

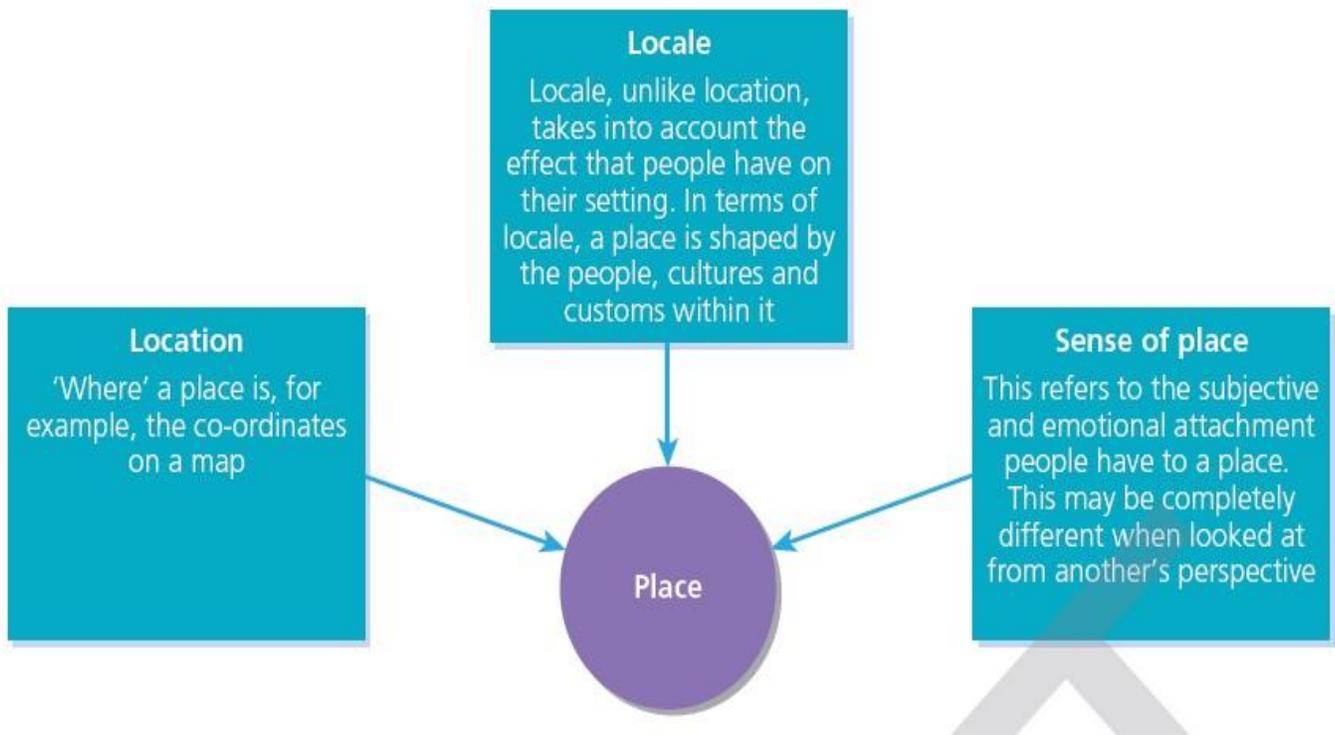


	Physical geography	Human geography	Fieldwork investigation
Y12 Topics	<ul style="list-style-type: none"> Coastal systems and landscapes Hazards 	<ul style="list-style-type: none"> Changing places Contemporary urban environments 	Three day residential at Castle Head in southern Cumbria. Students will collect primary data with regard to coastal processes, rebranding of Morecambe, perceptions of Morecambe.
Links to GCSE	Coastal processes Mass movement Waves Managing the coast Rising sea level Coastal habitats	Urbanisation Structure of urban areas Issues in MEDC cities Issues caused by rapid urbanization Urban sustainable living Regeneration	Collecting primary fieldwork Presenting data Analysing data Evaluating
Year 13 Topics	<ul style="list-style-type: none"> Hazards Water cycle Carbon cycles 	<ul style="list-style-type: none"> Complete contemporary urban environments Globalisation and global governance 	Time at the start of the autumn term may be used to finish individual fieldwork investigations.
Links to GCSE	Plate boundaries Landforms at plate boundaries Volcano formation Earthquake formation Tsunami formation	Rebranding Antarctica	Collecting primary fieldwork Presenting data Analysing data Evaluating

