. -To ensure PE and school sport is visible throughout the school (assemblies, notice boards, school website, competition achievements and recognition of pupils, both inside and outside of Bierton) -To ensure School Games Gold Award is maintained for a third consecutive year. - To ensure high quality PE lessons are delivered during curriculum time. - To continue to support school staff to be more equipped and more confident to teach PE in school. - To monitor use of the PE Hub schemes throughout the school. -To continue to increase activeness within our National School Sports Week. -To continue to encourage inter 	<ul style="list-style-type: none"> - As a school we buy into the Mandeville School Sport Partnership, which provides the following opportunities: <ul style="list-style-type: none"> • Additional competitions outside of the School Games programme • Comprehensive CPD programme • PE Conferences and increased links with other PE Coordinators. • Youth Sport Trust Primary Membership. • Support from a School Games Organiser. • Additional information about upcoming events, funding and initiatives. - Introduce Youth Sport Trust MY Personal Best programme in school. PE Coordinator to attend the training course and begin to implement it across the school. -Our vision for PE and school sport is developed to reflect contribution to SMSC. - Continue to develop and use whole school plans and assessment. PE Coordinator to monitor the effectiveness of these across the school. -Reviewed and updated PE and Sports Policy. - Gold School Games Mark achieved 	<p>Money-expenditure £3500</p> <p>Actually spent: £2,100</p> <ul style="list-style-type: none"> - Achieving Gold in the School Sport Mark. - PE physical activity and school sport are celebrated across the life of the school within assemblies, newsletters and on the PE noticeboard. - Continued progression of all pupils during curriculum PE lessons. - Pupil interviews. -Intra-house competitions continue to raise the profile of competitive sport within school. -Across the school, children are encouraged to share their sporting achievements, from both within the school and outside. These are recognised each week during Celebration Collective Worship and are published within our monthly newsletter. - PE Ambassadors continue to highlight the importance of sport/activity by being positive role models in the school. -The PE Ambassadors continue to update the school PE notice board, fortnightly team newsletter and monthly 	<ul style="list-style-type: none"> - Identify the positive impact that PE and school sport has on academic achievement, behaviour, attendance, physical and mental health. -Review School development plan, Whole school policies/PE policy. Ensure that they still reflect the 2020 climate. -The PE Coordinator to monitor use of whole school PE coverage and scheme. The new PE Coordinator to decide whether the PE Hub will be purchased for a second year or that another scheme will replace it. -Continue to encourage children to share their sporting achievements throughout the school. -Continue to raise the profile of PESSPA during NSSW and throughout the next academic year. -Continue to involve all children in KS2 to participate in intra-house competition and increasing numbers of KS1 pupils. - Sports leaders develop younger pupils into becoming leaders

