

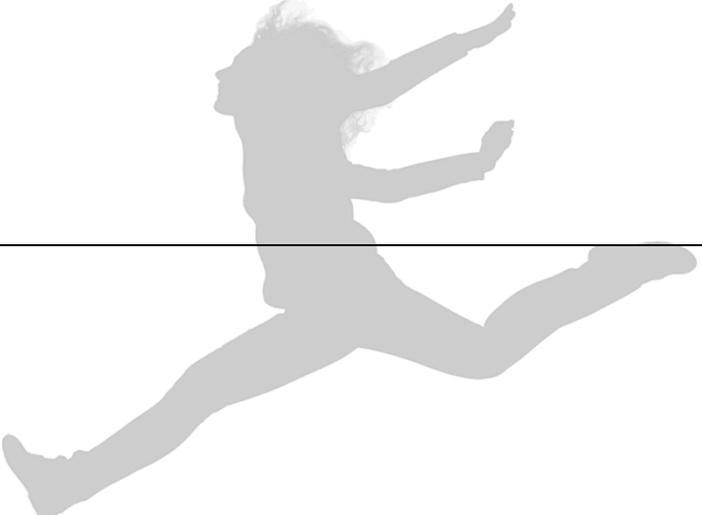
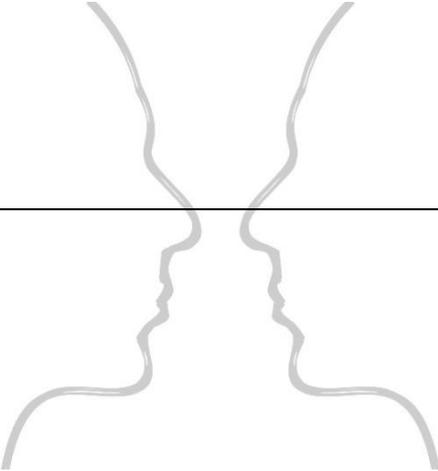
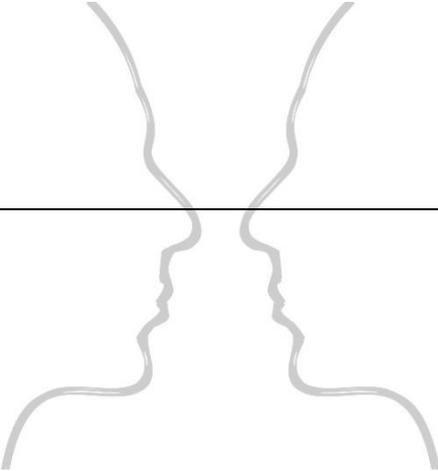
# Brighouse High Sixth Form College BTEC Health and Social Care Induction



You may have studied Health and Social Care at GCSE / BTEC, although some of our students have no previous qualification in this subject. Either way most of this course will include learning new topics and working independently.

To prepare for Level 3 Health and Social Care you should select one topic from the Unit 1 examination and one from the Unit 5 Coursework, then do some reading/research on this area.

In the second column make a note of your findings:

Unit 1 TOPIC	Notes / Questions
<p><b>Life Stages</b></p> <ul style="list-style-type: none"> <li>‡ Age boundaries</li> <li>‡ Milestones</li> <li>‡ Norms</li> <li>‡ Life expectancy</li> </ul>	
<p><b>Growth and Development</b></p> <ul style="list-style-type: none"> <li>‡ PIES</li> <li>‡ Motor Skills</li> </ul>	
Unit 5 TOPIC	Notes / Questions
<p><b>Equality and Diversity</b></p> <ul style="list-style-type: none"> <li>☞ Equality</li> <li>☞ Diversity</li> <li>☞ Discrimination</li> </ul>	
<p><b>Care Values</b></p> <ul style="list-style-type: none"> <li>☞ The 6 C's</li> <li>☞ Triangle of Care</li> <li>☞ Care Quality Commission</li> </ul>	

# How to prepare for BTEC Health and Social Care

Complete the following 2 tasks which will be used in your first A level Health and Social Care lessons:

## TASK 1 – Preparation for Unit 1 Examination Unit

This Unit is all about how people change over their lifespan. You should research the life stages and define the terms “growth” and “development”

*Pick a famous person you relate to.*

Fill out the following table with your findings:

Task Task Task



Unit 1 Exam

👤 Choose a celebrity of your choice

- Explain how they have developed in PIES



Queen Elizabeth II

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	What this terms means	How your chosen celebrity has developed
Life Stage		The life stage they are in
Growth		2 examples of ways they grew 👤  👤
Development		2 examples of ways they have developed 👤  👤
Motor Skills		1 gross motor skill they have developed  1 fine motor skill they have developed  (try and tell me which life stage they were in when this happened)
Life Events		1 expected life event they have experienced  1 unexpected life event they have experienced

## TASK 2 – Preparation for Unit 5 Coursework Portfolio

Unit 5 is all about the rules and strategies we use in health care when looking after the people we care for. It explores how we can discriminate or fail in caring for people when carrying out our role.

Read about the following cases:

- 🗨 Mid Staffordshire Hospital
- 🗨 Winterbourne View Hospital
- 🗨 Soham Murders

Enquiries into these cases triggered changes to the

**health care system in the UK.** Using the following links

and other articles research what happened in each case and the outcomes since they occurred.

Fill in the attached table with brief notes.

<http://www.independent.co.uk/life-style/health-and-families/health-news/nhs-reforms-to-improve-safety-andpatient-care-after-the-mid-staffordshire-scandal-are-unsustainable-9110103.html>

<http://www.challengingbehaviour.org.uk/driving-change/after-winterbourne.html>

<https://www.theguardian.com/uk/2003/dec/17/soham.ukcrime2>

### Preparation Task

Unit 5  
Task 1

🗨 An “A” grade student will take time to read about:

- 🗨 Mid Staffordshire Hospital
- 🗨 Winterbourne View Hospital
- 🗨 Jimmy Savile



News item	Main findings	How healthcare was impacted by this
Mid Staffordshire Hospital		
Winterbourne View Hospital		
Soham Murders		

Questions you might answer:

- 🗨 What facts occurred in each case?
- 🗨 Why do you think staff behaved in such a way?
- 🗨 What were the main recommendations / changes after each case?
- 🗨 What impact do you think there has been on the NHS because of each cases?