Independent Study Task

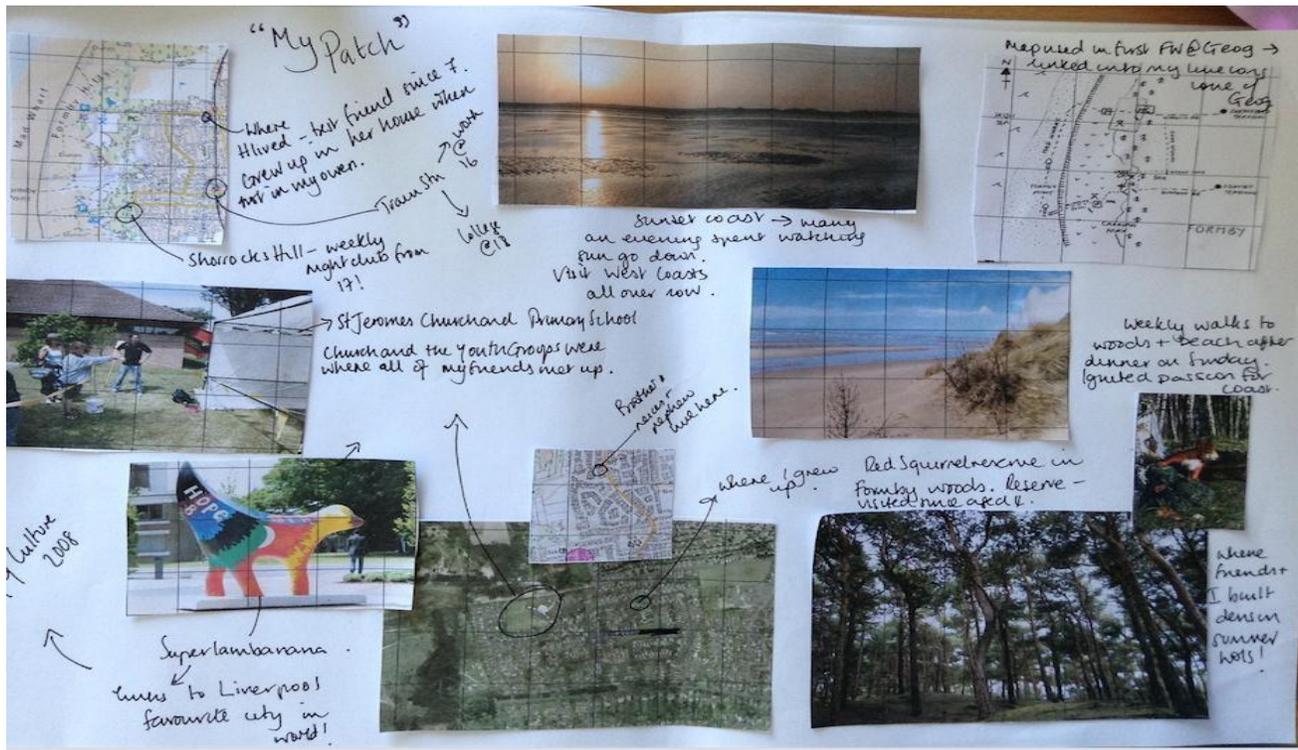
Changing Places will be a new topic for all of you. In preparation for this topic over the summer I would like you to investigate your local area, the place you live. Collecting primary data will be theme of Year 12 through all the topics you will be studying so it is important that you start to independently gather information and analyse it by yourself.

You will need to produce a PowerPoint presentation or an A2/A3 sheet of information based on the **different aspects of place**. **This will need to be printed and brought to your first Geography lesson with in September.** Outlined below are the three aspects of place, read these carefully but also complete additional reading identified below.



On your PowerPoint or A2/A3 sheet I expect you to show your local area through location (e.g. a map, latitude/longitude, satellite imagery), a sense of place (the emotional attachment you have to this place through photos and the emotional attachment of other people, could be a grandparent) and finally locale (this is the hardest aspect to understand and relates to settings where everyday life takes place e.g. a church, a school, a town hall, etc). Annotate all of your maps, photos and diagrams clearly and accurately.

An example of what should be produced is shown below:



Relevant Websites

The Changing Places sample is relevant to the above task, so please read:

<http://filestore.aqa.org.uk/textbooks/sample/as-and-a-level-geography/AQA-7036-7037-HODDERSAMPLE.PDF>

This article is detailed, but it is worth reading the introduction section to start to get an understanding of the term place:

http://www.rgs.org/NR/rdonlyres/8D8D8306-0825-4FED-B183-40D384DC6DE8/0/SCO_ChangingPlace_ChangingPlaces.pdf

If you want to find out more about what you'll be studying and how you will be assessed see the AQA website:

<http://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037>

Your work should be handed in during your first lesson printed and complete.