



Brighthouse High Sixth Form College A-Level Modern History Induction

Year 12 units	In Search of the American Dream 1917-1996	South Africa: from apartheid state to rainbow nation 1948-1991
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<p>Main topics (Basic overview – the Year 12 course is in more depth)</p>	<ul style="list-style-type: none"> • The changing presidency: rise and decline of Republicanism, influence of Roosevelt, changing styles of presidential leadership. • Impact of War on US politics • Black American Civil Rights • The search for minority rights: Hispanic rights, Native American rights, gay rights – successes and limitations • The changing position of women: impact of the roaring twenties through to the Reagan years: the success of the women’s movement • The influence of popular culture and news: the social impact of music, film, television, radio and sport • Boom, bust and recovery: changing standards of living from the roaring twenties, through the depression to the boom of the Reagan years. • Leisure and travel and how they changed the face of the USA. • Reagan: his policies within the USA and his legacy 	<ul style="list-style-type: none"> • Life in South Africa c1948: segregation and discrimination including township life. • Codifying and implementing apartheid, 1948–59: strengthening the National Party; apartheid laws; pass laws and education; the Tomlinson Report and Bantustans; political suppression and the Treason Trial. • Resistance to apartheid and government reaction, 1960–61: peaceful protest; the Sharpeville Massacre and its significance; the banning of political parties and the state of emergency. • African nationalist radicalisation, 1961–68: moves to armed struggle; the ANC and Umkhonto we Sizwe; the PAC and Poqo; the Rivonia Trial and significance for Nelson Mandela; the impact of exile and imprisonment on the ANC and PAC. • Black Consciousness and the Soweto uprising: Steve Biko and the South African Students’ Organisation (SASO); the mobilisation of school children; the Soweto Uprising, its significance and suppression; the impact of the death of Steve Biko 1977. • Negotiation and compromise, 1989–91: de Klerk’s new course; the significance of Mandela’s release; the unbanning of political parties; the impact of unrest and violence; the dismantling of apartheid; CODESA 1991.
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What can I use to help me prepare for A-level?

- GCSE revision guides - use to ensure you have the foundation knowledge needed for each topic.

- Edexcel website <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history2015.html> – if you want to find out more about what you'll be studying and how you will be assessed.

Useful Reading (All books should be available through the local library or library ordering service)

- Peter Clements, Prosperity, Depression and the New Deal Third Edition (Hodder Education, 2005). Chapters 1,2,3,5 and 6
- Doug and Susan Willoughby, The USA 1917–45 (Heinemann, 2000). AS Chapter 1, 8
- Simon Hall, Peace and Freedom: The Civil Rights and Antiwar Movements in 1960s (University of Pennsylvania Press, 2006). Introduction.
- Robin Bunce and Laura Gallagher, Pursuing Life and Liberty in the USA 1945–1968 (Pearson, 2009). 4.18.
- David E Kyvig, Daily life in the United States, 1920–1939 (Greenwood, 2002). Chapters 4 and 5.
- Beth Bailey and David Farber, America in the Seventies (University Press of Kansas, 2004). Chapter 9.
- Sean Wilentz, The Age of Reagan A History, 1974–2008 (Harper Collins, 2008). Chapter 7.

Independent Study Task

In History, having an overview or the bigger picture is vital to understanding how the events all fit together. It will make analysing the causes, consequences and interpretations of these events much clearer. We would like you to make two giant timelines (or overviews) of the first two topics: one for the USA unit and one for the South Africa unit. You do not need to go into exhaustive detail but having a chronological understanding of what happens when will really help give you a good foundation for your A Level studies in Year 12. You can present them in a way that works best for your understanding.

You could use the internet as a starting point and could then look at some of the books on the reading list to develop your timelines.

The timelines should be handed in during your first A Level History lesson.