<p>and intra house competitions throughout the school.</p> <p>- National School Sports Week</p>	<p>again Summer 2020.</p> <ul style="list-style-type: none"> -Schemes of work printed and planning folders given to all year groups. -Continue to offer children a wide-range of after school clubs and competitions. - Inter house competitions played up until school closure in March. - Sports leaders to help run and organise the intra-house festivals in the lower school. -A KS1 and KS2 weekly challenge to encourage personal best and fitness. - Sports Ambassadors and Sports Leaders planned to run their own club for younger pupils at lunchtimes. - Sports Ambassadors and House Captains were scheduled to help run and record the events for Sports Day. - Current Sports Ambassadors were planned to develop future Sports Leaders in preparation for the following year. * Events and leadership opportunities were forced to be cancelled due to COVID-19. 	<p>newsletter.</p> <ul style="list-style-type: none"> -PE/Sports profile has been raised through regular updates via the school newsletter, website, displays and Celebration Assemblies - See website and newsletters. *Children have been witnessed observing the different posters and enquiring about upcoming events. *An updated display highlighting different relaxation techniques and activities to encourage children to have healthy minds and bodies. * Children are also given the contact information for different local clubs. -*100% of children asked in children's questionnaire stated that they enjoyed celebration assembly. Children felt pride in being celebrated for their sporting achievements. - Successful Upper and Lower key-stage 2 Sports Day held. -Increased participation of children participating in cross-country events due to whole school circulation of 'save the date letters'. 	<p>themselves.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- To raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. This will be achieved through buying into a planning scheme.</p> <p>- To carry out 1:1 lesson observations to monitor staff effectiveness and confidence.</p> <p>- To carry out a staff questionnaire to monitor staff attitudes towards progression in PE.</p> <p>-To carry out a Pupil Voice to monitor pupil attitudes towards PE, Sport and lunchtimes at Bierton.</p>	<p>• Provide opportunities for staff to access CPD opportunities through the Mandeville School Sport Partnership CPD programme.</p> <p>CPD training:</p> <p>PE Coordinator:</p> <ul style="list-style-type: none"> • PE Coordinating Network Meeting session 1 and session 2. • My Personal Best Primary • Module 2: Teaching and Learning • PE Coordinating Network Meeting session 3 <p>Staff members:</p> <ul style="list-style-type: none"> • Top athletics: NQT training • Top Start: KS1 teacher • Top PE Games: KS2 teacher • Active Maths: Maths Coordinator • Purchase quality assured resources to support teachers and support staff with their teaching. • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information and build connections. • Liaise with other local schools to share knowledge and expertise. 	<p>Money-expenditure</p> <p>£2,500</p> <p>Money actually spent: £340</p>	<p>- The PE curriculum continues to be developed and expanded to create exciting opportunities for all children. This is achieved through a two-year Curriculum Plan, which incorporates intra and inter house competitions throughout the school.</p> <ul style="list-style-type: none"> - Increased pupil participation in competitive activities and festivals - Increased range of opportunities offered to children. - A more inclusive curriculum which inspires and engages all pupils - Increased capacity and sustainability - Continued progression of all pupils during curriculum PE lessons. - Discussions with children highlight their enjoyment of different activities offered during PE. - The sharing of good practice, new initiatives and links with other schools in the Mandeville Partnership. <p>*Reduce opportunities due to Covid-19.</p>	<p>- Review staff confidence and competence in delivering high quality PE and school sport. Due to changing staff members and roles this will be a key priority for 2020-2021.</p> <ul style="list-style-type: none"> - Further 1:1 lesson observations to monitor staff effectiveness and confidence. - Complete staff questionnaire to assess strengths and weaknesses throughout the teaching staff. <p>From this, allocate staff to upcoming CPD opportunities.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- To continue to develop the PE provision across the school to ensure quality delivery and sustainable outcomes in PE.</p> <p>-To continue to provide a diverse range of extra-curriculum opportunities for Bierton children.</p> <p>-To continue to provide additional links to Community Sports Clubs.</p> <p>-To encourage children to participate in festivals and competitions held through the Mandeville Sports Trust.</p> <p>-To increase opportunities for KS1 children.</p> <p>-To continue to develop relationships with Bierton's stake holders in order for increased opportunities.</p> <p>-To continue to monitor the involvement of all children in competitions, extra curriculum clubs and out-of-school clubs. To offer additional sporting opportunities and experiences for the least active, disadvantaged and SEN children.</p> <p>-To review the PE long-term two-year cycle plan.</p> <p>-To continue to enhance children's experiences within PE, this</p>	<p>- Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.</p> <p>- Review extra-curricular activities through pupil voice and to adapt changes for the Summer Term.</p> <p>- To keep the website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the year)</p> <p>- School to enter children into sporting festivals/ competitions-monitored throughout the year to ensure increased participation.</p> <p>- Links made with local fitness centres, coaches and outside clubs.</p> <p>-Since the return to school, equipment continues to provide opportunities during break and lunchtimes.</p> <p>- During Autumn 1, Year 3 children had the opportunity of 'ChancetoShine' cricket coaching.</p> <p>-Bierton School continued to invest in premium sports, equipment to improve the quality of existing sports within our curriculum and to help facilitate new activities. For example, hockey equipment, gymnastics equipment has</p>	<p>£4000</p> <p>Money actually spent: £1806</p>	<p>*The PE curriculum continues to be developed and expanded to create exciting opportunities for all children.</p> <p>- Continue to signposting children to community sessions.</p> <p>- Developed wider life skills which build on from the PE lessons, i.e. communication, resilience, teamwork, respect and leadership. This will be enhanced due to the introduction of My Personal Best.</p> <p>- All teachers are aware of their PE topics for the next two years. This will also allow resources to be purchased in advance to aid teaching and enjoyment. These plans have also been reviewed for the 2020-2021 academic year.</p> <p>Opportunities such as:</p> <p>-Increased number of KS2 children have had the opportunity to participate in a sporting competition. Last year this was 100% which was the aim for this year too.</p> <p>*This data is up until March 2020 due to Covid-19 and school closure.</p> <p>-50% of the children who participated in additional swimming 'top-up sessions' are now confident to meet the NC requirements. *Data affected due to Covid-19.</p>	<p>-Further increase opportunities for KS1 children –both within the school day and afterschool.</p> <p>- Carefully select outside providers and ensure they understand the Bierton vision for school sport and that the opportunities they offer contribute to that vision.</p> <p>-An audit of PE equipment was carried out at the end of Summer Term. The PE lead is aware of what further equipment is needed for the next academic year.</p> <p>-This has allowed the school to start planning for next year's cohort and to start thinking about using the budget to support those children who are still unable to swimming the target set by the National Curriculum.</p>

