

16-19 tuition fund and catch up funding 2020 - 2021

1. Rationale

Brighthouse High School has £80,000 to provide opportunities for academic catch up following the partial closure of schools in 2020 and the implications of home learning, specifically for disadvantaged pupils. The catch up funding will be spent partly on strategic appointments to key areas important to pupils catching up, and partly on 3:1 online, remote tuition from a private partner.

An additional £12.062 has been allocated to support Post 16 students who had not achieved a grade 4 in GCSE English and / or Maths by the end of Key Stage 4.

2. Identification of pupils

- Y11 PP pupils for online tuition
- Y10 HAP PP Pupils for online tuition
- Enhanced in-school provision for LAP PP and SEND support pupils
- Extra support for students on the 6th form bridging course
- Targeted support for Post 16 level 3 students who have not yet achieved grade 4 in GCSE Maths

3. Strategic priorities

- Two temporary assistant Headteacher posts – with part of remit being to support pupils to catch up on lost learning
- Lead teacher in SEND – comprehension and literacy
- CPD for teachers in line with the PP strategy on the Science of learning and blended learning
- Engaging other learning platforms including <https://senecalearning.com/en-GB/> and Hegarty Maths
- Communications and parental engagement project to ensure support from parents
- Additional funding to the Alternative Provision budget
- Appointment of 6th form Maths tutors
- Intensive Maths revision days using external provider

4. Operational detail of additional online and in-school tuition

Online tuition:

NTP 3:1 programme – 60 students taking part in 3:1 tuition on 15-week programme, a session per week - £45 total per session (of which we pay 25%)

Pupils will access tuition at home or in school if they do not have equipment.

In-school tuition:

Two Maths tutors have been appointed on a casual basis. They will primarily provide 1 to 1 or small group (maximum 3 students) tuition on site for 6th Form students who still need to achieve a grade 4 in Mathematics, but they will also be used to support some Year 11 students who would benefit from extra help in Maths or Science and to provide extra tuition for identified vulnerable pupils in other year groups.

5. Impact

Alongside targeted assessments where appropriate, we will use the scheduled data collections and year group assessments to measure the impact of the interventions put into place:

| Year group | Cohort targeted | Starting point | Measuring impact |
|-------------------|--|--|--|
| Post 16 | Students who had not achieved grade 4 in English and/or Maths by the end of KS4. Some students are accessing level 3 courses alongside GCSE Maths resits, others are on the level 2 'bridging course'. | Maths / English grade predicted in data collection 1 (T1) in autumn term and grade achieved in November resit. | Grade predicted in T2 and T3 data collections in spring and summer terms, as well as grade achieved in summer resits. Successful progression onto level 3 courses where appropriate. |
| Year 11 | Students in receipt of PP who have not made expected progress since March because of lockdown. | T1 in October 2020 Mocks 1 in November T2 in December | Mocks 2 in March 2021 T3 in March Final GCSE exams |
| Year 10 | | T1 in October 2020 | T2 in February Assessments in June T3 in July |
| Year 9 | | T1 in November 2020 Assessments in December | T2 in May |
| Year 8 | | T1 in January 2021 | Assessments in may T2 in June |
| Year 7 | | T1 in November 2020 | Assessments in June T2 in June |
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