

BRIGHOUSE HIGH SCHOOL

EQUALITIES OBJECTIVES AND ACTION PLAN

October 2020

Objective Please give an end date/ timescale to each action (i.e. by gender)	Which protected group(s) will this most affect / influence?	How will we know we have achieved the objective?	Leadership	Actions Please give an end date/ timescale to each action (i.e. by gender?)	Annual Red / Amber / Green rating
To continue to close the gender gap in progress and achievement for all subjects at Key Stage 4.	Boys at key stage 4.	Progress 8 and Attainment 8 measure for boys and girls at the end of Key Stage 4 is above national and progress of boys across all a range of qualifications is equal to girls.	HOY Years 10 and 11. DHT Curriculum. SMT	Analysis and monitoring of data by gender. Targeted intervention and support. August 2021.	Amber
To raise attainment and progress of boys and specifically High attaining boys in English.	Boys at key stage 4.	Progress 8 and Attainment 8 measure for boys at the end of Key Stage 4 is above national and progress of boys matches that of girls at BHS.	Head of English and English department. HOY T10 and Y11. DHT Curriculum. SMT	Analysis and monitoring of data by gender. Targeted intervention and support. August 2021.	Amber
To ensure high quality outcomes in terms of destinations and qualifications for SEND groups and specifically SEN Support students at Key Stage 4	Disability	Track progress of SEND groups at KS4. QA the CEIAG process for this group. All pupils make good progress across a range of qualifications. All have successful progression in terms of destinations.	SMT AHT SEN IAG team HOY Y10 and 11	Respond to tracking information. Track destination intentions. Academic intervention and additional support plans as required. Additional IAG input to ensure good progression at the end of Key Stage. August 2021	Amber