<p>additional coaches have been hired to teach classes.</p> <p>-To assessment of the current Year 5 and 4 swimming abilities against the National Curriculum.</p>	<p>been purchased.</p> <p>-Additional clubs have been introduced before school to target those children who are unable to attend after school clubs. These have been monitored throughout the year for trends in participation.</p> <p>-Targeted children have once again been invited to an After School Dodgeball club.</p> <p>-Since the 2018 Summer Term, a Healthy eating club has been introduced to target EYFS and Year 1. Due to the popularity of this, the club has run for a third year.</p>	<p>-An increased participation in after school clubs. *See additional data sheet.</p> <p>*Additional Inter-house competitions have been offered this year. For example, Year 3/4 Handball, Year 3/4 Dodgeball, Year 5/6 Dodgeball, Year 5/6 Rugby and Year 5/6 Hockey.</p> <p>-Whole School Gymnastics Competition</p> <p>-Whole Year 6 Cricket competition</p> <p>-Whole Year 5 (in the Year 6 Games) competition.</p> <p>*KS2 Intra House Competition that incorporated 9 different sports.</p> <p>*Leadership opportunities for KS2 children to teach KS1, as well as leadership opportunities during different Intra-House competitions. Year 5 and 6 children were asked to create multi-skills type games and teach them to Year 1s and 2s.</p> <p>*A large proportion of these events were planned for the Spring/Summer Term. However these events were cancelled due to COVID-19. Therefore, this has been highlighted as a focus during the 2020-2021 Academic year.</p> <p>*Opportunities for children to try out different sports in NSSW such as: body combat, football, Pilates, Zumba and Karate. Cancelled due to Covid-19.</p> <p><u>Evidence includes</u></p> <p>- Curriculum map.</p> <p>-Inclusive health check.</p> <p>-Registers of participation.</p>	<p>-This data shall also allow the PE lead to outline provisions for those children who are unable to swim using the 2020/21 PE budget.</p>
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			- Extra-curricular data. -Data collected of PP and SEND children's involvement in PE and Sport at Bierton School.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-To continue to be part of the Mandeville Sports Partnership to engage in a number of different Inter-School Festivals.</p> <p>- To continue to increase participation in School Games competitions.</p> <p>- To provide opportunities for children with SEND, the least active and the least confident to attend competitions and events. Continue to monitor the data throughout the year.</p> <p>- To provide opportunities for all children to challenge themselves through both intra and inter school sport.</p> <p>-To continue to improve sports facilities within the school and continue to enhance sports equipment.</p> <p>-As a result of Covid-19, investigate additional opportunities offered to children. For example virtual competitions or personal best opportunities.</p>	<p>- Engage with Mandeville School Sport Partnership.</p> <p>-To join local leagues in a variety of sports including football, netball, athletics and cross-country.</p> <p>-For at least 70% of the school cohort to participate in at least one competitive sport or festival.</p> <p>-To continue to update the KS2 Competition Spreadsheet.</p> <p>-Engage more staff/ parents/ volunteers and young leaders to support after school clubs and attendance at competitions.</p> <p>- Use coaches to allow maximum amount of participation of children.</p> <p>- Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals.</p> <p>-Regular (termly), intra-house sports competitions for pupils across different sports.</p> <p>-A broad range of clubs delivered to all year groups across the school.</p>	<p>£2000</p> <p>Money actually spent: £1207</p>	<p>-Increased number of KS2 pupils participated in the intra-house competitions.</p> <p>-Children have been given the opportunity to play competitive matches against other schools.</p> <p>-‘Socially distanced’ Sports day set up and enjoyed by pupils.</p> <p>- Fixture results to be published in Newsletters and on the school’s website</p> <p>- After school club registers</p> <p>- Gold school games mark achieved.</p> <p>- Children who go to the Gymnastics Club have been given the opportunity to work towards their gymnastic badges.</p> <p><u>Evidence includes</u></p> <p>- School Games Mark</p> <p>- Competition/ events calendar</p> <p>- Photos displayed at school and on website</p> <p>- Competition reports</p>	<p>- Review attendance data and identify children for appropriate opportunities.</p> <p>- Continue to increase and widen opportunities for all pupils to take part in competitive sporting events.</p> <p>- Investigate further links with local primary and secondary schools.</p>

Money to be carried over for next year (due to Covid-19):				£9947

Future next steps:

- **To continue to raise the profile of Sport at Bierton school as a key for whole school development: the introduction of a PE council, ascertain if there are any local professionals; older siblings; clubs that pupils may relate to and invite them into school to inspire the children.**
- **To increase the confidence, knowledge and skills of all staff in teaching PE and sport. Giving teachers the opportunity to observe the teaching of sports at other local primary schools will support this.**
- **To increase participation in competitive sports: introduce more Inter-House competitions for each cohort throughout the year as well as encourage greater links between Bierton and other schools.**
- **To continue to offer a wider range of activities as possible within and outside the curriculum in order to achieve more pupil involvement.**
- **To create new links with local primary schools.**
- **To continue to look into creating a sustainable way of using the PE funding.**